

2011 / 2012

PROPEDEUTICS OF MEDICINE
for the 1st Year students, Medicine, English Program

DEPARTMENT OF HISTORY OF MEDICINE AND MEDICAL ETHICS
ul. Rybacka 1, 70-204 Szczecin
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Head: prof. PUM dr hab. n. med. PAM Aleksandra Kładna

NUMBER OF HOURS: lectures – 20 hrs.

ECTS: 1

TEACHER IN CHARGE OF DIDACTICS FOR ENGLISH PROGRAM: dr med. Joanna Nieznanowska (deputy: dr hum. Elżbieta Ziółkowska – Rudowicz)

Lectures are held in the Old Lecture Hall, Al. Powstańców Wlkp. 72

Lecturer: dr med. Joanna Nieznanowska

EDUCATIONAL AIMS:

- Introducing students to the course of medical studies
- Introducing students to the history and traditions of the Pomeranian Medical University
- Showing students the possible paths of professional career in medicine
- Introducing students to the basic problems and issues of medical ethics
- Providing students with practical tips how to learn effectively
- Drawing students' attention to the role and importance of empathy in medical practice

SUBJECTS OF LECTURES:

1. What is Medicine?
2. An MD – who is this? Some thoughts on who the doctors usually are and who they should be
3. What must remain secret? Legal regulations and ethical rules on confidentiality in medicine.
4. Provision of medical help – the right and the obligation. Legal and ethical rules on the physician's duty and right to provide services to people in need of medical help.
5. Pomeranian Medical University (1948 – 2010): some things you should know about the past and the present of your school.
6. The course of medical studies at the Pomeranian Medical University.
7. How to learn all this stuff without getting mad? Some tips on the methodology of studying.
8. Postgraduate education. Paths of a physician's clinical and scientific career.
9. How not to get lost in the adults' world?
10. Problems and dilemmas of modern medical ethics: chosen aspects.

REGULATIONS:

1. PROPEDEUTICS OF MEDICINE is an obligatory course for the 1st Year students, Medical Faculty. It consists of 20 hours of informative lectures and ends up with a credit. The lectures are held in the fall semester. The aim of the lectures is to provide junior students with basic information on the course of medical studies and specific features of medical profession.
2. The lectures take place in the Old Lecture Hall at Al. Powstańców Wielkopolskich 72.
3. All lectures start on time. This rule applies to both the students and the teacher.
4. Detailed information on the topics of lectures and the timetable are presented on the information board at the Department of History of Medicine and Medical Ethics. This information is also e-mailed to the group representatives at the beginning of the course.

5. Credit in PROPEDEUTICS OF MEDICINE will be granted to the students who have attended to at least half of the lectures.
6. The entry in the index book should be as follows:

Prowadzący: Dr med. Joanna Nieznanowska	Przedmiot: Propedeutics of Medicine	Liczba godzin wykładów: 20	Liczba godzin ćwiczeń / seminariów: -
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CONTROL OF TEACHING RESULTS:

- PROPEDEUTICS OF MEDICINE is an informative course, which does not require any forms of tests.

ADDITIONAL READING:

1. Szczeklik A.: Catharsis. On the Art of Medicine. University of Chicago Press, Chicago 2005
2. Students are encouraged to explore other print and Web sources devoted to philosophy of medicine, history of medicine, medical ethics and the methodology of learning.

STUDENT'S SKILLS AND KNOWLEDGE AFTER THE COURSE:

After having completed the PROPEDEUTICS OF MEDICINE course, students:

- know the course of the medical studies
- know the origins and the most important events in the history of the Pomeranian Medical University
- are aware and know the sources of the unique, specific character of the medical profession
- are aware of the ethical and moral requirements towards the members of medical profession
- know and accept the rules of medical ethics, which must be observed by medical students during the course of their professional education
- are able to adjust learning style to their own preferences, in order to improve the effectiveness of studying