



Pomeranian Medical University in Szczecin

SYLLABUS of the MODULE (SUBJECT) General Information

Module title: First medical aid	
Module type	Obligatory
Faculty PMU	Faculty of Medicine and Dentistry
Major	Dentistry
Level of study	long-cycle (S1J)
Mode of study	full-time studies
Year of studies, semester	year I, semester I
ECTS credits (incl. semester breakdown)	0,5
Type/s of training	Lab classes - 10 h
Form of assessment*	<input checked="" type="checkbox"/> graded assessment: <ul style="list-style-type: none"> <input type="checkbox"/> descriptive <input type="checkbox"/> test <input checked="" type="checkbox"/> practical <input type="checkbox"/> oral <input type="checkbox"/> non-graded assessment <input type="checkbox"/> final examination <ul style="list-style-type: none"> <input type="checkbox"/> descriptive <input type="checkbox"/> test <input type="checkbox"/> practical <input type="checkbox"/> oral
Head of the Department/ Clinic, Unit	prof.dr hab. n. zdr. Elżbieta Grochans
Tutor responsible for the module	dr n. med. Małgorzata Szkup /malgorzata.szkup@pum.edu.pl
Full name of the department, data (e-mail, phone)	Department of Nursing Faculty of Health Sciences Pomeranian Medical University of Szczecin ul. Żołnierska 48/ 312 e-mail: zpropnp@pum.edu.pl phone number of the front office: 91 4800-910
Department's/ Clinic's/ Unit's website	http://www.pum.edu.pl/wydzialy/wydzial-nauk-o-zdrowiu/zaklad-pielęgniarstwa
Language	English

* replace ☐ into ☒ where applicable

Detailed information

Module objectives		1. Developing the skills of performing injections. 2. Taking care of patients according to the rules of professional conduct.
Prerequisite /essential requirements	Knowledge	Arising from the matura (secondary school-leaving) exam
	Skills	
	Competences	Systematic approach to learning, being responsible for undertaken tasks, teamwork skills

Description of the learning outcomes for the subject /module

No. of learning outcome	Student, who has passed the (subject) knows /is able to /can:	SYMBOL (referring the standards)	Method of verification of learning outcomes*
U01	is able to perform basic routines and medical procedures: body temperature measurement, heart rate measurement, non-invasive blood pressure measurement, hygienic hand disinfection, intravenous, intramuscular and subcutaneous injections, peripheral venous blood collection, simple strip tests and blood glucose concentration measurement	E.U20.	O
K01	is ready to assume responsibility related to decisions taken as a part of professional activity, also in terms of own safety and the safety of others	K.11.	O

Table presenting LEARNING OUTCOMES in relation to the form of classes

No. of learning outcome	Learning outcomes	Type of training						
		Lecture	Seminar	Practical classes	Lab classes	Simulations	E-learning	Other...
U01	E.U20.				X			
K01	K.11.				X			

Table presenting TEACHING PROGRAMME

No. of a teaching programme	Teaching programme	No. of hours	References to learning outcomes
Winter semester			
Labclasses		10	
TK01	Basic medical procedures: surgical hand washing, measurement of temperature, pulse, blood glucose levels, noninvasive blood pressure measurement.	3	E.U20., K.11.
TK02	Collecting peripheral venous blood / giving injections: types of injection and blood collection equipment.	3	E.U20., K.11.
TK03	Intravenous, intramuscular, and subcutaneous injections—techniques, risks, places.	4	E.U20., K.11.

Booklist
Obligatory literature:
1. Lippincott Nursing Procedures. Publication Year: 2017. Edition: 7th Ed. Authors/Editor: Lippincott Publisher: Lippincott Williams & Wilkins (LWW)
2. Fundamentals of Nursing. Publication Year: 2017. Eighth North American Edition. By Carol Taylor PhD MSN RN
3. Textbook of Basic Nursing. Publication Year: 2017. Edition: 11 th . Philadelphia: Wolters Kluwer, Caroline Bunker Rosdahl, Mary T Kowalski

Student's workload	
Form of student's activity (in-class participation; activeness, produce a report, etc.)	Student's workload [h]
	Tutor
Contact hours with the tutor	10
Time spent on preparation to classess	6
Time spent on reading recommended literature	5
Student's workload in total	21
ECTS credits for the subject (in total)	0,5
Remarks	

* Selected examples of methods of assessment:

EP – written examination

EU –oral examination

ET – test examination

EPR – practical examination

K – colloquium

R – report

S – practical skills assessment

RZC – practical classes report, incl. discussion on results

O –student's active participation and attitude assessment

SL –lab report

SP – case study

PS - assessment of student's ability to work independently

W – entry test

PM – multimedial presentation

other...