



Pomeranian Medical University in Szczecin

SYLLABUS of the MODULE (SUBJECT) General Information

Module title: Oral health promotion	
Module type	Obligatory
Faculty PMU	Faculty of Medicine and Dentistry
Major	Dentistry
Level of study	long-cycle (S2J)
Mode of study	full-time studies
Year of studies, semester	Year 1, semester I
ECTS credits (incl. semester breakdown)	1
Type/s of training	Lectures - 4h, Lectures e-learning 1h, seminars - 10h
Form of assessment*	<input type="checkbox"/> graded assessment: <ul style="list-style-type: none"> <input type="checkbox"/> descriptive <input checked="" type="checkbox"/> test <input type="checkbox"/> practical <input type="checkbox"/> oral <input type="checkbox"/> non-graded assessment <input type="checkbox"/> final examination <ul style="list-style-type: none"> <input type="checkbox"/> descriptive <input type="checkbox"/> test <input type="checkbox"/> practical <input type="checkbox"/> oral
Head of the Department/ Clinic, Unit	Prof. dr hab. n. zdr. Anna Grzywacz
Tutor responsible for the module	Dr n. med. Aleksandra Suchanecka e-mail: asuchan@pum.edu.pl
Department's/ Clinic's/ Unit's website	https://www.pum.edu.pl/wydzialy/wydzial-lekarsko-stomatologiczny/samodzielna-pracownia-promocji-zdrowia
Language	English

* replace ☐ into ☒ where applicable

Detailed information

Module objectives		Familiarizing the student with effective ways of promoting oral health, learning the principles of effective education in relation to the most important oral diseases.
Prerequisite /essential requirements	Knowledge	-
	Skills	-
	Competences	-

Description of the learning outcomes for the subject /module

No. of learning outcome	Student, who has passed the (subject) knows /is able to /can:	SYMBOL (referring the standards)	Method of verification of learning outcomes*
W01	knows and understands concepts and models of health promotion	G.W2.	K, O
W02	knows and understands the basic concepts of prevention, health promotion and environmental hygiene	G.W3.	K, O
W03	knows and understands basic terms related to health, life style and health of population	G.W4.	K, O
W04	knows and understands rules of prevention of diseases and health improvement	G.W15.	K, O
W05	knows and understands rules of planning and evaluation of prophylactic activities	G.W17.	K, O
U01	is able to analyses epidemic conditions with regard to social and demographic processes	G.U4.	K, O
U02	is able to provide patients with necessary information on oral cavity health	G.U15.	K, O
K01	is ready to establish and maintain deep and respectful contact with the patient as well as to show understanding for ideological and cultural differences	K.1.	K, O
K02	is ready to respect physician-patient privilege and patient's rights	K.3.	K, O

Table presenting LEARNING OUTCOMES in relation to the form of classes

No. of learning outcome	Learning outcomes	Type of training						
		Lecture	Seminar	Practical	Clinical classes	Simulations	E-learning	Other...
W01	G.W2.	X	X					
W02	G.W3.	X	X					
W03	G.W4.	X	X				X	
W04	G.W15.	X	X					
W05	G.W17.	X	X					
U01	G.U4.		X				X	
U02	G.U15.		X					

K01	K.1.		X					
K02	K.3.		X					

Table presenting TEACHING PROGRAMME			
No. of a teaching programme	Teaching programme	No. of hours	References to learning outcomes
Winter semester			
Lectures			
TK01	Introduction to health promotion.	2	G.W2., G.W3.
TK02	Multifactorial diseases of the oral cavity including impact of biological factors.	2	G.W4, G.W15, G.W17
Seminars			
TK01	Prevention of oral diseases	2	G.W2., G.W3., G.W4, G.W15, G.W17, G.U4., G.U15, K1, K3
TK02	Providing information on oral health	2	G.W2., G.W3.,
TK03	Target groups for conducting oral health education	2	G.W2., G.W3., G.W4, G.W15, G.W17, G.U4., G.U15, K1, K3
TK04	Oral health and society	2	G.W2., G.W3., G.W4, G.W15, G.W17, G.U4., G.U15, K1, K3
TK05	Oral health and addiction	2	G.W2., G.W3., G.W4, G.W15, G.W17, G.U4., G.U15, K1, K3
E-learning			
TK01	Genetic factors in multifactorial diseases of the oral cavity.	1	G.W4, G.U4.,

Booklist
Obligatory literature:
1. Basic guide to oral health education and promotion. A. Felton, A. Chapman, S. Gelton, Blackwell publishing Ltd
Supplementary literature:
1.-

Student's workload	
Form of student's activity (in-class participation; activeness, produce a report, etc.)	Student's workload [h]
	Tutor
Contact hours with the tutor	15
Time spent on preparation to seminars/ practical classess	
Time spent on reading recommended literature	
Time spent on writing report/making project	
Time spent on preparing to colloquium/ entry test	
Time spent on preparing to exam	
Other	
Student's workload in total	
ECTS credits for the subject (in total)	1
Remarks	

* Selected examples of methods of assessment:

EP – written examination

EU – oral examination

ET – test examination

EPR – practical examination

K – colloquium

R – report

S – practical skills assessment

RZC – practical classes report, incl. discussion on results

O – student's active participation and attitude assessment

SL – lab report

SP – case study

PS - assessment of student's ability to work independently

W – entry test

PM – multimedial presentation

other...