



# Pomeranian Medical University in Szczecin

## SYLLABUS of the MODULE (SUBJECT)

valid from the academic year 2018/2019

### General Information

Module title	Oral Health Promotion
Module type	Obligatory
Faculty	Faculty of Medicine and Dentistry
Field of study	Medicine and Dentistry
Major	Not applicable
Level of study	long-cycle (S2J)
Mode of study	intramural
Year of studies, semester	Year II, semester IV
ECTS credits (incl. semester breakdown)	1
Type/s of training	Practical classes (15h)
Form of assessment	graded assessment
Head of the Department/ Clinic, Unit	Prof. dr hab. n. zdr. Anna Grzywacz
Tutor responsible for the module	<b>Prof. dr hab. n. zdr. Anna Grzywacz</b> Dr n. med. Aleksandra Suchanecka
Department's/ Clinic's/ Unit's website	<a href="https://www.pum.edu.pl/wydzialy/wydzial-lekarsko-stomatologiczny/samodzielnia-pracownia-promocji-zdrowia">https://www.pum.edu.pl/wydzialy/wydzial-lekarsko-stomatologiczny/samodzielnia-pracownia-promocji-zdrowia</a>
Language	English

### Detailed information

<b>Module objectives</b>		Familiarizing the student with effective ways of promoting oral health, learning the principles of effective education in relation to the most important oral diseases.
Prerequisite /essential requirements	Knowledge	-
	Skills	-
	Competences	-

<b>Description of the learning outcomes for the subject /module</b>			
<b>No. of learning outcome</b>	<b>Student, who has passed the (subject) knows /is able to /can:</b>	<b>SYMBOL (referring the standards) ZEK</b>	<b>Method of verification of learning outcomes *</b>
W01	knows concepts and models of health promotion	K_G.W02	K, O
W02	knows rules of prevention of diseases and health improvement	K_G.W13	K, O
U01	defines basic concepts regarding prophylaxis, health promotion and environmental hygiene	K_G.U03	K, O
U02	analyzes epidemic conditions with regard to social and demographic processes	K_G.U06	K, O
U03	identifies health care needs and plans actions regarding prophylaxis and health promotion	K_G.U11	K, O
U04	provides patients with necessary information on oral cavity health	K_G.U20	O
K01	shows habit of self-education and lifelong education	K_K01	O

**Table presenting learning outcomes of the subject/module in relation to the form of classes**

<b>No.</b>	<b>SYMBOL (referring the standards) ZEK</b>	<b>Type/s of training</b>							
		<b>Lecture</b>	<b>Seminar</b>	<b>Practical classes</b>	<b>Clinical classes</b>	<b>...</b>	<b>...</b>	<b>...</b>	<b>Other...</b>
1.	K_G.W02			X					
2.	K_G.W13			X					
3.	K_G.U03			X					
4.	K_G.U06			X					
5.	K_G.U11			X					
6.	K_G.U20			X					
7.	K_K01			X					

Module (subject) contents no.	Description of teaching programme	No. of hours	References to learning outcomes
TK01	Practical classes: Introduction to health promotion.	2	W01, W02, U01, K01
TK02	Practical classes: Multifactorial diseases of the oral cavity: caries, periodontopathies and oral mucosa cancer.	2	W02, K01
TK03	Practical classes: Prevention of oral diseases	2	W02, U03, K01
TK04	Practical classes: Providing information on oral health	2	W02, U03, U04, K01
TK05	Practical classes: Target groups for conducting oral health education	2	W02, U02, U03, K01
TK06	Practical classes: Oral health and society	2	W02, U02, U03, K01
TK07	Practical classes: Oral health and addiction	2	W02, K01
Booklist			
Obligatory literature:			
1. Basic guide to oral health education and promotion. A. Felton, A. Chapman, S. Gelton, Blackwell publishing Ltd			
Supplementary literature:-			
Student's workload (balance sheet of ECTS credits)			
Form of student's activity (in-class participation; activeness, produce a report, etc.)	Student's workload [h]		
	Tutor	Student	Average
Contact hours with the tutor	15		
Time spent on preparation to seminars/ practical classess	5		
Time spent on reading recommended literature	3		
Time spent on writing report/making project	2		
Time spent on preparing to colloquium/ entry test	2		
Time spent on preparing to exam			
Other .....			
Student's workload in total	27		
ECTS credits for the subject (in total)	1		
Remarks			

\* Selected examples of methods of assessment:

EP – written examination

EU – oral examination

ET – test examination

EPR – practical examination

K – colloquium

R – report

S – practical skills assessment

RZC – practical classes report, incl. discussion on results

O – student's active participation and attitude assessment

SL – lab report

SP – case study

PS - assessment of student's ability to work independently

W – entry test

PM – multimedial presentation

other