



Pomorski Uniwersytet Medyczny w Szczecinie

SYLLABUS of the MODULE (SUBJECT)

General Information

| | |
|---|---|
| Module title Clinical Psychology | |
| Module type | Obligatory |
| Faculty | Faculty of Medicine and Dentistry |
| Field of study | Medicine and Dentistry |
| Major | Not applicable |
| Level of study | long-cycle (S2J) |
| Mode of study | Intramural |
| Year of studies, semester | Year II, semester III |
| ECTS credits (incl. semester breakdown) | 1 |
| Type/s of training | np. seminars (6h), practical (9h) |
| Form of assessment | <p>- graded assessment: *</p> <p><input type="checkbox"/> descriptive</p> <p><input type="checkbox"/> test</p> <p><input type="checkbox"/> practical</p> <p><input type="checkbox"/> oral</p> <p>X non-graded assessment *</p> <p>- final examination: *</p> <p><input type="checkbox"/> descriptive</p> <p><input type="checkbox"/> test</p> <p><input type="checkbox"/> practical</p> <p>oral</p> |
| Head of the Department/ Clinic, Unit | prof. dr hab. Jerzy Samochowiec |
| Tutor responsible for the module | Dr hab. n .o zdr. Monika Mak monika.mak@pum.edu.pl mgr Zofia Lebiecka |
| Department's/ Clinic's/ Unit's website | https://www.pum.edu.pl/wydzialy/wydzial-nauk-o-zdrowiu/katedra-i-klinika-psihiatrii |
| Language | english |

Detailed information

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|--------------------------------------|-------------|--|
| Module objectives | | The aim of the subject is to acquaint students with basis of clinical psychology, including mechanisms of disorders and elements of psychopathology and therapy. |
| Prerequisite /essential requirements | Knowledge | Biological basis of human behavior, general psychology |
| | Skills | Critical thinking, group working skills |
| | Competences | Social tact |

| Description of the learning outcomes for the subject /module | | | |
|---|---|--------------------------------|--|
| No. of learning outcome | Student, who has passed the (subject) knows /is able to /can: | SYMBOL learning outcome | Method of verification of learning outcomes * |
| | Behavioral sciences | | |
| DW01 | knows and understands state-of-the-art regarding social dimension of health and disease, influence of social environment (family, social relationship network), social inequalities and socio-cultural differences on health state, and role of social stress in health-related and self-destructive behavior | D.W1. | K |
| DW02 | knows and understands social attitudes towards the importance of health, disease, disability and senility, social consequences of disease and disability, socio-cultural barriers, as well as concept of life quality conditioned by health state | D.W2. | K |
| DW03 | knows and understands basic psychological mechanisms during health and disease of human being | D.W6. | K |
| DW04 | knows and understands regularities of mental development of human being and role of family in therapy | D.W7. | K |
| DW05 | knows and understands mechanism of adaptation to disease as difficult situation; phases of adaptation to threatening events and patient's needs and issues regarding dying and mourning | D.W8. | K |
| DW06 | knows and understands mechanisms of dealing with stress and its role in etiopathogenesis and course of diseases | D.W9. | K |
| DW07 | knows and understands mechanisms, objectives and ways to deal with addiction to psychoactive substances | D.W10. | K |
| DW08 | knows and understands rules of patient's motivation for health-oriented behavior and imparting information about unfavorable prognosis | D.W11. | K |

| | | | |
|-------------|---|--------|---|
| DW09 | knows and understands principles of therapeutic team function | D.W13. | |
| DU01 | is able to take subjective needs and expectations of patient resulting out of social and cultural conditions into consideration in therapeutic management | D.U1. | K |
| DU02 | is able to identify violation risk factors, recognize violence and respond thereto | D.U7. | K |
| DU03 | is able to applies basic psychological motivating and supporting interventions | D.U8. | K |
| DK01 | is ready to respect physician-patient privilege and patient's rights | K.3. | S |
| DK02 | is ready to notice and recognize own limitations, make self-assessment of educational deficits and needs | K.5. | S |
| DK03 | is ready to propagate health-promoting behavior | K.6. | S |
| DK04 | is ready to use reliable sources of information | K.7. | S |
| DK05 | is ready to draw conclusions from own measurements or observations | K.8. | S |
| DK06 | is ready to formulate opinions on various aspects of professional activity | K.10. | S |
| | clinical sciences general medical | | |
| EU01 | is able to assess and explain mental and somatic state of patient | E.U2. | K |
| EK01 | is ready to respect physician-patient privilege and patient's rights | K.3. | S |
| EK02 | is ready to notice and recognize own limitations, make self-assessment of educational deficits and needs | K.5. | S |
| EK03 | is ready to propagate health-promoting behavior | K.6. | S |
| EK04 | is ready to use reliable sources of information | K.7. | S |
| EK05 | is ready to draw conclusions from own measurements or observations | K.8. | S |
| EK06 | is ready to implement the principles of professional fellowship and cooperation in a team of specialists, including representatives of other medical professions, also in a multicultural and multinational environment | K.9. | S |

| Table presenting learning outcomes of the subject/module in relation to the form of classes | | | | | | | |
|---|------------------|-------------|---------|-----------|------------------|--------|------------|
| No. learning outcome | learning outcome | Forma zajęć | | | | | |
| | | Lecture | Seminar | Practical | Clinical classes | Symula | E-learning |
| DW01 | D.W1. | | x | | | | |
| DW02 | D.W2. | | x | | | | |
| DW03 | D.W6. | | | x | | | |
| DW04 | D.W7. | | | x | | | |
| DW05 | D.W8. | | x | | | | |
| DW06 | D.W9. | | x | x | | | |
| DW07 | D.W10. | | x | | | | |
| DW08 | D.W11. | | | x | | | |
| DW09 | D.W13. | | x | x | | | |
| DU01 | D.U1. | | | x | | | |
| DU02 | D.U7. | | | x | | | |
| DU03 | D.U8. | | | x | | | |
| DK01 | K.3. | | | x | | | |
| DK02 | K.5. | | x | x | | | |
| DK03 | K.6. | | | x | | | |
| DK04 | K.7. | | | x | | | |
| DK05 | K.8. | | x | x | | | |
| DK06 | K.10. | | x | | | | |
| EU01 | E.U2. | | | x | | | |
| EK01 | K.3. | | | x | | | |
| EK02 | K.5. | | | x | | | |
| EK03 | K.6. | | | x | | | |
| EK04 | K.7. | | | x | | | |
| EK05 | K.8. | | | x | | | |
| EK06 | K.9. | | x | x | | | |

| CONTENT TABLE | | | |
|--------------------------------------|---|---------------------|--|
| Module (subject) contents no. | Description of teaching programme | No. of hours | References to learning outcomes |
| Seminars | | | |
| TK01 | Cooperation between doctor and psychologist | 1 | DW01, DW09, DK02, DK06, EK06 |
| TK02 | Disturbances of consciousness. Memory disorders | 1 | DW07, DK02, DK05 |
| TK03 | Perception disorders | 1 | DW07, DK02, DK05 |
| TK04 | Emotional disorders | 1 | DW07, DK02, DK05 |
| TK05 | Thinking disorders | 1 | DW07, DK02, DK05 |
| TK06 | Intellect disorders. Disorders of motor activity. Disorders of will | 1 | DW07, DK02, DK05 |
| Practical classes | | | |
| TK01 | Causes of disorders and views on mental disorders | 0,5 | DW06, EK02 |
| TK02 | Historical and contemporary views on mental disorders | 0,5 | DK04, EK02, EK04 |
| TK03 | Clinical assessment and diagnosis | 1 | DU01, DU03, DK01, DK05, EU01, EK05 |
| TK04 | Stress and physical and mental health | 0,5 | DW03, DU01, DU03 |
| TK05 | Anxiety disorders | 0,5 | DU01, DK05 |
| TK06 | Mood disorders | 0,5 | DU01, DK05 |
| TK07 | Disorders with somatic symptoms and dissociative disorders | 0,5 | DU01, DK05 |
| TK08 | Eating disorders and obesity | 0,5 | DU01, DK05 |
| TK09 | Personality disorders | 0,5 | DU01, DK05 |
| TK10 | Dysfunctions and sexual dysfunctions | 0,5 | DU01, DK05 |
| TK11 | Schizophrenia and other psychotic disorders | 0,5 | DU01, DK05 |
| TK12 | Neurocognitive disorders | 0,5 | DU01, DK05 |
| TK13 | Childhood and adolescent disorders | 0,5 | DW04, DU01, DK05 |
| TK14 | Psychotherapy – types, goals | 0,5 | DU01, DK01, DK03, EK03, EK06 |
| TK15 | Communication: psychological crisis | 0,5 | DW09, DU01, EK01 |
| TK16 | Communication in case: Domestic violence | 0,5 | DW02, DU01, DU02, DU03, EK01 |
| TK17 | Communication: Mourning | 0,5 | DW05, DW08, DU01, DU03, EK01 |

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| Recommended literature: |
| Obligatory literature: |
| 1. Diagnostic and Statistical Manual of Mental Disorders (DSM-5) by American Psychiatric Association |
| Supplementary literature: |
| 1. Foundations of Clinical and Counseling Psychology, Todd J., Bohart A. C., 2005. |
| 2. Abnormal Psychology and Modern Life, Carson R. C., Butcher J. N., Mineka S., 2009 . |

| Student's workload (balance sheet of ECTS credits) | |
|--|-------------------------------|
| Form of student's activity (in-class participation; activeness, produce a report, etc.) | student's activity [h] |
| | tutor |
| Contact hours with the tutor | 15 |
| Time spent on preparation to seminars/ practical classes | 5 |
| Time spent on reading recommended literature | 5 |
| Time spent on writing report/making project | - |
| Time spent on preparing to colloquium/ entry test | 2 |
| Time spent on preparing to exam | - |
| Other | |
| Student's workload in total | 27 |
| ECTS credits for the subject (in total) | 1 |
| Remarks | |
| | |

* Selected examples of methods of assessment:

EP – written examination

EU – oral examination

ET – test examination

EPR – practical examination

K – colloquium

R – report

S – practical skills assessment

RZC – practical classes report, incl. discussion on results

O – student's active participation and attitude assessment

SL – lab report

SP – case study

PS - assessment of student's ability to work independently

W – entry test

PM – multimedial presentation

other...