



Pomorski Uniwersytet Medyczny w Szczecinie

SYLLABUS of the MODULE (SUBJECT) General information

Module title: INFECTIOUS DISEASES	
Module type	Obligatory
Faculty PMU	Faculty of Medicine and Dentistry
Major	Medical and Dentistry
Specialty	-
Level of study	long-cycle
Mode of study	full-time/part-time
Year of studies, semester	Year IV/ semester 7
ECTS credits (incl. semester breakdown)	1
Type/s of training (Number of hours)	Lectures e-learning – 5 hours seminars - (15 h) practical classes - (10 h)
Form of assessment ¹	<input checked="" type="checkbox"/> graded assessment: <ul style="list-style-type: none"> <input type="checkbox"/> descriptive <input checked="" type="checkbox"/> test <input type="checkbox"/> practical <input type="checkbox"/> oral <input type="checkbox"/> non-graded assessment <ul style="list-style-type: none"> <input type="checkbox"/> final examination: <ul style="list-style-type: none"> <input type="checkbox"/> descriptive <input type="checkbox"/> test <input type="checkbox"/> practical <input type="checkbox"/> oral
Head of the Department /Clinic, Unit	prof. dr hab. Marta Wawrzynowicz-Syczewska
Tutor responsible for the module	prof. dr hab. Marta Wawrzynowicz-Syczewska
Name and contact data of the unit	Department of Communicable Diseases 71-455 Szczecin ul. Arkońska 4 budynek L Phone: 91 813 94 56 ;
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Language	Polish/English

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¹ where applicable, replace into

Detailed information

Module objectives		<p>The objectives of the subject is to acquaint students with the issues of infectious diseases. A detailed discussion of: viral hepatitis, HIV infection, oral and occupational infections. Presentation of principles of treatment of infectious diseases and modern prophylaxis of infections.</p> <p>Discuss symptoms of infectious diseases and the role of infectious diseases in the diagnosis of common clinical symptoms.</p> <p>Highlighting the importance of asymptomatic infections in everyday medical practice.</p> <p>Familiarizing students with the issues of occupational exposure to infections and current principles of management after exposure to infectious material.</p> <p>Teaching students the principles of diagnosis and treatment of infectious diseases with particular emphasis on infectious diseases of the oral cavity and occupational infections.</p> <p>Students will acquire current epidemiological knowledge of infections and know how to prevent them.</p>
Prerequisite /essential requirements	Knowledge	<i>Knowledge of medical microbiology, virology and medical parasitology. Knowledge of pathological anatomy, dermatology and pharmacology. Knowledge of propaedeutics of internal medicine and paediatrics.</i>
	Skills	<i>Conducting independent interview and physical examination. Knowledge of clinical symptoms of diseases and ability to carry out differential diagnosis</i>
	Competences	<i>The habit of self-education, acceptance of ethical standards and legal conditions of the profession, teamwork</i>

Description of the learning outcomes for the subject/module			
No. of learning outcome	Student, who has passed the (subject) knows /is able to /can:	SYMBOL (referring the standards)	Method of verification of learning outcomes*
W01	knows basic methods of medical examination and importance of additional examination with regard to diagnosis, monitoring, prognosis and prophylaxis of organ and systemic disorders in particular its effect on oral cavity tissues	K_E.W02	S, PS, O, ET
W02	knows symptoms of acute diseases of abdominal cavity, poisoning, symptoms of infection and septicemia	K_E.W07	S, PS, O, ET
W03	knows symptoms of viral hepatitis, HIV, AIDS and lymphadenopathy in infectious and parasitic diseases	K_E.W08	S, PS, O, ET

W04	knows principles of immunity to infectious diseases in children and adults	K_E.W09	S, PS, O, ET
U01	is able to plan treatment in case of exposure to blood transmissible diseases	K_E.U06	S, PS, O, ET
U02	is able to qualify patient for vaccination	K_E.U07	S, PS, O, ET
U03	Is able to plan and carry out the differential diagnosis of the most common infectious diseases of adults	K_E.U01	S, PS, O, ET
K01	shows habit of self-education and lifelong education	K_K.01	S, PS, O, ET
K02	accepts need of standards of conduct and legislation regarding medical practice	K_K.02	S, PS, O
K03	can co-operate with team members and care about occupational safety	K_K.03	S, PS, O

Table presenting LEARNING OUTCOMES in relation to the form of classes

No. of learning outcome	Learning outcomes	Type of training						
		Lecture	Seminar	Practical classes	Clinical classes	Simulations	E-learning	Other forms
W01	K_E.W02	X	X		X		X	
W02	K_E.W07	X	X		X		X	
W03	K_E.W08	X	X		X		X	
W04	K_E.W09	X	X		X		X	
U01	K_E.U06		X		X			
U02	K_E.U07	X			X		X	
U03	K_E.U01	X	X		X		X	
K01	K_K.01	X	X		X		X	
K02	K_K.02	X	X		X		X	
K03	K_K.03		X		X			

Table presenting TEACHING PROGRAMME			
No. of a teaching programme	Teaching programme	Number of hours	References to learning outcomes
Winter semester			
E-learning lectures			
TK01	Epidemiology of infectious diseases.	1	W01, W04, K02
TK02	Protective vaccinations.	1	W04, U01, U02, K02
TK03	Acute and chronic viral hepatitis	1	W03, W04, W01, U03
TK04	HIV and AIDS infection	1	W03, W04, W01, U03
TK05	Procedure after occupational exposure to infectious material	1	W01, W04, U01, K03
Seminars			
TK01	COVID-19	2	W02, W01, U03, K01
TK02	Use of personal protective equipment	1	W04, U01, K03
TK03	General symptoms in infectious diseases	2	W02, W01, U03, K01
TK04	Oral infections	2	W01, W02, U03, K01
TK05	Tick-borne diseases	2	W02, W01, U03, K01
TK06	Neuroinfections	2	W02, W01, U03, K01
TK07	Travel medicine and communicable diseases	2	W02, W01, U03, K01
TK08	Antibiotics in dental practice	2	W02, W01, W04, U03
Practical classes			
TK01	Presentation of clinical cases	5	W01, W02, W03, U03, U01, K01, K02, K03
TK02	Planning the diagnosis and therapy of infectious diseases using patient examples.	5	W01, W02, W03, U03, U01, K01, K02, K03

Booklist:
Obligatory literature:
1. Interna Szczeklika 2020, Piotr Gajewski, Andrzej Szczeklika, Wydawnictwo Medycyna Praktyczna, Kraków 2020.
2. Ostre stany zagrożenia życia w chorobach wewnętrznych. Red. Krystyn Sosada, PZWL Wydawnictwo Lekarskie, 2016
Supplementary literature:
1. J. Bzdęga, A. Gębska-Kuczerowska. (red): Epidemiologia w zdrowiu publicznym, Wydawnictwo Lekarskie PZWL, Rok wydania 2010
2. Choroby zakaźne i pasożytnicze, Piotr Flisiak (red), Wydawnictwo Czelej, 2020

Student's workload	
Form of student's activity (in-class participation; activeness, produce a report, etc.)	Student's workload [h]
	Tutor
Contact hours with the tutor	30
Time spent on preparation to seminars/ practical classess	10
Time spent on reading recommended literature	10
Time spent on writing report/making project	-
Time spent on preparing to colloquium/ entry test	-
Time spent on preparing to exam	10
Other	-
Student's workload in total	60
ECTS credits for the course (in total)	1

Remarks

* Selected examples of methods of assessment:

EP – written examination

EU – oral examination

ET – test examination

EPR – practical examination

K – colloquium

R – report

S – practical skills assessment

RZC – practical classes report, incl. discussion on results

O – student's active participation and attitude assessment

SL – lab report

SP – case study

PS - assessment of student's ability to work independently

W – entry test

PM – multimedial presentation

other...