



Pomeranian Medical University in Szczecin

SYLLABUS of the MODULE (SUBJECT) General Information

Module title: Propaedeutic of addiction medicine	
Module type	Obligatory
Faculty PMU	Faculty of Medicine and Dentistry
Major	Dentistry
Level of study	Long-cycle (S2J)
Mode of study	Full-time studies
Year of studies, semester	Year 1, semester II
ECTS credits (incl. semester breakdown)	1
Type/s of training	Lecture – 4h, lecture e-learning – 1h, seminars – 5h
Form of assessment*	<input checked="" type="checkbox"/> graded assessment: <ul style="list-style-type: none"> <input type="checkbox"/> descriptive <input checked="" type="checkbox"/> test <input type="checkbox"/> practical <input type="checkbox"/> oral <input type="checkbox"/> non-graded assessment <input type="checkbox"/> final examination <ul style="list-style-type: none"> <input type="checkbox"/> descriptive <input type="checkbox"/> test <input type="checkbox"/> practical <input type="checkbox"/> oral
Head of the Department/ Clinic, Unit	Prof. dr hab. n. zdr. Anna Grzywacz
Tutor responsible for the module	Dr n. med. Aleksandra Suchanecka e-mail: asuchan@pum.edu.pl
Department's/ Clinic's/ Unit's website	https://www.pum.edu.pl/wydzialy/wydzial-medycyny-i-stomatologii/samodzielnia-pracownia-promocji-zdrowia
Language	English

* replace ☐ into ☒ where applicable

Detailed information

Module objectives		Familiarizing the students with the complexity of addiction.
Prerequisite /essential requirements	Knowledge	-
	Skills	-
	Competences	-

Description of the learning outcomes for the subject /module

No. of learning outcome	Student, who has passed the (subject) knows /is able to /can:	SYMBOL (referring the standards)	Method of verification of learning outcomes*
W01	knows and understands issues of genetics and molecular biology	B.W17.	K, PM, O
W02	knows and understands neurohormonal regulation of physiological processes	B.W20.	K, PM, O
W03	knows and understands state-of-the-art regarding social dimension of health and disease, influence of social environment (family, social relationship network), social inequalities and socio-cultural differences on health state, and role of social stress in health-related and self-destructive behaviour	D.W1.	K, PM, O
W04	knows and understands mechanisms, objectives and ways to deal with addiction to psychoactive substances	D.W10.	K, PM, O
U01	is able to diagnose diseases related to smoking habit, alcoholism and other addictions	E.U17.	K, PM, O
K01	is ready to be guided by the patient wellbeing	K.2.	O
K02	is ready to take activities towards patient on the basis of ethical principles with awareness of social conditions and disease restrictions	K.4.	O
K03	is ready to propagate health-promoting behaviour	K.6	O

Table presenting LEARNING OUTCOMES in relation to the form of classes

No. of learning outcome	Learning outcomes	Type of training						
		Lecture	Seminar	Practical	Clinical classes	Simulations	E-learning	Other...
W01	B.W17.	X	X					
W02	B.W20.	X	X					
W03	D.W1.	X	X				X	
W04	D.W10.	X	X				X	
U01	E.U17.		X				X	

K01	K.2.						X	
K02	K.4.						X	
K03	K.6						X	

Table presenting TEACHING PROGRAMME

No. of a teaching programme	Teaching programme	No. of hours	References to learning outcomes
Summer semester			
Lecture			
TK01	Introduction to addiction science. Epidemiology. Neuroscience of addiction.	2	B.W17., B.W20., D.W10,
TK02	Genetics of addiction.	2	B.W17., B.W20., D.W1,
Lecture e-learning			
TK03	Psychological and social factors of addiction. Addiction prevention.	1	D.W1., D.W10.,
Seminars			
TK01	Alcohol and nicotine addiction.	2	B.W17., B.W20., D.W10., E.U17, K.2., K.4., K.6, K.9
TK02	Behavioural addictions.	2	B.W17., B.W20., D.W10., E.U17, K.2., K.4., K.6, K.9
TK03	Addiction treatment.	1	B.W17., B.W20., D.W1., D.W10., E.U17, K.2., K.4., K.6, K.9

Booklist

Obligatory literature:

1. Neuropathology of drug addictions and substance misuse. Foundations of understanding, tobacco, alcohol, cannabinoids and opioids. Edited by Preedy VR. Elsevier

Supplementary literature: -

Student's workload

Form of student's activity (in-class participation; activeness, produce a report, etc.)	Student's workload [h]
	Tutor
Contact hours with the tutor	10
Time spent on preparation to seminars/ practical classess	
Time spent on reading recommended literature	
Time spent on writing report/making project	

Time spent on preparing to colloquium/ entry test	
Time spent on preparing to exam	
Other	
Student's workload in total	
ECTS credits for the subject (in total)	1
Remarks	

* Selected examples of methods of assessment:

EP – written examination

EU – oral examination

ET – test examination

EPR – practical examination

K – colloquium

R – report

S – practical skills assessment

RZC – practical classes report, incl. discussion on results

O – student's active participation and attitude assessment

SL – lab report

SP – case study

PS - assessment of student's ability to work independently

W – entry test

PM – multimedial presentation

other...