



# Pomeranian Medical University in Szczecin

## SYLLABUS of the MODULE (SUBJECT)

valid from the academic year 2017/2018

### General Information

Module title	Empathy in Medicine
Module type	<i>Elective</i>
Faculty	<i>Faculty of Medicine</i>
Field of study	<i>Medicine</i>
Major	<i>Not applicable</i>
Level of study	long-cycle (S2J)
Mode of study	intramural
Year of studies, semester	<i>Year I, Semester II</i>
ECTS credits (incl. semester breakdown)	<i>1</i>
Type/s of training	<i>Seminars (25h)</i>
Form of assessment	<p>- <i>graded assessment</i>: *</p> <p><input type="checkbox"/> <i>descriptive</i></p> <p><input type="checkbox"/> <i>test</i></p> <p><input type="checkbox"/> <i>practical</i></p> <p><input type="checkbox"/> <i>oral</i></p> <p><b>x</b> <i>non-graded assessment</i> *</p> <p>- <i>final examination</i>: *</p> <p><input type="checkbox"/> <i>descriptive</i></p> <p><input type="checkbox"/> <i>test</i></p> <p><input type="checkbox"/> <i>practical</i></p> <p><input type="checkbox"/> <i>oral</i></p>
Head of the Department/ Clinic, Unit	<i>Assoc. Prof. Aleksandra Kładna, MD, PhD</i>
Tutor responsible for the module	<p><b><u>Assoc. Prof. Aleksandra Kładna, MD, PhD</u></b></p> <p><i>Maria Ustianowska, DMD, PhD</i></p> <p><i>Edyta Skwirczyńska, DHSci (sociotherapist, psychoterapist)</i></p>
Department's/ Clinic's/ Unit's website	<i><a href="https://www.pum.edu.pl/wydzialy/wydzial-lekarsko-biotechnologiczny/zaklad-historii-medycyny-i-etyki-lekarskiej">https://www.pum.edu.pl/wydzialy/wydzial-lekarsko-biotechnologiczny/zaklad-historii-medycyny-i-etyki-lekarskiej</a></i>
Language	English

\*replace ☐ with X where applicable

## Detailed information

Module objectives		Elective course „Empathy in Medicine” is aimed at acquainting dentistry students with empathetic behaviour patterns that can influence treatment process and effects of therapy, as well as the quality of dental doctor – patient relationship.	
Prerequisite /essential requirements	Knowledge	Recognizes patterns of professional conduct worthy of following	
	Skills	Is capable of building respectful interpersonal relations	
	Competences	Has habit to self-educate, and can work in teams effectively	
Description of the learning outcomes for the subject /module			
No. of learning outcome	Student, who has passed the (subject) knows /is able to /can:	SYMBOL (referring the standards) ZEK	Method of verification of learning outcomes *
W01	knows state-of-the-art approaches regarding social dimensions of health and disease, influence of family social environment, social relationships networks and social inequalities on health state and socio-cultural differences and role of social stress in health-related and self-destructive behavior	K_D.W01	O, SP, PS
W02	understands symbolic importance of health, disease, disability and senility in terms of social attitudes, social consequences of disease and disability and social-cultural barriers; knows current concept of life quality affected by health state	K_D.W03	O, SP, PS
W03	understands importance of verbal and non-verbal communication in process of communication with patients and concept of trust in interactions with patients	K_D.W04	O, SP, PS
W04	understands operation of medical institutions and social role of doctor	K_D.W05	O, SP, PS
W05	knows basic psychological mechanisms during health and disease of human being	K_D.W06	O, SP, PS
W06	knows mechanisms of adaptation to disease as difficult situation; phases of adaptation to threatening events, and patient’s needs and issues regarding dying and mourning	K_D.W08	O, SP, PS
W07	recognizes mechanisms of dealing with stress and its role in etiopathogenesis and course of diseases	K_D.W09	O, SP, PS
W08	knows rules of motivation of patients for health-oriented behavior and reporting on unfavorable prognosis	K_D.W11	O, SP, PS
W09	knows principles of operation of therapeutic (psychotherapeutic) team	K_D.W13	O, SP, PS
W10	knows patients’ rights	K_D.W15	O, SP, PS

U01	chooses treatment to minimize social consequences for patient	K_D.U03	O, SP, PS
U02	develops trust during entire therapy	K_D.U04	O, SP, PS
U03	interviews adult patient, child and family applying techniques of active listening and expressing empathy	K_D.U06	O, SP, PS
U04	complies with patient's rights, incl. of right to protect personal data, rights of privacy, right of information on health state, right to express conscious consent to treatment or relinquishment thereof, right of dignified death	K_D.U12	K (oral assessment)
K01	shows habit of self-education and lifelong education	K_K01	
K02	accepts need of standards of conduct and legislation regarding medical practice	K_K02	
K03	can co-operate with team members and care about occupational safety	K_K03	
K04	shows respect to human body	K_K04	
K05	shows respect to patient, social groups and cares for their goodwill and security	K_K05	
K06	understands proper examiner/examined relationship	K_K08	
K07	understands need for keeping professional secrecy and showing respect to patients' rights	K_K09	

Table presenting learning outcomes of the subject/module in relation to the form of classes

No.	SYMBOL (referring the standards) ZEK	Type/s of training						
		Lecture	Seminar	Practical classes	Clinical classes	...	...	Other...
1	K_D.W01		X					
2	K_D.W03		X					
3	K_D.W04		X					
4	K_D.W05		X					
5	K_D.W06		X					
6	K_D.W08		X					
7	K_D.W09		X					
8	K_D.W11		X					
9	K_D.W13		X					
10	K_D.W15		X					
11	K_D.U03		X					
12	K_D.U04		X					
13	K_D.U06		X					
14	K_D.U12		X					
15	K_K01		X					
16	K_K02		X					
17	K_K03		X					
18	K_K04		X					
19	K_K05		X					

20	K_K08		X						
21	K_K09		X						
Module (subject) contents no.	Description of teaching programme	No. of hours	References to learning outcomes						
TK01	The Hippocratic Oath.	2	W01, W02, W03, W04, W05, W06, W07, W08, W09, W10, U01, U02, U03, U04, K01, K02, K03, K04, K05, K06, K07						
TK02	The notion of empathy.	2	W01, W02, W03, W04, W05, W06, W07, W08, W09, W10, U01, U02, U03, U04, K01, K02, K03, K04, K05, K06, K07						
TK03	Empathy vs. compassion and pity.	2	W01, W02, W03, W04, W05, W06, W07, W08, W09, W10, U01, U02, U03, U04, K01, K02, K03, K04, K05, K06, K07						
TK04	Levels of empathetic behaviour. Factors hindering empathetic behaviour.	2	W01, W02, W03, W04, W05, W06, W07, W08, W09, W10, U01, U02, U03, U04, K01, K02, K03, K04, K05, K06, K07						
TK05	Clinical empathy.	2	W01, W02, W03, W04, W05, W06, W07, W08, W09, W10, U01, U02, U03, U04, K01, K02, K03, K04, K05, K06, K07						
TK06	Adverse effects of clinical empathy.	2	W01, W02, W03, W04, W05, W06, W07, W08, W09, W10, U01, U02, U03, U04, K01, K02, K03, K04, K05, K06, K07						
TK07	Empathy in physician-patient relationship.	2	W01, W02, W03, W04, W05, W06, W07, W08, W09, W10, U01, U02, U03, U04, K01, K02, K03, K04, K05, K06, K07						
TK08	Empathy and a suffering person / suffering persons family	2	W01, W02, W03, W04, W05, W06, W07, W08, W09, W10, U01, U02, U03, U04, K01, K02, K03, K04, K05, K06, K07						
TK09	Medical professionals' empathetic communication with the elderly and lonely.	2	W01, W02, W03, W04, W05, W06, W07, W08, W09, W10, U01, U02, U03, U04, K01, K02, K03, K04, K05, K06, K07						
TK10	How does empathy affect treatment process and effects of therapy?	2	W01, W02, W03, W04, W05, W06, W07, W08, W09, W10, U01, U02, U03, U04, K01, K02, K03, K04, K05, K06, K07						
TK11	Burnout among medical professionals	2	W01, W02, W03, W04, W05, W06, W07, W08, W09, W10, U01, U02, U03, U04, K01, K02, K03, K04, K05, K06, K07						
TK12	Level of empathy and medical	2	W01, W02, W03, W04, W05, W06, W07, W08, W09, W10,						

	specialites.		U01, U02, U03, U04, K01, K02, K03, K04, K05, K06, K07
TK13	Influence of poetry and fine arts on the development of empathy. Methods used to measure empathy levels.	1	W01, W02, W03, W04, W05, W06, W07, W08, W09, W10, U01, U02, U03, U04, K01, K02, K03, K04, K05, K06, K07
Booklist			
Obligatory reading:			
1. Ziółkowska-Rudowicz, E., Kładna, A.,2007, Empatia jako jedna z ważnych umiejętności klinicznych. W: A. Kładna (Red.). Pielęgniarstwo. Desmurgia. Stany zagrożenia życia. Szczecin: Wydawnictwo PAM, 9-21			
2. Ziółkowska-Rudowicz, E., Kładna, A.,2008, Empathy as an important clinical skill. W: A.Kładna (Red.). Nursing. Desmurgy. Published by The Pomeranian Medical University of Szczecin, 9-20.			
3. Ziółkowska-Rudowicz, E., Kładna, A.,2010,Kształcenie empatyczne lekarzy: Część I- Przegląd stosowanych metod. Polski Merkuriusz Lekarski, XXIX,172,277-281			
4. Ziółkowska-Rudowicz, E., Kładna, A.,2010,Kształcenie empatyczne lekarzy: Część II- Wczesne zapoznanie studentów z sytuacją pacjenta. Polski Merkuriusz Lekarski, XXIX,172, 282-286.			
5. Ziółkowska-Rudowicz, E., Kładna, A.,2010,Kształcenie empatyczne lekarzy: Część IV- Rozwój umiejętności leżących u podstaw empatii. Polski Merkuriusz Lekarski, XXIX,174, 400-404			
Supplementary reading:			
1. Ziółkowska-Rudowicz, E., Kładna, A., 2010, Kształcenie empatyczne lekarzy: Część III - Kontakt studentów z literaturą, teatrem, filmem i sztuką. Polski Merkuriusz Lekarski, XXIX,173, 331-335			
Student's workload (balance sheet of ECTS credits)			
Form of student's activity (in-class participation; activeness, produce a report, etc.)	Student's workload [h]		
	Tutor	Student	Average
Contact hours with the tutor	15		
Time spent on preparation to seminars/ practical classes	10		
Time spent on reading recommended literature	10		
Time spent on writing report/making project			
Time spent on preparing to colloquium/ entry test	15		
Time spent on preparing to exam			
Other .....			
Student's workload in total	50		
ECTS credits for the subject (in total)	1		
Remarks			

\* Selected examples of methods of assessment:

EP – written examination  
EU – oral examination  
ET – test examination  
EPR – practical examination  
K – colloquium  
R – report  
S – practical skills assessment  
RZC – practical classes report, incl. discussion on results  
O – student's active participation and attitude assessment  
SL – lab report  
SP – case study  
PS - assessment of student's ability to work independently  
W – entry test  
PM – multimedial presentation  
other...