



# Pomeranian Medical University in Szczecin

## SYLLABUS of the MODULE (SUBJECT)

valid from the academic year 2017/2018

### General Information

Module title	General Practitioner's practice and Stomatologist's practice - what is worth to adopt?
Module type	Facultative
Faculty	Faculty of Medicine and Dentistry
Field of study	Medicine and Dentistry
Major	Not applicable
Level of study	long-cycle (S2J)
Mode of study	Intramural
Year of studies, semester	Year I, semester II
ECTS credits (incl. semester breakdown)	1
Type/s of training	seminars (25h)
Form of assessment	- graded assessment: * <input type="checkbox"/> descriptive <input type="checkbox"/> test <input type="checkbox"/> practical <input type="checkbox"/> oral  X non-graded assessment *  - final examination: * <input type="checkbox"/> descriptive <input type="checkbox"/> test <input type="checkbox"/> practical <input type="checkbox"/> oral
Head of the Department/ Clinic, Unit	prof. of PMU Artur MIERZECKI, MD, PhD The Independent Laboratory of Family Physician Education, Pomeranian Medical University in Szczecin
Tutor responsible for the module	prof. of PMU Artur MIERZECKI, MD, PhD rok1r@pum.edu.pl
Department's/ Clinic's/ Unit's website	<a href="https://www.pum.edu.pl/wydzialy/wydzial-nauk-o-zdrowiu/samodzielna-pracownia-ksztalcenia-lekarza-rodzinnego">https://www.pum.edu.pl/wydzialy/wydzial-nauk-o-zdrowiu/samodzielna-pracownia-ksztalcenia-lekarza-rodzinnego</a>
Language	English

\*replace ☐ with X where applicable

## Detailed information

Module objectives		To show similarities between general practitioner’s (GP) practice and stomatologist’s office with possibility of organizational and administrative solutions, experienced in GP practice, adaptation	
Prerequisite /essential requirements	Knowledge	Knowledge of „General Practice” term and knowledge regarding aims and tasks of Primary Health Care	
	Skills	Ability to define basic terms in General Practice and health priorities.	
	Competences	Ability to work in a team.	
Description of the learning outcomes for the subject /module			
No. of learning outcome	Student, who has passed the (subject) knows /is able to /can:	SYMBOL (referring the standards) ZEK	Method of verification of learning outcomes *
W01	knows concepts and models of health promotion	K_G.W02	Test
W02	knows strategy of health and social policy in Poland and European Union	K_G.W06	Test
W03	knows rules of operation of basic medical and dental care	K_G.W09	Test
W04	knows sources of stress and methods for elimination thereof	K_G.W19	Test
W05	knows principles of doctor’s responsibility (in terms of morals, ethics, law, property, business and service)	K_G.W20	Test
W06	knows principles of bioethics and deontology as well as ethical doctor’s conduct	K_G.W25	Test
U01	identifies health care needs and plans actions regarding prophylaxis and health promotion	K_G.U11	Test
U02	analyzes different system of financing health care in Poland and in the world	K_G.U12	Test
U03	knows rules of managing health care entities	K_G.U13	Test
U04	is able to arrange and run his/her own dental office	K_G.U15	Test
U05	can work in team and manage team in dental office	K_G.U16	Test
U06	explains norms included in code of medical ethics and international norms of medical ethics	K_G.U31	Test
U07	effectively co-operates with representatives of other professions with regard to health protection	K_G.U37	

U08	is able to efficiently work in self-administration bodies	K_G.U38	
K01	accepts need of standards of conduct and legislation regarding medical practice	K_K02	
K02	can co-operate with team members and care about occupational safety	K_K03	
K03	understands proper examiner/examined relationship	K_K08	

**Table presenting learning outcomes of the subject/module in relation to the form of classes**

No.	SYMBOL (referring the standards) ZEK	Type/s of training						
		Lecture	Seminar	Practical classes	Clinical classes	...	...	Other...
W01	K_G.W02	+						
W02	K_G.W06	+						
W03	K_G.W09	+						
W04	K_G.W19	+						
W05	K_G.W20	+						
W06	K_G.W25	+						
U01	K_G.U11	+						
U02	K_G.U12	+						
U03	K_G.U13	+						
U04	K_G.U15	+						
U05	K_G.U16	+						
U06	K_G.U31	+						
U07	K_G.U37	+						
U08	K_G.U38	+						
K01	K_K02	+						
K02	K_K03	+						
K03	K_K08	+						

Module (subject) contents no.	Description of teaching programme	No. of hours	References to learning outcomes
TK01	Characteristics of a good GP and stomatologist	3	W05, W06, U06, K01
TK02	Idea of family medicine and GP	2	W02, W03
TK03	Physicians' financing systems	2	U02
TK04	Health education in family medicine and in stomatology	2	W01, U01

TK05	Prevention in primary care and in stomatology	2	U01
TK06	Doctor-patient's relationship	2	K03
TK07	Elements of private doctor's practice management	3	U03, U04
TK08	How to overcome the stress; peer review groups	3	W04, U05, K02
TK09	Creation of professional organizations and journals	2	U08
TK10	GPs, stomatologists and other specialists	2	W03, U07
TK11	Quality assurance	2	W05, W06, U06, K01

**Booklist**

## Obligatory literature:

1. Jill C. Clash, Cheryl A. Glass. Family Practice Guidelines, Third Edition. Springer Publishing Company. 2014.
2. Lipsky Martin, King Mitchell. Blueprints family medicine. Baltimore, MD : Lippincott Williams & Wilkins, c2011.
3. Sloane Philip. Essentials of family medicine. Philadelphia : Wolters Kluwer Health/Lippincott Williams & Wilkins, c2012.
4. Usatine Richard. The color atlas of family medicine. New York : McGraw-Hill Medical, c2009.

## Supplementary literature:

1. Latkowski B, Lukas W, Godycki-Ćwirko M (red). *Medycyna rodzinna*. PZWL: Warszawa 2017.
2. Windak A, Chlabicz S, Mastalerz-Migas A. (red). *Medycyna rodzinna*. Termedia Wydawnictwa Medyczne: Poznań 2015.
3. Mierzecki A, Januszewski A (red). *Zarządzanie praktyką lekarza rodzinnego*. Aktis: Łódź 1999.
4. Mierzecki A, Godycki-Ćwirko M. (red). *Zagadnienia profilaktyki i promocji zdrowia*. Aktis: Łódź 2000.

Student's workload (balance sheet of ECTS credits)			
Form of student's activity (in-class participation; activeness, produce a report, etc.)	Student's workload [h]		
	Tutor	Student	Average
Contact hours with the tutor	25		
Time spent on preparation to seminars/ practical classes	25		
Time spent on reading recommended literature	50		
Time spent on writing report/making project	( - )		
Time spent on preparing to colloquium/ entry test	16		
Time spent on preparing to exam			
Other .....			
Student's workload in total	116		
ECTS credits for the subject (in total)	1		
Remarks			

\* Selected examples of methods of assessment:

EP – written examination

EU – oral examination

ET – test examination

EPR – practical examination

K – colloquium

R – report

S – practical skills assessment

RZC – practical classes report, incl. discussion on results

O – student's active participation and attitude assessment

SL – lab report

SP – case study

PS - assessment of student's ability to work independently

W – entry test

PM – multimedial presentation

Other:

Test