

Pomeranian Medical University in Szczecin

SYLLABUS of the MODULE (SUBJECT) General Information

Module title: Clinical Pharmacolog			
Module type	Obligatory		
Faculty PMU	Faculty of Medicine and Dentistry		
Major	Medicine		
Level of study	-		
Mode of study	full-time studies		
Year of studies, semester	Year 4, semester VII		
ECTS credits (incl. semester breakdown)	1,5		
Type/s of training	Lectures 4 h, e-learning 1 h, seminars 15 h practicals 10 h		
Form of assessment*	 ☑ graded assessment: ☑ descriptive ☑ test ☑ practical ☑ oral ☑ non-graded assessment ☑ final examination 		
	□ descriptive □ test □ practical □ oral		
Head of the Department/ Clinic, Unit	Prof. dr hab. n. med. Marek Droździk		
Tutor responsible for the module	Prof. dr hab. Monika Białecka, tel. 91 466 1589, e mail: monika-bialecka@post.pl		
Address	Department of Pharmacology Al. Powstańców Wlkp. 72 70-111 Szczecin		
Department's/ Clinic's/ Unit's website	www.pum.edu.pl/wydzialy/wydzial-medycyny-i- stomatologii/zaklad-farmakologii-doswiadczalnej-i- klinicznej		
Language	English		

^{*} replace \Box into \boxtimes where applicable

Module objectives		 Basic pharmacokinetic processes, genetic determinants of drug action, monitoring therapy, severe adverse drug reactions. Discussion of pharmacotherapy in bacterial, fungal and viral infections. Principles of using painkillers and local anesthesia. 4. Principles of management of patients with impaired hemostasis. Emergency states pharmacotherapy. 		
Durana ani si ta	Knowledge	Principles of anatomy, histology, physiology and pathophysiology. Background information from chemistry, biochemistry and microbiology.		
Prerequisite /essential requirements	Skills	The ability to use available sources of information and correct interpretation of data from various sources. Ability to read and understand the medical literature.		
	Social competences	The habit of self-education, team work and the need for further education.		

Detailed information

Description of	Description of the learning outcomes for the subject /module				
No. of learning outcome	Student, who has passed the (subject) knows /is able to /can:	SYMBOL (referring the standards)	Method of verification of learning outcomes*		
W01	understands relationship between morphological anomalies and function of organs and systems, clinical symptoms and ability of diagnostics and treatment	E.W1	S, K		
W02	knows neurological effect of chronic administration of drugs	E.W6	K, SP		
W03	knows principles of immunity against infectious diseases in children and adults	E.W9	K		
W04	knows rules of pregnant woman management with regard to dental care	E.W12	K, SP		
W05	knows causes and mechanisms of circulatory and respiratory arrest and rules of resuscitation and post-resuscitation proceeding	E.W17	K, SP		
W06	knows life-threatening states	E.W18	K, SP		
W07	knows roles of drug prescription	C.W22	S, K		
U01	plans diagnostics procedures and therapeutic management in case of most common diseases in adults	E.U3	K, SP		
U02	identifies life-threatening risks	E.U8	S, K		
U03	prescribes drugs, considering drug-drug interactions and adverse reactions	F.U10	S		
K01	is ready to perceive and recognize his own limitations, make a self-assessment of deficits and educational needs	K5	O, PS		
K02	is ready to use objective sources of information	E.W1	S, K		

Table present	Table presenting LEARNING OUTCOMES in relation to the form of classes								
	Learning outcomes		Type of training						
No. of learning outcome			Seminar	Practical	Clinical classes	Simulations	E-learning	Other	
W01	E.W1	Х	Х	Х			Х		
W02	E.W6		Х	Х					
W03	E.W9		X						
W04	E.W12		X	Х					
W05	E.W17		X X						
W06 W07	E.W18 C.W22		Λ	Х					
U01	E.U3		X	Λ Χ					
U02	E.U8		X	X					
K01	F.U10		X	X					
K02	K5			Χ					
Table presenti	ng TEACHING PROGRAMME								
No. of a teaching programme	Teaching programme			o. of ours]	References to learning outcomes			
Winter semest	er					unc	mes		
vvinter seniest	Lectures								
TK01	Pharmackinetics			2	W01	W01, W02, W04			
TK01	Therapeutic drug monitoring. Pharmacogenetics			$\frac{2}{2}$		W01, W02, W04			
	I K01 I nerapeutic drug monitoring. Pharmacogenetics 2 w01, w02 Seminars 2 w01, w02 2								
TK01			2	W01	W01, W02, U03				
TK02	Pharmacotherapy of selected cardiovascular diseases			$\frac{-}{2}$	-	W01, W02, C03			
TK03	Antimicrobial drugs in dentistry			2	W01	W01, W01, K01 W01, W02, W03, W04, U01, K01			
TK04	Practical aspects of dental infections management			3		W01, W03, K01,			
TK05	Drugs affecting hemostasis, clinical aspects			2	W01, W04, K01				
TK06	Drugs in emergency states			2	W01, W02, W05, W06, U01, U02, K01				
TK07	Treatment of anxiety, depression and sleep disturbances			2	W01, W02, U03				
	Practical classes								
TK01	Opioid analgesics in dentistry			3		W01, W02, U01, K01, K02			
TK02	Non-opioid analgesics in dentistry			3	W01, W02, K01, K02, U03				
TK03	Drug prescription			2	U02,	W01, W02, U01, U02, K01, K02			
TK04	Drug prescription			2	W01 K01,			/04,	
e-learning									
TK01	Clinical pharmacology – introduction			1	W01 K02	, W()2, W	/04,	

Booklist

Obligatory

Pharmacology, 7th Edition, Lippincott Illustrated Reviews Series

by Richard A. Harvey, Michelle A Clark, Richard Finkel, Jose A. Rey, Karen Whalen

Pharmacology and Therapeutics for Dentistry 7th edition

By Frank J. Dowd & Bart Johnson & Angelo Mariotti, Elsevier

Supplementary

Pharmacology, 5th Edition, Elsevier by George M. Brenner, Craig Stevens

Student's workload

Form of student's activity	Student's workload [h]				
(in-class participation; activeness, produce a report, etc.)	Tutor				
Contact hours with the tutor	29				
Time spent on preparation to seminars/ practical classess	15				
Time spent on reading recommended literature	5				
Time spent on writing report/making project	-				
Time spent on preparing to colloqium/ entry test	5				
Time spent on preparing to exam	-				
Time spent on e-learning	1				
Student's workload in total	55				
ECTS credits for the subject (in total)	1,5				
Remarks	·				

* Selected examples of methods of assessment:

- EP written examination
- EU oral examination
- $ET-test\ examination$
- EPR practical examination
- K-colloqium
- R-report
- S practical skills assessment
- $RZ\acute{C}$ practical classes report, incl. discussion on results
- O student's active participation and attitude assessment
- $SL-lab \ report$
- $SP-case \ study$
- PS assessment of student's ability to work independently
- W-entry test
- PM multimedial presentation

other...