

Pomeranian Medical University in Szczecin

SYLLABUS of the MODULE (SUBJECT) General Information

Module title: P	ropaedeutic of addiction medicine
Module type	Obligatory
Faculty PMU	Faculty of Medicine and Dentistry
Major	Dentistry
Level of study	Long-cycle (S2J)
Mode of study	Full-time studies
Year of studies, semester	Year 1, semester II
ECTS credits (incl. semester breakdown)	1
Type/s of training	Lecture – 4h, lecture e-learning – 1h, seminars – 5h
Form of assessment*	
Head of the Department/ Clinic, Unit	Prof. dr hab. n. zdr. Anna Grzywacz
Tutor responsible for the module	Dr n. med. Aleksandra Suchanecka e-mail: aleksandra.suchanecka@pum.edu.pl
Department's/ Clinic's/ Unit's website	Samodzielna Pracownia Promocji Zdrowia al. Powstańców Wlkp. 72, 70-111 Szczecin Budynek K, II piętro tel: 91 466 1491, 91 466 1498 www.pum.edu.pl/uniwersytet/dydaktyka_i_leczenie/kliniki_katedry_zaklady_

 $^{^*}$ replace \square into \boxtimes where applicable

	i_pracownie/wmis/samodzielna_pracownia_promocji_zdrowia/	
Language	English	

Detailed information

Module objectives		Familiarizing the students with the complexity of addiction.
Prerequisite	Knowledge	-
/essential	Skills	-
requirements	Competences	-

Description of the learning outcomes for the subject /module					
No. of learning outcome	Student, who has passed the (subject) knows /is able to /can:	SYMBOL (referring the standards)	Method of verification of learning outcomes*		
W01	knows and understands issues of genetics and molecular biology	B.W17.	K, PM, O		
W02	knows and understands neurohormonal regulation of physiological processes	B.W20.	K, PM, O		
W03	knows and understands state-of-the-art regarding social dimension of health and disease, influence of social environment (family, social relationship network), social inequalities and socio-cultural differences on health state, and role of social stress in health-related and self-destructive behaviour	D.W1.	K, PM, O		
W04	knows and understands mechanisms, objectives and ways to deal with addiction to psychoactive substances	D.W10.	K, PM, O		
U01	is able to diagnose diseases related to smoking habit, alcoholism and other addictions	E.U17.	K, PM, O		
K01	is ready to be guided by the patient wellbeing	K.2.	О		
K02	is ready to take activities towards patient on the basis of ethical principles with awareness of social conditions and disease restrictions	K.4.	О		
K03	is ready to propagate health-promoting behaviour	K.6	0		

Table presenting LEARNING OUTCOMES in relation to the form of classes								
				Гуре	of tra	inin	g	
No. of learning outcome	Learning outcomes	Lecture	Seminar	Practical	Clinical classes	Simulations	E-learning	Other
W01	B.W17.	X	X					
W02	B.W20.	X	X					
W03	D.W1.	X	X				X	
W04	D.W10.	X	X				X	
U01	E.U17.		X				X	
K01	K.2.						X	
K02	K.4.						X	
K03	K.6						X	

Table presenting TEACHING PROGRAMME						
No. of a teaching programme	Teaching programme	No. of hours	References to learning outcomes			
	Summer semester					
	Lecture					
TK01	Introduction to addiction science. Epidemiology. Neuroscience of addiction.	2	B.W17., B.W20., D.W10,			
TK02	Genetics of addiction.	2	B.W17., B.W20., D.W1,			
	Lecture e-learning	l	, ,			
TK03	Psychological and social factors of addiction. Addiction prevention.	1	D.W1., D.W10.,			
	Seminars	<u>'</u>				
TK01	Alcohol and nicotine addiction.	2	B.W17., B.W20., D.W10., E.U17, K.2., K.4., K.6, K.9			
TK02	Behavioural addictions.	2	B.W17., B.W20., D.W10., E.U17, K.2., K.4., K.6, K.9			
TK03	Addiction treatment.	1	B.W17., B.W20., D.W1., D.W10., E.U17, K.2., K.4., K.6, K.9			

Booklist

Obligatory literature:

^{1.} Neuropathology of drug addictions and substance misuse. Foundations of understanding, tobacco, alcohol, cannabinoids and opioids. Edited by Preedy VR. Elsevier

Supplementary literature: -

Student's workload				
Form of student's activity	Student's workload [h]			
(in-class participation; activeness, produce a report, etc.)	Tutor			
Contact hours with the tutor	10			
Time spent on preparation to seminars/ practical classess				
Time spent on reading recommended literature				
Time spent on writing report/making project				
Time spent on preparing to colloqium/ entry test				
Time spent on preparing to exam				
Other				
Student's workload in total				
ECTS credits for the subject (in total)	1			
Remarks				

^{*} Selected examples of methods of assessment:

EP – written examination

 $EU-oral\ examination$

 $ET-test\ examination$

 $EPR-practical\ examination$

K-colloqium

R-report

S – practical skills assessment

RZČ – practical classes report, incl. discussion on results

O – student's active participation and attitude assessment

 $SL-lab\ report$

SP – case study

PS - assessment of student's ability to work independently

 $W-entry\ test$

PM – multimedial presentation

other...