



Pomeranian Medical University in Szczecin

SYLLABUS of the MODULE (SUBJECT) General Information

Module title: MEDICAL LAW	
Module type	Obligatory
Faculty PMU	Faculty of Medicine and Dentistry
Major	Dentistry
Level of study	long-cycle (S2J)
Mode of study	full-time studies
Year of studies, semester	Year V, semester IX
ECTS credits (incl. semester breakdown)	0,25
Type/s of training	seminars (8)
Form of assessment*	<input checked="" type="checkbox"/> graded assessment: <input type="checkbox"/> descriptive <input type="checkbox"/> test <input type="checkbox"/> practical <input checked="" type="checkbox"/> oral <input type="checkbox"/> non-graded assessment <input type="checkbox"/> final examination <input type="checkbox"/> descriptive <input type="checkbox"/> test <input type="checkbox"/> practical <input type="checkbox"/> oral
Head of the Department/ Clinic, Unit	Assoc. Prof. Aleksandra Kładna, MD, PhD
Tutor responsible for the module	Assoc. Prof. Aleksandra Kładna, MD, PhD zhmel@pum.edu.pl
Department's/ Clinic's/ Unit's website	Zakład Historii Medycyny i Etyki Lekarskiej
Language	English

* replace into where applicable

Detailed information

Module objectives		The obligatory course "Law and Ethics in Dentistry" is aimed at providing student with knowledge of dental practice laws and regulations.
Prerequisite /essential requirements	Knowledge	Has knowledge of legal and ethical standards in DMD profession
	Skills	Abides with legal and ethical professional standards
	Competences	Has habit to self-educate, interpersonal skills, and ability to work in team.

Description of the learning outcomes for the subject /module			
No. of learning outcome	Student, who has passed the (subject) knows /is able to /can:	SYMBOL (referring the standards)	Method of verification of learning outcomes*
W01	knows and understands state-of-the-art regarding social dimension of health and disease, influence of social environment (family, social relationship network), social inequalities and socio-cultural differences on health state, and role of social stress in health-related and self-destructive behavior	D.W1.	O, SP, PS
W02	knows and understands forms of violence, models explaining domestic violence and out-of-home violence, social conditions of different forms of violence and doctor's and dentist's role in diagnosing thereof	D.W2.	O, SP, PS
W03	knows and understands social attitudes towards the importance of health, disease, disability and senility, social consequences of disease and disability, socio-cultural barriers, as well as concept of life quality conditioned by health state	D.W3.	O, SP, PS
W04	knows and understands importance of verbal and non-verbal communication in process of communication with patients and concept of trust in interactions with patients	D.W4.	O, SP, PS
W05	knows and understands operation of medical institutions and social role of doctor and dentist	D.W5.	O, SP, PS
W06	knows and understands principles of altruism and clinical responsibility	D.W12.	O, SP, PS
W07	knows and understands imperative and doctor's and dentist's attitude patterns established by professional self-government of doctors and dentists	D.W14.	O, SP, PS
W08	knows and understands patients' rights	D.W15.	O, SP, PS
W09	knows and understands history of medicine, with special regard to history of dentistry	D.W16.	O, SP, PS
W10	knows and understands development of new specialties in a scientific discipline - medical sciences, and achievements of leading Polish and world representatives	D.W17.	O, SP, PS

U01	is able to recognize and respond to symptoms of anti-health and self-destructive behavior	D.U2.	O, SP, PS
U02	is able to identify violation risk factors, recognize violence and respond thereto	D.U7.	O, SP, PS
U03	is able to recognizes and applies standard measures in case of necessary medical actions without patient's consent or under compulsion	D.U9.	O, SP, PS
U04	is able to respect patient's rights	D.U12.	O, SP, PS, K (oral assessment)
K01	is ready to respect physician-patient privilege and patient's rights	K.3.	O, SP, PS
K02	is ready to take activities towards patient on the basis of ethical principles with awareness of social conditions and disease restrictions	K.4.	O, SP, PS
K03	is ready to use reliable sources of information	K.7.	O, SP, PS
K04	is ready to assume responsibility related to decisions taken as a part of professional activity, also in terms of own safety and the safety of others	K.11.	O, SP, PS

Table presenting LEARNING OUTCOMES in relation to the form of classes

No. of learning outcome	Learning outcomes	Type of training						
		Lecture	Seminar	Practical	Clinical classes	Simulations	E-learning	Other...
W01	D.W1.		X					
W02	D.W2.		X					
W03	D.W3.		X					
W04	D.W4.		X					
W05	D.W5.		X					
W06	D.W12.		X					
W07	D.W14.		X					
W08	D.W15.		X					
W09	D.W16.		X					
W10	D.W17.		X					
U01	D.U2.		X					
U02	D.U7.		X					
U03	D.U9.		X					
U04	D.U12.		X					
K01	K.3.		X					
K02	K.4.		X					
K03	K.7.		X					
K04	K.11.		X					

Table presenting TEACHING PROGRAMME			
No. of a teaching programme	Teaching programme	No. of hours	References to learning outcomes
Winter semester			
Seminars			
TK01	Legal and ethical foundations of Polish healthcare system. Healthcare laws.	1	D.W5. D.W14. D.W15. D.W16. D.U2. D.U7. D.U9. D.U12. K.3. K.4. K.7. K.11.
TK02	Similarities and differences between legal and ethical standards. Moral, ethical, legal, material, and professional responsibilities of a dentist.	1	D.W1. D.W2. D.W3. D.W5. D.W12. D.W14. D.W15. D.W16. D.W17. D.U2. D.U7. D.U9. D.U12. K.3. K.4. K.7. K.11.
TK03	Legal and ethical standards for medical professions in Poland. Basic labor law regulations.	1	D.W1. D.W2. D.W3. D.W4. D.W5. D.W12. D.W14. D.W15. D.W16. D.W17. D.U2. D.U7. D.U9. D.U12. K.3. K.4. K.7. K.11.
TK04	Legal and ethical standards in patient-dentist relationship. Patient's rights. Legal regulations on dentists acting without patient's consent; law of forced procedures in dentistry.	1	D.W1. D.W2. D.W3. D.W4. D.W5. D.W12. D.W14. D.W15. D.W16. D.U2. D.U7. D.U9. D.U12. K.3. K.4. K.7. K.11.
TK05	Medical documentation	1	D.W1. D.W3. D.W12. D.W14. D.W15. D.W17. D.U2. D.U7. D.U9. D.U12. K.3. K.4. K.7. K.11.
TK06	Consequences of inadequate knowledge of legal regulations and ethical guidelines	1	D.W1. D.W2. D.W3. D.W4. D.W5. D.W12. D.W14. D.W15. D.W16. D.W17. D.U2. D.U7. D.U9. D.U12. K.3. K.4. K.7. K.11.
TK07	Legal and ethical aspects of intellectual property protection and authorship law.	1	D.W1. D.W2. D.W3. D.W4. D.W5. D.W12. D.W14. D.W15. D.W16. D.W17. D.U2. D.U7. D.U9. D.U12. K.3. K.4. K.7. K.11.
TK08	Medical law and economics.	1	D.W3. D.W15. D.W16. D.W17. D.U2. D.U7. D.U9. D.U12. K.3. K.4. K.7. K.11.

Booklist
Obligatory literature:
1. Europejska konwencja o ochronie praw człowieka i godności ludzkiej wobec zastosowań biologii i medycyny (Rada Europy, Oviedo, kwiecień 1997)
2. Kodeks Etyki Lekarskiej z dnia 02 lutego 2004 roku
3. Kubicki L.(red.), Prawo medyczne. Wrocław 2003
4. Kwartalnik „Prawo medyczne”
5. Komitet Etyki w Nauce PAN.: Dobre obyczaje w nauce (dokument na stronie www.ken.pau.pl)
6. Łuków P.: Granice zgody: autonomia zasad i dobro pacjenta. Scholar. Warszawa, 2005

7. Nesterowicz M.: Prawo medyczne. Toruń,2000
8. Paździoch St.: Prawo zdrowia publicznego - zarys problematyki. Kraków 2004
9. Powszechna Deklaracja Praw Człowieka
10. Rozporządzenie Ministra Zdrowia i Opieki Społecznej z dnia 25 marca 1999 r. w sprawie specjalizacji lekarzy i lekarzy stomatologów (Dz.U. Nr 31, poz.602)
11. Rozporządzenie Ministra Zdrowia i Opieki Społecznej z dnia 24 maja 1999 r. w sprawie stażu podyplomowego lekarza i lekarza stomatologa (Dz.U. Nr 54, poz.571)
12. Suchoczewska J.(red.), wybrane zagadnienia etyki lekarskiej z elementami prawa w medycynie. Akademia Medyczna w Gdańsku, Gdańsk 2006
13. Świerczyński M., Traple E.: Prawo farmaceutyczne. Wolters Kluwer Polska, 2011
Supplementary literature:
1. Kubiak R.: Prawo medyczne, wyd. 2, C. H. Beck, Warszawa, 2014
2. Brzeziński T.: Etyka lekarska. PZWL, Warszawa, 2002

Student's workload	
Form of student's activity (in-class participation; activeness, produce a report, etc.)	Student's workload [h]
	Tutor
Contact hours with the tutor	8
Time spent on preparation to seminars/ practical classes	12
Time spent on reading recommended literature	15
Time spent on writing report/making project	
Time spent on preparing to colloquium/ entry test	10
Time spent on preparing to exam	
Other	
Student's workload in total	45
ECTS credits for the subject (in total)	0,25
Remarks	

* Selected examples of methods of assessment:

EP – written examination

EU – oral examination

ET – test examination

EPR – practical examination

K – colloquium

R – report

S – practical skills assessment

RZC – practical classes report, incl. discussion on results

O – student's active participation and attitude assessment

SL – lab report

SP – case study

PS - assessment of student's ability to work independently

W – entry test

PM – multimedial presentation

other...

