



Pomorski Uniwersytet Medyczny w Szczecinie

SYLLABUS of the MODULE (SUBJECT) General Information

Module title: SOFT SKILLS IN DENTAL PRACTICE	
Module type	Obligatory /Facultative (wybrać)
Faculty PMU	Faculty of Medicine and Dentistry
Major	Dentistry
Level of study	long-cycle (S2J)
Mode of study	full-time studies
Year of studies, semester	Year - V, semester – X (Summer)
ECTS credits (incl. semester breakdown)	0,5
Type/s of training	seminars (4h)/ practical (6h)
Form of assessment*	<input checked="" type="checkbox"/> graded assessment: <input type="checkbox"/> descriptive <input type="checkbox"/> test <input type="checkbox"/> practical <input type="checkbox"/> oral <input type="checkbox"/> non-graded assessment <input type="checkbox"/> final examination <input type="checkbox"/> descriptive <input type="checkbox"/> test <input type="checkbox"/> practical <input type="checkbox"/> oral
Head of the Department/ Clinic, Unit	Zakład Psychologii Zdrowia w Katedrze Psychiatrii ul. Broniewskiego 26, 71-460 Szczecin sekretariat +48 91 3511320, psych_kl@pum.edu.pl
Tutor responsible for the module	Dr hab. n .o zdr. Monika Mak monika.mak@pum.edu.pl
Department's/ Clinic's/ Unit's website	PUM :: Zakład Psychologii Zdrowia
Language	English

* replace into where applicable

Detailed information

Module objectives		The aim of the course is to introduce and practise knowledge and skills to communicate with the patient and his/her family in a professional manner, using evidence-based techniques.
Prerequisite /essential requirements	Knowledge	Knowledge of clinical psychology
	Skills	Ability to listen actively and hold discussions
	Competences	Personal culture and respect for others Empathy, particular respect for the patient and Attentiveness to his/her needs

Description of the learning outcomes for the subject /module			
No. of learning outcome	Student, who has passed the (subject) knows /is able to /can:	SYMBOL (referring the standards)	Method of verification of learning outcomes*
W01	knows and understands social attitudes towards the importance of health, disease, disability and senility, social consequences of disease and disability, socio-cultural barriers, as well as concept of life quality conditioned by health state	D.W3.	K
W02	knows and understands importance of verbal and non-verbal communication in process of communication with patients and concept of trust in interactions with patients	D.W4.	K
W03	knows and understands basic psychological mechanisms during health and disease of human being	D.W6.	K
W04	knows and understands regularities of mental development of human being and role of family in therapy	D.W7.	K
W05	knows and understands mechanisms of dealing with stress and its role in etiopathogenesis and course of diseases	D.W9.	K
W06	knows and understands rules of patient's motivation for health-oriented behavior and imparting information about unfavorable prognosis	D.W11.	K
W07	knows and understands principles of altruism and clinical responsibility	D.W12.	K
U01	is able to interview patient or his/her family	F.U1.	S
U02	is able to provide patient with explanation about nature of ailment, establish treatment confirmed by informed consent of the patient as well as establish prognosis	F.U3.	S
U03	is able to provide patient or his/her family with the information about unfavorable prognosis	F.U4.	S
U04	is able to present selected medical problems in oral or written form relevantly to recipient standards	F.U13.	S
K01	is ready to establish and maintain deep and respectful contact with the patient as well as to show understanding for ideological and cultural differences	K.1.	S
K02	is ready to implement the principles of professional fellowship and cooperation in a team of specialists, including representatives of other medical	K.9.	S

	professions, also in a multicultural and multinational environment		
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Table presenting LEARNING OUTCOMES in relation to the form of classes							
No. of learning outcome	Learning outcomes	Type of training					
		Lecture	Seminar	Practical	Clinical classes	Simulations	E-learning
W01	D.W3.		X				
W02	D.W4.		X				
W03	D.W6.		X				
W04	D.W7.		X				
W05	D.W9.		X				
W06	D.W11.		X				
W07	D.W12.		X				
U01	F.U1.			X			
U02	F.U3.			X			
U03	F.U4.			X			
U04	F.U13.			X			
K01	K.1.			X			
K02	K.9.			X			

Table presenting TEACHING PROGRAMME			
No. of a teaching programme	Teaching programme	No. of hours	References to learning outcomes
Summer semester			
Seminars			
TK01	Specifics of communication in health care	2	W01W02W03W04 W05
TK02	Motivational interviewing and dental practice	2	W06W07
Practical classes			
TK01	Practical workshop using MI techniques, attentive communication and elements of professionalism	6	U01U02U03U04 K01K02

Booklist
Obligatory literature:
1. Health Communication in the 21st Century, Second Edition, Kevin Bradley Wright, Lisa Sparks and H. Dan O'Hair
2. Miller W.R., Rollnick S. (2022): Motivational Interviewing
Supplementary literature:
1. Rosenberg, M. B. (2003). Nonviolent communication: the language of the heart.

Student's workload	
Form of student's activity (in-class participation; activeness, produce a report, etc.)	Student's workload [h]

	Tutor
Contact hours with the tutor	10
Time spent on preparation to seminars/ practical classes	2
Time spent on reading recommended literature	3
Time spent on writing report/making project	
Time spent on preparing to colloquium/ entry test	3
Time spent on preparing to exam	
Other	
Student's workload in total	18
ECTS credits for the subject (in total)	0,5
Remarks	

* Selected examples of methods of assessment:

EP – written examination

EU – oral examination

ET – test examination

EPR – practical examination

K – colloquium

R – report

S – practical skills assessment

RZC – practical classes report, incl. discussion on results

O – student's active participation and attitude assessment

SL – lab report

SP – case study

PS - assessment of student's ability to work independently

W – entry test

PM – multimedia presentation

other...