

Pomorski Uniwersytet Medyczny w Szczecinie

COURSE SYLLABUS

General information

Course Title: Elective: Latin with medical terminology	
Type of course	Elective
Name of the Faculty of PUM	Faculty of Medicine and Dentistry
Field of study	Medicine
Specialization	-
Level of study	long-term studies
Mode of study	full-time
Year of study /semester	I year semesters I and II
Number of ECTS credits allocated	1
Forms of teaching (number of hours)	20h classes (sem I - 10h, sem II - 10h)
Ways of verifying and assessing learning outcomes ¹	<input checked="" type="checkbox"/> graded credit: <input type="checkbox"/> descriptive <input checked="" type="checkbox"/> test <input type="checkbox"/> practical <input type="checkbox"/> oral <input type="checkbox"/> credit without grade <input type="checkbox"/> final exam: <input type="checkbox"/> descriptive

* mark as appropriate, changing ☐ to ☒

	<input type="checkbox"/> test <input type="checkbox"/> practical <input type="checkbox"/> oral
Head of Unit	mgr Ireneusz Klimek
Teaching assistant professor or person responsible for the course	mgr Jolanta Słoboda jolanta.sloboda@pum.edu.pl
Name and contact details of unit	Centre of Practical Foreign Language Teaching, 13 Ku Słońcu Street, 71-075 Szczecin
Unit's website	https://www.pum.edu.pl/wydzialy/wydzial-medycyny-i-stomatologii/studium-praktycznej-nauki-jezykow-obcych
Language of instruction	Polish, English

Detailed information

Course objectives		<p>To acquire the ability to understand Latin phrases in medical practice.</p> <p>To become familiar with a range of Latin terms in professional medical terminology for the correct understanding of clinical documentation.</p> <p>To use of Latin and Greek etymology for understanding international medical terminology.</p>
Initial requirements	Knowledge	A student has a general knowledge of anatomical terminology acquired during the first semester of medicine
	Skills	A student has the ability to use sources indicating the presence of Latin in medical terminology
	Social competences	A student has the habit of self-education, accepts the need to understand the Latin medical terminology, is able to work in a team taking on various roles

LEARNING OUTCOMES			
Number of learning outcome	A student who has completed the COURSE knows/can:	SYMBOL (reference to) learning outcomes for the field of study	Means of verifying the effects of learning outcomes*
W01	He/she knows and understands anatomical, histological and embryological terminology in Polish and English	A. W1	K
W02	He/she knows the range of medical terminology used to understand clinical documentation	D. W6	K
W03	He/she understands the international medical nomenclature		K
W04	He/she knows the basics of Latin grammar as used in medical nomenclature and diagnoses		K
U01	He/she is able to critically analyse medical literature, including in English, and draw conclusions	D. U17	K
U02	He/she is able to use spoken and written Latin anatomical nomenclature		K
U03	He/she is able to use appropriate terminology in medical diagnoses		K
U04	He/she is able to translate simple medical sentences/diagnoses independently		K
K01	He/she demonstrates responsibility for improving their own skills and passing on knowledge to others		K
K02	He/she appreciates knowledge of the Latin language as helpful in developing abstract and logical thinking skills		K
K03	He/she is aware of the importance of Latin in the study of modern languages		K, EP
K04	He/she is prepared to use objective sources of information	K7	K, EP

Table of learning outcomes in relation to the form of classes								
Number of learning outcome	Learning outcomes A student:	Form of the classes						
		Lecture	Seminar	Practical classes	Clinical practical classes	Simulations	E-learning	Other forms
W01	A. W1			X				
W02	D. W6			X				
W03	understand the international medical nomenclature			X				
W04	knows the basics of Latin grammar as used in medical nomenclature and diagnoses			X				
U01	D. U17			X				
U02	can use spoken and written Latin anatomical nomenclature			X				
U03	is able to use appropriate terminology in medical diagnoses			X				
U04	can translate simple medical sentences/diagnoses independently			X				
K01	demonstrates responsibility for improving their own skills and passing on knowledge to others			X				
K02	appreciates knowledge of the Latin language as helpful in developing abstract and logical thinking skills			X				
K03	is aware of the importance of Latin in the study of modern languages			X				
K04	is prepared to use objective sources of information			X				

TABLE OF CURRICULUM CONTENT

curriculum content	Curriculum content	Number of hours	Reference to the learning outcomes for the COURSE
Practical classes			
TK01	Medical terminology, including anatomical, of human physiology: single word and multi-word terms.	4	A. W1, D. U17
TK02	Learning the basic rules of Latin grammar used in medical nomenclature and diagnosis: declensions of nouns I-V, declensions of adjectives I-III, gradation of adjectives, adverbs, main and ordinal numerals, prepositions with Acc., prepositions with Abl. and their functions in the formula of clinical diagnosis; forms: Participium praesentis activi, Participium perfecti passivi,- consent syntax, government syntax.	6	A. W1, W04, U02
TK03	Latin and Greek prefixes and suffixes used in medical terminology	6	A. W1, W04, U02
TK04	Learning the expressions used in diagnoses and the rules for their use. Most commonly used abbreviations in clinical terminology. Construction of clinical diagnoses and translation.	4	A. W1, D. W6, D. U17, U04

Recommended literature:
1. Kołodziej A., Kołodziej S., Lingua Latina Medicinalis. Podręcznik dla studentów medycyny i Ćwiczenia z terminologii medycznej, Wyd. Lek. PZWL, Warszawa 2006
2. Słownik medyczny łacińsko-polski i polsko-łaciński, Dąbrowska B., Wyd. Lek. PZWL, Warszawa 2005.
3. Aleksandrowicz R., Gielecki J., Gacek W., Słownik mian anatomicznych łacińsko-polsko-angielski, Wyd. Lek. PZWL, Warszawa 1997.
1. Kołodziej A., Kołodziej S., Lingua Latina Medicinalis. Podręcznik dla studentów medycyny i Ćwiczenia z terminologii medycznej, Wyd. Lek. PZWL, Warszawa 2006
Reference literature - English
1. Piekarczyk M., Lingua Latina medicinalis. Zasady poprawnego formułowania łacińskich rozpoznań medycznych, Wydawnictwo Medycyna Praktyczna, Kraków 1996..

Student workload

Form of student workload (course attendance , student's involvement, report preparation, etc.)	Student workload [h]
	In the teacher's assessment (opinion)
Contact hours with the teacher	20
Preparation for practical classes/seminar	5
Reading of designated literature	5
Writing a lab/practical classes report/preparing a project/reference paper, etc.	
Preparation for the test/colloquium	5
Preparation for the examination	
Other...	
Total student workload	35
ECTS credits	1
Notes	

*Example ways to verify learning outcomes:

EP - written exam

EU - oral test

ET - test exam

EPR - practical test

K - colloquium

R - paper

S - testing of practical skills

RZĆ - report on practical classes with discussion of results

O - assessment of student's involvement and attitude

SL - Laboratory report

SP - case study

PS - assessment of ability to work independently

W - a short test before the beginning of class

PM - multimedia presentation

and other