



# Pomeranian Medical University in Szczecin

## SYLLABUS of the MODULE (SUBJECT)

### General Information

Code		Title	Foreign Language - Polish
Module type			Obligatory
Faculty			Faculty of Medicine
Field of study			medicine
Major			Not applicable
Level of study			II level/ long-cycle (S2J)
Mode of study			intramural
Year of study			I, II
Semester			01, 02, 03, 04
ECTS points			5
Types of training			Classes – 120hrs
Tutor responsible for the module			mgr Bernadeta Bilicka mail: spnjo@pum.edu.pl bbilicka@pum.edu.pl
Tutors conducting the subject			mgr Bernadeta Bilicka, mgr Aleksandra Leśniak, mgr Iwona Fydrych, mgr Magdalena Kaziród, dr Damian Czepita
WWW			www.pum.edu.pl
Language			Polish, English

### Detailed information

Module objectives		Reading, understanding and critically analysing medical articles, knowledge of medical and general vocabulary used by patients and medical staff, communication with a patient (taking case history, giving instructions to a patient etc.) acquiring basic grammatical structures within a medical context
<b>Prerequisite /essential requirements</b>	Knowledge	Fluent knowledge of English (B2) as used in general conversations and within medical context
	Skills	Fluent communicative language skills (B2) in English
	Competences	Ability to work in groups, communicate with medical staff and patients effectively

Description of the learning outcomes for the subject /module			
Number of learning outcome	Student, who has passed the (subject) Knows /is able to /can:	SYMBOL (referring the standards) EKK	Method of verification of learning outcomes
KL2JPW01	Understands the importance of verbal and non-verbal communication with the patient and is confident in handling doctor-patient interactions	K_D.W4	Constant verification D/P/ written tests
KL2JPW02	Knows the rules of the team work	K_D.W15	
KL2JPW03	Is updated with achievements and developments in medicine	K_D.W19	
KL2JPW04	Demonstrates knowledge of basic human anatomy and physiology and basic medical procedures in a foreign language	K_D.W4	
KL2JPW05	Understands and differentiates basic medical vocabulary communicating with the patient and medical staff	K_D.W4	
KL2JPU01	Can communicate with co-workers giving them quick responses and support in a foreign language	K_D.U11	Oral exam (E)
KL2JPU02	Is able to pursue his career and educate others	K_D.U15	
KL2JPU03	Can make critical analyses of medical writing (articles) and draw conclusions based on scientific research	K_D.U17	
KL2JPU04	Can communicate with the patient in one of the foreign languages	K_D.U18	
KL2JPU05	Can fill out patients cards and medical documentation in a foreign language		
KL2JPU06	Achieves the language skills at B+ level according to ELTS		
KL2JPK01	Accepts the need to communicate in a foreign language	K_K10	
KL2JPK02	Shows the habit of self-education and lifelong education	K_K03	

KL2JPK03	Can work in a team performing different roles	K_K10	
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**Matrix presenting the learning outcomes of the subject/module in relation to the form of classes**

Number of learning outcome	Student, who has passed the (subject) Knows /is able to /can:	Types of training							
		Lecture	Seminar	Laboratory classes	Project work	Clinical classes	Classes	Practical classes	Other
KL2JPW01	Understands the importance of verbal and non-verbal communication with the patient and is confident in handling doctor-patient interactions						X		
KL2JPW02	Knows the rules of the team work						X		
KL2JPW03	Is updated with achievements and developments in medicine						X		
KL2JPW04	Demonstrates knowledge of basic human anatomy and physiology and basic medical procedures in a foreign language						X		
KL2JPW05	Understands and differentiates basic medical vocabulary communicating with the patient and medical staff						X		
KL2JPU01	Can communicate with co-workers giving them quick responses and support in a foreign language						X		
KL2JPU02	Is able to pursue his career and educate others						X		
KL2JPU03	Can make critical analyses of medical writing (articles) and draw conclusions based on scientific research						X		
KL2JPU04	Can communicate with the patient in one of the foreign languages						X		
KL2JPU05	Can fill out patients cards and medical documentation in a foreign language						X		
KL2JPU06	Achieves the language skills at B+ level according to ELTS						X		
KL2JPK01	Accepts the need to communicate in a foreign language						X		
KL2JPK02	Shows the habit of self-education and lifelong education						X		
KL2JPK03	Can work in a team performing different roles						X		

**Module (subject) contents**

Symbol of	Content of teaching programme	References to learning
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teaching programme		outcomes	
	1st year		
TK...01	Basic human anatomy	KL2JPW04	
TK...02	Basic cavities and organs of the human body	KL2JPW04	
TK...03	Basic systems: respiratory, circulatory digestive; basic diseases and symptoms of these systems	KL2JPW04 KL2JPW05	
TK...04	Taking case history	KL2JPU04 KL2JPW05	
TK...05	Basic medical examinations and procedures, accessory investigations: lab and clinical tests	KL2JPW04	
TK...06	Medical specialties, specialists and their basic tasks and duties	KL2JPW01 KL2JPW05	
TK...07	Grammar B2+ level (tenses, modal verbs, etc.)	KL2JPU06	
	2 <sup>nd</sup> year		
TK...01	Medical equipment, instruments, dressing materials	KL2JPW03 KL2JPW05	
TK...02	Modern diagnostic methods, therapies used in medicine	KL2JPW03	
TK...03	Pharmacotherapy: types of drugs, routes of drug administration, dosage, etc.	KL2JPW05	
TK...04	Filling out patients forms and medical documentation	KL2JPU05	
TK...05	Writing reports and oral presentation of patient's case history	KL2JPU04 KL2JPU05	
TK...06	Debatable issues: abortion, euthanasia, organ transplantation, etc.	KL2JU01, KL2JU04, KL2JPK01	
TK...07	Grammar B2+ level ( passive voice, conditionals, word formation, etc.)	KL2JPU06	
References and educational resources			
1. Mc Carter S., Medicine 2, Oxford English for Careers, 2011			
2. Donesch-Ježo, E., English for Medical Students and Doctors, Part I i part II, Wyd. Przegląd Lekarski, 2002			
3. Glendinning, E., Holmstrom, B., Professional English in Use, CUP, 2007			
4. Glendinning, E., Holmstrom, B., English in Medicine, CUP, 1998			
5. Ciecierska, Janike, Tudruj; English in Medicine, Wyd. Lek., 1998			
6. Kuropatnicki, A., A Guide to Practical Medical English, PZWL, 1997			
7. Vince, M., Advanced Language Practice, Macmillan, 1998			
Student's workload (balance sheet of ECTS points)			
Form of student's activity (in-class participation; activeness, produce a report, etc.)	Workload [h]		
	Tutor	Student	Average
activities that require direct participation of tutors	120	120	
Preparation to the classes			
Reading of the indicated/specified literature			
Report writing/project making			
Time spent to prepare for the exam			

Other			
Student's workload in total			
ECTS points for the subject	5		
Remarks at the end			

Methods of assessment, for example:

E – exam- problem resolving

S – verifying of practical skills

R – report

D – discussion

P – presentation

Others-