



Pomeranian Medical University in Szczecin

SYLLABUS of the MODULE (SUBJECT)

General Information

Module title	What aspects of Family Medicine can be used in your everyday practice?
Module type	Facultative
Faculty	Faculty of Medicine
Field of study	<i>Medicine</i>
Major	<i>Not applicable</i>
Level of study	<i>long-cycle (S2J)</i>
Mode of study	<i>Intramural</i>
Year of studies, semester	II nd
ECTS credits (incl. semester breakdown)	1
Type/s of training	Lectures (20 h)
Form of assessment	<p>- <i>graded assessment</i>: *</p> <ul style="list-style-type: none"><input type="checkbox"/> <i>descriptive</i><input type="checkbox"/> <i>test</i><input type="checkbox"/> <i>practical</i><input type="checkbox"/> <i>oral</i> <p><i>X - non-graded assessment</i> *</p> <p>- <i>final examination</i>: *</p> <ul style="list-style-type: none"><input type="checkbox"/> <i>descriptive</i><input type="checkbox"/> <i>test</i><input type="checkbox"/> <i>practical</i><input type="checkbox"/> <i>oral</i>
Head of the Department/ Clinic, Unit	prof. of PMU Artur MIERZECKI, MD, PhD
Tutor responsible for the module	prof. of PMU Artur MIERZECKI, MD, PhD
Department's/ Clinic's/ Unit's website	The Independent Laboratory of Family Physician Education, Pomeranian Medical University in Szczecin
WWW.	https://www.pum.edu.pl/wydzialy/wydzial-nauk-o-zdrowiu/samodzielnia-pracownia-ksztalcenia-lekarza-rodzinnego
Language	English

*replace ☐ with X where applicable

Detailed information

Module objectives		To show similarities between GP practice and practice of other specialist with possibility of organizational and administrative solutions, experienced in GP practice, adaptation
Prerequisite /essential requirements	Knowledge	Knowledge of „General Practice” term and knowledge regarding aims and tasks of Primary Health Care
	Skills	Ability to define basic terms in General Practice and health priorities.
	Competences	Ability to work in a team.

Description of the learning outcomes for the subject /module			
No. of learning outcome	Student, who has passed the (subject) knows /is able to /can:	SYMBOL (referring the standards) ZEK	Method of verification of learning outcomes
W01	legislation regarding health care services, patients' rights, fundamentals of medical practice and regulation of medical practice	K_G.W6	Test
W02	basic laws governing organization and financing of health service, general health insurance and organizational principles of health service entities	K_G.W7	
W03	the function of medical institutions and doctor's not only health providing, but also social role	K_D.W6	
W04	the importance of verbal and non-verbal communication in process of communicating with patients and concept of trust in interactions with patients	K_D.W4	
W05	rules of Health Promotion, its objectives and modes of action, in particular, knowledge of importance of elements of wholesome lifestyle	K_G.W5	
W06	the concept of Public Health and its objectives, structure and organization of Health Care System on national level and influence of economic conditions on Health Care System capacity	K_G.W4	

U01	use databases, including on-line bases and searches for information required by means of available tools	K_B.U11	
U02	take subjective needs and expectations of patients resulting from social and cultural conditions into general consideration in therapeutic procedure	K_D.U1	
U03	interview adult patients, children and family applying techniques of active listening and expressing empathy and talks with patients about their living standards and situation	K_D.U5	
U04	give advice on following therapeutic recommendations and health-oriented life style	K_D.U8	
U05	communicate with colleagues giving constructive feedback and support	K_D.U11	
U06	show responsibility for improvement of his/her qualifications and transfer of his/her knowledge	K_D.U15	
K01	accept the need for ethical standards	K_K01	
K02	demonstrate the awareness for self-education, understands the need for continuing professional education, can inspire and organize learning process in others	K_K03	
K03	co-operate with team members; can co-operate within a group and take different roles	K_K04	
K04	take a health and physical activity oriented attitude	K_K07	
K05	seek to maintain the standing of the medical profession	K_K13	
K06	show leadership and enterprise, can organize team work	K_K18	

Table presenting the learning outcomes of the subject/module in relation to the form of classes

No.	SYMBOL (referring the standards) ZEK	Types of training							
		Lecture	Seminar	Practical classes	Clinical classes	Other
W01	K_G.W6	X							
W02	K_G.W7	X							
W03	K_D.W6	X							

W04	K_D.W4	X							
W05	K_G.W5	X							
W06	K_G.W4	X							
U01	K_B.U11	X							
U02	K_D.U1	X							
U03	K_D.U5	X							
U04	K_D.U8	X							
U05	K_D.U11	X							
U06	K_D.U15	X							
K01	K_K01	X							
K02	K_K03	X							
K03	K_K04	X							
K04	K_K07	X							
K05	K_K13	X							
K06	K_K18	X							

Module (subject) contents no.	Content of teaching programme	No. of hours	References to learning outcomes
TK01	Characteristics of a good physician	2	U02, K01
TK02	Idea of family medicine and family physician	1	W06, K05
TK03	Family physicians and other specialists	2	W01, W03
TK04	Physicians' financing systems	2	W02, W06
TK05	Health education in family medicine and in other specializations	2	W05, K04
TK06	Prevention in primary care and in other specializations	2	U04
TK07	Doctor-patient's relationship	2	W04, U03
TK08	Elements of private doctor's practice management	2	K06
TK09	How to overcome the stress; peer review groups	2	U05, K03
TK10	Quality assurance	2	U01, K02
TK11	Creation of professional organizations and journals	1	U06

Booklist			
1. Jill C. Clash, Cheryl A. Glass. Family Practice Guidelines, Third Edition. Springer Publishing Company. 2014.			
2. Lipsky Martin, King Mitchell. Blueprints family medicine. Baltimore, MD : Lippincott Williams & Wilkins, c2011.			
3. Sloane Philip. Essentials of family medicine. Philadelphia : Wolters Kluwer Health/Lippincott Williams & Wilkins, c2012.			
4. Usatine Richard. The color atlas of family medicine. New York : McGraw-Hill Medical, c2009.			
Supplementary literature:			
1. Latkowski B, Lukas W, Godycki-Ćwirko M (red). <i>Medycyna rodzinna</i> . PZWL: Warszawa 2017.			
2. Windak A, Chłabcz S, Mastalerz-Migas A. (red). <i>Medycyna rodzinna</i> . Termedia Wydawnictwa Medyczne: Poznań 2015.			
3. Mierzecki A, Januszewski A (red). <i>Zarządzanie praktyką lekarza rodzinnego</i> . Aktis: Łódź 1999.			
4. Mierzecki A, Godycki-Ćwirko M. (red). <i>Zagadnienia profilaktyki i promocji zdrowia</i> . Aktis: Łódź 2000.			
Student's workload (balance sheet of ECTS points)			
Form of student's activity (in-class participation; activeness, produce a report, etc.)	Student's workload [h]		
	Tutor	Student	Average
activities that require direct participation of tutors	20		
Preparation to the classes	20		
Reading of the indicated/specified literature	40		
Report writing/project making	(-)		
Time spent to prepare for the exam	10		
Other			
Student's workload in total	90		
ECTS points for the subject	1		
Remarks			

* Selected examples of methods of assessment:

EP – written examination

EU – oral examination

ET – test examination

EPR – practical examination

K – colloquium

R – report

S – practical skills assessment

RZC – practical classes report, incl. discussion on results

O – student's active participation and attitude assessment

SL – lab report

SP – case study
PS - assessment of student's ability to work independently
W – entry test
PM – multimedial presentation
Other - Test