

Pomeranian Medical University in Szczecin

SYLLABUS of the MODULE (SUBJECT) General Information

Module title: Internal diseases Gastroenterology				
Module type	Obligatory			
Faculty PMU	Faculty of Medicine and Dentistry			
Major	Medicine			
Level of study	long-cycle (S2J)			
Mode of study	full-time studies			
Year of studies, semester	Year IV, semester VII and VIII			
ECTS credits (incl. semester breakdown)	2,5			
Type/s of training	lectures (7h) /seminars (7h)/ practical(36h)			
Form of assessment*	□graded assessment: □descriptive ⊠test □practical □oral □non-graded assessment □final examination □descriptive ⊠test □practical □oral			
Head of the Department/ Clinic, Unit	Prof. PhD.M.D. Teresa Starzyńska			
Tutor responsible for the module	PhD.M.D. Krzysztof Dąbkowski			
Department's/ Clinic's/ Unit's website	www.pum.edu.pl/wydzialy/wydzial- lekarski/katedra-i-klinika-gastroenterologii/english- programme			
Language	English			

 $^{^*}$ replace \square into \boxtimes where applicable

Detailed information

Module objectives		To provide students with: -Ability to identify disease entities as well as life threatening conditions in gastroenterology (gastrointestinal perforation, gastrointestinal bleeding, intestinal obstruction). - Ability to make appropriate treatment decisions. – knowledge to assessment/validation for endoscopic procedures (indications and contraindications for the use of endoscopic procedures in selected clinical entities)
	Knowledge	Anathomical, physiological and pathophysiological basis of symptoms of gastroenterological diseases
Prerequisite /essential requirements	Skills	The ability to make contact with the patient, taking into consideration that medical examination has to be individualized. The ability to take history and to examine the patient
Competences		Patient's general assesment, habit of self-education; ability to work in team

Description of the learning outcomes for the subject /module				
No. of learning outcome	Student, who has passed the (subject) knows /is able to /can:	SYMBOL (referring the standards)	Method of verification of learning outcomes*	
W01	Understands the relationship between the morphological changes and functions of the gastrointestinal tract	K_E.W7 K_E.W37 K_E.W38	End of the block- Credit (oral form and test) Verification of theoretical knowledge and practical skills	
W02	Can tie possible physiological disorders with symptoms	K_E.W36 K_E.W38 K_E.W39		
W03	Knows and understands causes, symptoms, epidemiological background and rules of diagnostics and therapeutic procedures in case of acute and chronic abdominal pain, vomiting, diarrhea, constipation, gastrointestinal bleeding, chronic peptic ulcer disease, non-specific	K_E.W1 K_E.W7 K_E.W36		

	enteropathy, hepatopathy, cholestase and other acquired and congenital diseases of alimentary tract		
W04	Is familiar with the relevant methods of diagnosis and treatment of the diseases/conditions related with gastrointestinal tract	K_E.W7 K_E.W38 K_E.W39	
W05	Knows bases of early neoplasms detection and the rules of oncological screening with focus on gastroenterological cancers(stomach, colon, pancreas etc.)	K_E.W24	
W06	Knows the potential of modern neoplasm therapy (incl. multimodal and endoscopic theraphy of cancer), new perspectives of cancer treatment and the undesirable consequences of procedures	K_E.W25	
U01	Carries out complete and guided physical examination of adult patient	K_E.U3	
U02	Can plan the management with the patient and plan specialist's consultations	K_E.U32	
U03	Carries out differentiation diagnostics of most frequent gastroenterological diseases in adults	K_E.U12	
U04	Interprets laboratory, endoscopic, ultrasound and x-ray investigations and identifies reasons of deviations	K_E.U24	
U05	Recognizes life-threatening disorders with special focus on gastroenterology(GI bleeding, acute pancreatitis, cholangiosepsis etc)	K_E.U14	
K01	Shows the habit of self education, understands the need for lifelong education, teamwork, can inspire and organize learning process among other persons	K_K.03 K_K.04	
K02	Follows proper examiner/examined relationship while performing functional tests and observation	K_K05	
K03	Keeps professional secrecy	K_K14	

Table pres	Table presenting learning outcomes of the subject/module in relation to the form of classes					S			
		Type/s of training							
No.	SYMBOL (referring the standards) ZEK	Lecture	Seminar	Practical classes	Clinical classes	Project work	:		Other
1.	K_E.W7	X	X		X				
2.	K E.W37	X	X		X				
3.	K_E.W38	X	X		X				
4.	K_E.W36	X	X		X				
5.	K_E.W39	X	X		X				
6.	K_E.W24	X	X		X				
7.	K_E.W25	X	X		X				
8.	K_E.U3				X				
9.	K_E.U32				X				
10.	K_E.U12				X				
11.	K_E.U24				X				
12.	K_E.U14				X				
13.	K_K.03	X	X		X				
14.	K_K.04	X	X		X				
15.	K_K05	X	X		X				
16.	K_K14	X	X		X				

Table present	ing TEACHING PROGRAMME		
No. of a teaching programme	Teaching programme	No. of hours	References to learning outcomes
Winter semes	ter	•	
	Lectures		
TK01	Peptic ulcer disease and gastric cancer	1	W01.W02.W03.W04.W05.W06. U01.U02.U03.U04.U05 K01.K02.K03
TK02	New perspectives in gastroenterology	1	W01.W02.W03.W04.W05.W06. U01.U02.U03.U04.U05 K01.K02.K03
TK03	IBD and a patient with chronic diarrhoea	1	W01.W02.W03.W04 U01.U02.U03.U04. K01.K02.K03
TK04	Acute pancreatitis	1	W01.W02.W03.W04 U01.U02.U03.U04.U05 K01.K02.K03
	Seminars		
TK01	Gall bladder and billiary tree diseases	1	W01.W02.W03.W04 U01.U02.U03.U04.U05 K01.K02.K03
TK02	Liver cirrhosis	1	W01.W02.W03.W04 U01.U02.U03.U04.

			K01.K02.K03
TDIZOO	Complications of liver cirrhosis	1	W01.W02.W03.W04
TK03		1	U01.U02.U03.U04. K01.K02.K03
TIZO 4	Constant	1	W01.W02.W03.W04
TK04	Case study	1	U01.U02.U03.U04.U05
	D. C.L.L.		K01.K02.K03
	Practical classe	es I	
	Physical examination of the patient. Discussion/argumentation and further		W01.W02.W03.W04
	planning of additional medical	36	U01.U02.U03.U04.
	examinations.	30	K01.K02.K03
	examinations.		K01.K02.K03
	Simulation		
	E-learning	<u> </u>	
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Summer sen			
	Lectures	1	W/01 W/02 W/02 W/04
TDIZ 0.1	Acute liver failure		W01.W02.W03.W04
TK01		1	U01.U02.U03.U04.
			K01.K02.K03
TKO	Nambatia diaggas of the liver	1	W01.W02.W03.W04 U01.U02.U03.U04.
TK02	Neoplastic diseases of the liver	1	K01.K02.K03
	Approach to the patient with abdominal		W01.W02.W03.W04
TK03	pain and fuctional GI diseases	1	U01.U02.U03.U04.
1103	pain and fuctional G1 diseases	1	K01.K02.K03
	Seminars		11011110211102
			W01.W02.W03.W04
TK01	Colon neoplastic diseases	1	U01.U02.U03.U04.U05
			K01.K02.K03
	Chronic pancreatitis and pancreatic		W01.W02.W03.W04
TK02	cancer	1	U01.U02.U03.U04.U05
			K01.K02.K03
	Approach to the patient with esophageal		W01.W02.W03.W04
TK03	disease(dysphagia, GERD, esophageal	1	U01.U02.U03.U04.
11100	cancer)		K01.K02.K03
	Practical class		
	Physical examination of the patient.	ts	1
	Discussion/argumentation and further		W01.W02.W03.W04
	planning of additional medical	36	U01.U02.U03.U04.
	examinations.	30	K01.K02.K03
	Simulation		
	E-learning		

Booklist

Obligatory literature:

- 1. Harrison's principles of internal medicine. New York, McGraw-Hill.19th edition
- 2. Davidson's principles and practice of medicine. Elsevier. 23rd edition.

Supplementary literature:

- 1. Yamada's. Textbook of gastroenterology. Wiley. 6th edition
- 2. Selected reading from gastroenterology journals as: GUT, Gastroenterology, Endoscopy journals and UEG online courses

Student's workload				
Form of student's activity	Student's workload [h]			
(in-class participation; activeness, produce a report, etc.)	Tutor			
Contact hours with the tutor	50			
Time spent on preparation to seminars/ practical classess	5			
Time spent on reading recommended literature	10			
Time spent on writing report/making project				
Time spent on preparing to colloqium/ entry test				
Time spent on preparing to exam				
Other				
Student's workload in total	65			
ECTS credits for the subject (in total)	2,5			
Remarks				

R-report

S- practical skills assessment

RZČ – practical classes report, incl. discussion on results

O – student's active participation and attitude assessment

SL – lab report

SP - case study

PS - assessment of student's ability to work independently

 $W-entry\; test$

PM - multimedial presentation

 $other \dots \\$