

Pomorski Uniwersytet Medyczny w Szczecinie

COURSE SYLLABUS

General information

Course title: Cases of emergency	
Type of course	Elective
Name of Faculty of PUM	Faculty of Medicine
Field of study	Medicine
Specialization	-
Level of study	Long-term studies
Mode of study	Full-time
Year of study /semester	5th year (blocks)
Number of ECTS credits allocated	2
Forms of teaching (number of hours)	Seminars and practical classes
Ways of verifying and assessing learning outcomes ¹	<input checked="" type="checkbox"/> Graded credit: <input type="checkbox"/> Descriptive <input type="checkbox"/> test <input checked="" type="checkbox"/> Practical <input checked="" type="checkbox"/> Oral <input type="checkbox"/> Credit without grade <input type="checkbox"/> Final exam: <input type="checkbox"/> descriptive <input type="checkbox"/> test

¹*mark as appropriate, changing the to .

	<input type="checkbox"/> Practical <input type="checkbox"/> Oral
Head of Unit	CSM Prof. dr. hab. Elżbieta Grochans
Teaching assistant professor or person responsible for the course	Dr hab. n. med. Włodzimierz Majewski, wdmajewski@poczta.wp.pl 605 92 44 92
Name and contact details of unit	Centre for Medical Simulation [CMS]
Unit's website	CSM
Language of instruction	Polish /English

Detailed information

Course objectives	To familiarise the student with an emergency situation - threatening the life and health of a patient, requiring prompt and decisive action. Enforcing such an action through simulation of emergency conditions of patients brought to the Hospital Emergency Ward, assimilating the necessity of quick recognition of the emergency condition by the student, quick interview and physical examination, proper planning of emergency and definitive treatment and determining the sequence and places of target treatment. To teach the basics of managing a medical emergency team (Medical Emergency Team, ED).	
Initial requirements	Knowledge	In the field of surgery, required for the 5th year of medical studies
	Capacities	Assessment of fitness to work in a Medical Emergency Team
	Social competences	In the field required for the 5th year of medical studies

LEARNING OUTCOMES			
Number of learning outcome	A student who has completed the COURSE knows/can:	SYMBOL (reference to) learning outcomes for the field of study	Means of verifying the effects of earning outcome*

W01	He/she is able to recognise an emergency		Verified by mentor (S, SP, PS)
W02	He/she knows the various stages of providing emergency assistance to patients		Verified by mentor (S, SP, PS)
U01	He/she is able to perform rapid patient assessment, history, physical examination, rapid trauma examination		Verified by mentor (S, SP, PS)
U02	He/she is able to plan helpful laboratory and imaging investigations in the emergency patient		Verified by mentor (S, SP, PS)
U03	He/she is able to plan patient stabilisation orders in the ED		Verified by mentor (S, SP, PS)
U04	He/she is able to define the hospital unit where the patient should be transferred for definitive treatment		Verified by b mentor (S, SP, PS)
U05	He/she is able to think medically		Verified by mentor (S, SP, PS)
K02	He/she is able to accurately assess his/her abilities and skills to work in the emergency care team (Medical Emergency Team and ED)		Student self-assessment

Table of learning outcomes in relation to the form of classes							
Number of learning outcome	Learning outcomes	Form of the classes					
		Lecture	Seminar	Practical classes	Clinical practical classes	Simulations	E-learning
W01	Familiarisation with the organisation of emergency					X	
U01	Simulations in teams (ED)					X	
U02	Simulations in teams (ZRM – [<i>Medical Emergency Team</i>])					X	
U03	Simulations of the ZRM, ED, graded credit					X	

TABLE OF CURRICULUM CONTENT			
Number of curriculum content	Curriculum content	Number of hours	Reference to the learning outcomes for the COURSE
Winter and summer semesters			
Simulation			
S	Simulation practical classes of emergencies in the ED teams. Simulation practical classes of emergencies in the Medical Emergency Teams. Simulation practical classes of emergencies in the Emergency Department and ED teams, graded credit.	13	

Recommended literature:
Reference literature
1. Przedmiot jest podsumowaniem wiedzy uzyskanej podczas zajęć w wielu jednostkach PUM i uzyskanej z podręczników do poszczególnych przedmiotów.
2. Wyatt J.P., Illingworth R.N., Clancy M.J., Munro P., Robertson C.E., <i>Podręcznik doraźnej pomocy medycznej</i> , 2003. i nowsze wydania.
Complementary literature
1. Paciorek P., Patrzyła A. <i>Medyczne czynności ratunkowe</i> . PZWL Warszawa, 2015
2. Podlasin A. <i>Taktyczne ratownictwo medyczne</i> , PZWL Warszawa, 2015.

Student workload	
Form of student workload (course attendance, student's involvement, report preparation, etc.)	Student workload [h]
Contact hours with the teacher	15
Preparation for practical classes/seminar	2
Reading of designated literature	2

Writing a lab/practical classes report/preparing a project/reference paper, etc.	
Preparation for the test/colloquium	
Preparation for the examination	
Performing the given simple and advanced practical classes for a grade	13
Total student workload	19
ECTS credits	2
Notes	

*Example ways of verification of learning outcomes: dr hab. n. med. Włodzimierz Majewski

EP - written exam

EU - oral test

ET - test exam

EPR - practical test

K – colloquium

R - paper

S - testing of practical skills

RZĆ - report on practical classes with discussion of results

O - assessment of student's course involvement and attitude

SL - Laboratory report

SP - case study

PS - assessment of ability to work independently

W – a short test before the beginning of class

PM - multimedia presentation

and other