

Pomeranian Medical University in Szczecin

SYLLABUS of the MODULE (SUBJECT) General Information

Module title: Modern vascular treatment				
Module type	Obligatory/Facultative			
Faculty PMU	Faculty of Medicine and Dentistry			
Major	Medicine			
Level of study	long-cycle (S2J)			
Mode of study	full-time studies			
Year of studies, semester	Year V			
ECTS credits (incl. semester breakdown)				
Type/s of training	seminars 15 h			
Form of assessment*	 □graded assessment: □descriptive □test □practical □oral Mon-graded assessment Inon-graded			
Head of the Department/ Clinic, Unit	prof. Aleksander Falkowski			
Tutor responsible for the module	prof. Aleksander Falkowski, Lech Cyryłowski, associate prof.			
Department's/ Clinic's/ Unit's website	https://www.pum.edu.pl/wydzialy/wydzial- lekarsko-stomatologiczny/zaklad-radiologii- zabiegowej			
Language	English			

 $^{^*}$ replace \Box into \boxtimes where applicable

Detailed information

Module objectives		To familiarize students with modern procedures of interventional radiology
Knowledge		Basic knowledge of general radiology
Prerequisite /essential requirements	Skills	Observation and drawing conclusions; to relate practics with theory
requirements	Competences	

Description of the learning outcomes for the subject /module				
No. of learning outcome	Student, who has passed the (subject) knows /is able to /can:	SYMBOL (referring the standards)	Method of verification of learning outcomes*	
W01	 knows issues of modern imaging methods, in particular: a) radiological symptomatology of main diseases b) instrumental methods and imaging techniques used for performance of therapeutic procedures c) indications, contra-indications and preparation of patients for certain kinds of imaging examination and contra-indications to the application of contrast media 	K F.W10	SP	
W02	define basic concepts related to topics of the course		SP	
W03	aplicate systemized knowledge in everyday work		SP	
U01	Draws conclusions on relationships between anatomic structures from in vivo diagnostic investigation, in particular regarding radiology (plain films, contrast examination, computer tomography and nuclear magnetic resonance)	K A U.4	SP	
U02	specify application of every diagnostic and therapeutic procedures		SP	
U03	explain to a patient the need to perform examinations and procedures by presenting their benefits			
U04	appreciate the risks associated with the invasiveness of medical procedures			
U05	recognize the problems associated with the use of contrast media,			
U06	know the methods of protecting staff members and patients against ionizing radiation			

K01		SP
K02		

Table presenting LEARNING OUTCOMES in relation to the form of classes								
			r	Гуре	e of tra	ining	5	
No. of learning outcome	Learning outcomes	Lecture	Seminar	Practical	Clinical classes	Simulations	E-learning	Other
1.	K F.W10		Х					
2.	define basic concepts related to topics of the		Х					
3.	aplicate systemized knowledge in everyday work		Х					
4.	K A U.4		х					
5.	specify application of every diagnostic and		Х					
6.	explain to a patient the need to perform		Х					
7.	appreciate the risks associated with the		Х					
8.	recognize the problems associated with the use of		Х					
9.	know the methods of protecting staff members		Х					

Table presenting TEACHING PROGRAMME						
No. of a teaching programme	teaching Teaching programme		References to learning outcomes			
5 Year	5 Year					
Seminars						
TK01	Modern methods of imaging the circulation system	2,5				
TK02	The review of intravascular interventional procedures in diseases of the circulation system	10				
ТК03	Safety rules in imaging diagnostics and invasive radiology	2,5				

Booklist
Obligatory literature:
1 Urban & Partner 2014; Waldman: Sekrety radiologii interwencyjnej.
2.
Supplementary literature:
1. 1. Herring: Radiologia. Podręcznik dla stedentów
2.

Student's workload				
Form of student's activity	Student's workload [h]			
(in-class participation; activeness, produce a report, etc.)	Tutor			
Contact hours with the tutor	15			

Time spent on preparation to seminars/ practical classess	
Time spent on reading recommended literature	
Time spent on writing report/making project	
Time spent on preparing to colloqium/ entry test	
Time spent on preparing to exam	
Other	
Student's workload in total	
ECTS credits for the subject (in total)	
Remarks	

* Selected examples of methods of assessment:

- EP written examination
- EU oral examination
- ET test examination
- $EPR-practical\ examination$
- K-colloqium
- R-report
- S practical skills assessment
- $RZ\acute{C}-practical$ classes report, incl. discussion on results
- $\mathbf{O}-\text{student's}$ active participation and attitude assessment
- $SL-lab \ report$
- SP-case study
- PS assessment of student's ability to work independently
- W-entry test
- PM multimedial presentation

other...