



Pomeranian Medical University in Szczecin

SYLLABUS of the MODULE (SUBJECT) General Information

Module title: MEDICAL ETHICS WITH ELEMENTS OF BIOETHICS	
Module type	Obligatory
Faculty PMU	Faculty of Medicine and Dentistry
Major	Medicine
Level of study	long-cycle (S2J)
Mode of study	full-time studies
Year of studies, semester	Year II, semester III
ECTS credits (incl. semester breakdown)	2
Type/s of training	Seminars: 40 Σ:40
Form of assessment*	<input checked="" type="checkbox"/> graded assessment: <ul style="list-style-type: none"> <input type="checkbox"/> descriptive <input type="checkbox"/> test <input type="checkbox"/> practical <input checked="" type="checkbox"/> oral <input type="checkbox"/> non-graded assessment <input type="checkbox"/> final examination <ul style="list-style-type: none"> <input type="checkbox"/> descriptive <input type="checkbox"/> test <input type="checkbox"/> practical <input type="checkbox"/> oral
Head of the Department/ Clinic, Unit	Assoc. Prof. Aleksandra Kładna, MD, PhD
Tutor responsible for the module	Assoc. Prof. Aleksandra Kładna, MD, PhD zhmel@pum.edu.pl
Department's/ Clinic's/ Unit's website	Zakład Historii Medycyny i Etyki Lekarskiej
Language	English

* replace into where applicable

Detailed information

Module objectives		The objective of Medical Ethics with Elements of Bioethics is to help students develop moral sensitivity in professional practice.
Prerequisite /essential requirements	Knowledge	Knowledge of basic legal and ethical norms.
	Skills	Adherence to legal rules and ethical standards.
	Competences	Adherence to the principles of ethical conduct at work; well-developed habit of self-education; ability to work effectively in teams; eagerness to share own knowledge with others.

Description of the learning outcomes for the subject /module			
No. of learning outcome	Student, who has passed the (subject) knows /is able to /can:	SYMBOL (referring the standards)	Method of verification of learning outcomes*
W01	Discusses the main concepts, theories, ethical principles serving as a general framework for proper interpretation and analysis of moral and medical issues;	D.W16.	O, PS, PM, W
W02	discusses the patient's rights;	D.W17.	O, PS, PM, W
W03	Characterizes the principles of teamwork;	D.W18.	O, PS, PM, W
U01	Observes ethical standards in professional activities;	D.U13.	O, PS, PM, W
U02	Recognizes the ethical dimension of medical decisions and distinguishes between factual and normative aspects;	D.U14.	O, PS, PM, W
U03	Respects the patient's rights;	D.U15.	O, PS, PM, W
K01	applies to the observance of medical confidentiality and patient rights	K.3	O
K02	takes actions towards the patient based on ethical principles, with awareness of social conditions and limitations resulting from the disease.	K.4	O

Table presenting LEARNING OUTCOMES in relation to the form of classes							
No. of learning outcome	Learning outcomes	Type of training					
		Lecture	Seminar	Practical	Clinical classes	Simulations	E-learning
W01	D.W16.		X				
W02	D.W17.		X				
W03	D.W18.		X				
U01	D.U13.		X				
U02	D.U14.		X				

U03	D.U15.		X				
K01	K.3		X				
K02	K.4		X				

Table presenting TEACHING PROGRAMME			
No. of a teaching program	Teaching program	No. of hours	References to learning outcomes
Summer semester			
Seminars			
TK01	Hippocratic Oath; The UN Universal Declaration of Human Rights; The WMA Declaration of Helsinki; The WMA Declaration of Tokyo; The WMA Declaration of Geneva; Polish codes and regulations concerning medical ethics (the pre-war Code Medical Chambers; "Ethical and Deontological Principles of Polish Physician"; The Code of Medical Ethics); The so-called European Bioethical Convention. Physicians' courts. Ethics and medical law.	6	D.W16. D.W17. D.W18. D.U13. D.U14. D.U15. K.3 K.4
TK02	Legal regulations and ethical standards for medical professions in Poland.	4	D.W16. D.W17. D.W18. D.U13. D.U14. D.U15. K.3 K.4
TK03	Position and prestige of medical profession. Professional responsibility.	2	D.W16. D.W17. D.W18. D.U13. D.U14. D.U15. K.3 K.4
TK04	Legal regulations and ethical standards concerning physician-patient relationship, with particular stress on the empathetic approach to patients. Team work in multicultural and multinational environment.	4	D.W16. D.W17. D.W18. D.U13. D.U14. D.U15. K.3 K.4
TK05	Respecting patients' dignity and rights when practicing medicine.	2	D.W16. D.W17. D.W18. D.U13. D.U14. D.U15. K.3 K.4
TK06	Ethical and legal principles of medical management of illness, dying, and death. The problem of euthanasia in the light of Hippocratic medicine.	3	D.W16. D.W17. D.W18. D.U13. D.U14. D.U15. K.3 K.4
TK07	Legal and moral dilemmas related to life support and futile therapy.	2	D.W16. D.W17. D.W18. D.U13. D.U14. D.U15. K.3 K.4
TK08	Transplantology, medical experimentation - ethical and legal aspects.	2	D.W16. D.W17. D.W18. D.U13. D.U14. D.U15. K.3 K.4
TK09	Ethical aspects of human cloning.	2	D.W16. D.W17. D.W18. D.U13. D.U14. D.U15. K.3 K.4
TK10	Ethical consequences of prenatal diagnosis.	2	D.W16. D.W17. D.W18. D.U13. D.U14. D.U15. K.3 K.4
TK11	Conducting research and applying its results - moral aspects.	3	D.W16. D.W17. D.W18. D.U13. D.U14. D.U15. K.3 K.4
TK12	Legal regulations and ethical standards concerning medical procedures performed without patient's consent. The use of coercion in medical practice.	2	D.W16. D.W17. D.W18. D.U13. D.U14. D.U15. K.3 K.4
TK13	Medical documentation.	2	D.W16. D.W17. D.W18. D.U13. D.U14. D.U15. K.3 K.4
TK14	Authorship law. Corruption in the health sector. Mobbing at workplace. Medical and pharmaceutical industry.	2	D.W16. D.W17. D.W18. D.U13. D.U14. D.U15. K.3 K.4
TK15	Examples of medical conduct worthy of following. The importance of history of medicine for the teaching of medical ethics.	2	D.W16. D.W17. D.W18. D.U13. D.U14. D.U15. K.3 K.4

Booklist
Obligatory literature:
1. Brzeziński T.: Etyka lekarska. PZWL, Warszawa, 2002
2. Szewczyk K.: Bioetyka t. 1 i 2., PWN, 2009
3. Czasopisma: <ul style="list-style-type: none"> • European Journal of Bioethics, https://www.jahr-bioethics-journal.com/index.php/JAHR • Journal of Medical Ethics https://jme.bmj.com/ • AMA Journal of Ethics, https://journalofethics.ama-assn.org/home • The Hastings Center Report, https://www.thehastingscenter.org/publications-resources/hastings-center-report/
Supplementary literature:
1. Chyrowicz B.: O sytuacjach bez wyjścia w etyce. Znak, Kraków, 2008
2. Obowiązujące akty prawne i dokumenty etyczne: <ul style="list-style-type: none"> • World Medical Association (Deklaracja helsińska, tokijska i inne) dostępne na stronie www.wma.net) • Europejska konwencja o ochronie praw człowieka i godności ludzkiej wobec zastosowań biologii i medycyny (Rada Europy, Oviedo, kwiecień 1997) • Powszechna Deklaracja Praw Człowieka • Zasady dobrej praktyki badań klinicznych wydane przez Międzynarodową Konferencję ds. Harmonizacji w 1996 r.
3. Ziółkowska-Rudowicz E., Kładna A.: Kształcenie empatyczne lekarzy, część I-IV, Polski Merkuriusz Lekarski, Nr 172, 173, 174, 2010

Student's workload	
Form of student's activity (in-class participation; activeness, produce a report, etc.)	Student's workload [h]
	Tutor
Contact hours with the tutor	40
Time spent on preparation to seminars/ practical classess	10
Time spent on reading recommended literature	5
Time spent on writing report/making project	
Time spent on preparing to colloquium/ entry test	5
Time spent on preparing to exam	
Other	
Student's workload in total	60
ECTS credits for the subject (in total)	2
Remarks	

* Selected examples of methods of assessment:

EP – written examination

EU – oral examination

ET – test examination

EPR – practical examination

K – colloquium

R – report

S – practical skills assessment

RZC – practical classes report, incl. discussion on results

O – student's active participation and attitude assessment

SL – lab report

SP – case study

PS - assessment of student's ability to work independently

W – entry test

PM – multimedial presentation

other...