

SYLLABUS of the MODULE (SUBJECT) General Information

| Module title: PHYSIOLOGY 2023/2024 | | |
|--|---|--|
| Module type | Mandatory | |
| Faculty PMU | Faculty of Medicine and Dentistry | |
| Major | Medicine | |
| Level of study | long-cycle (S2J) | |
| Mode of study | full-time studies | |
| Year of studies, semester | Year 2, semester 3, 4 | |
| ECTS credits (incl. semester breakdown) | 20 | |
| Type/s of training | seminars (76 h)/practicals (100 h)/e-learning (14 h) | |
| Form of assessment* | ⊠graded assessment: ⊠descriptive ⊠test ⊠practical ⊠oral ⊠non-graded assessment ⊠final examination □descriptive ⊠test ⊠practical □oral | |
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| Tutor responsible for the module Department's/ Clinic's/ Unit's website | dr n.med Tomasz Sroczyński tomasz.sroczynski@pum.edu.pl, tel. 91 466 16 11 https://pum.edu.pl/uniwersytet/dydaktyka_i_kliniki_ katedry_zaklady_i_pracownie/wmis/katedra_i_zakad_fizjologii/ | |
| Language | English, Polish | |

^{*} replace \Box into \boxtimes where applicable

Detailed information

| | We expect that after the completion the course of physiology the student will: | | |
|-------------------------|--|--|--|
| | | 1. Understand vital physiological processes and mechanisms in particular cells, tissues, organs and organ systems in normal conditions and be able to explain the mechanisms of regulation of physiological functions. | |
| Module objectives | | 2. Be able to define health, describe the conditions of homeostasis and its basic parameters, to explain the regulatory and compensatory mechanisms. | |
| | | 3. Prove that adaptive ability of the organism to environmental changes, physical, mental and emotional workload are limited and individually different. Matching of lifestyle to to individual abilities of the organism. | |
| | | Know the reference values of basic physicochemical parameters of the internal environment of the organism as well as morphological and physiological variables. | |
| | | Be able to distinguish between the state of health and dysfunctions and disorders; master the knowledge to understand the pathological processes and clinical symptoms. | |
| | | 6. Be able to associate the knowledge concerning physiological processes with practical laboratory tests and clinical trials. | |
| | | Knowledge concerning the morphology of tissues and organs of the human body. | |
| | Vnowladaa | Knowledge concerning the function of the cell, the function of intracellular structures and organelles. | |
| Prerequisite | Knowledge | Knowledge concerning intercellular communication and mechanisms of the signal transduction. | |
| /essential requirements | | Knowledge concerning basic concepts and biochemical reactions occurring intra- and extracellularly and main metabolic pathways. | |
| | Skills | Using the optical microscope. Use of databases. | |
| | Competences | Ability to cooperate in teams to describe the observed phenomena and find conclusions together. Acceptance of ethical standards. Ability of self-education and critical evaluation of information sources. | |

| Description of | f the learning outcomes for the subject /module | | |
|-------------------------------|--|--|---|
| No. of learning outcome | Student, who has passed the (subject) knows /is able to /can: | SYMBOL (referring the standards) | Method of verification of learning outcomes* |
| W01 | describe water-electrolyte equilibrium in biological systems | K_B.W1 | ET, W, O, PS, K, RZĆ |
| W02 | describe acid-base equilibrium and buffer mechanisms and their role in systemic homeostasis | K_B.W2 | ET, W, O, PS, K, RZĆ |
| W03 | knows physical rules regulating liquid flow and agents affecting blood flow and vascular resistance | K_B.W5 | ET, W, O, PS, K, RZĆ |
| W04 | knows physicochemical and molecular basis of the action of sensory organs | K_B.W7 | ET, W, O, PS, K, RZĆ |

| W05 | knows the ways of cell-to-cell and cell-extracellular matrix communication ,intracellular transductions signal pathways and examples of these processes responsible for carcinogenesis and other pathologies | K_B.W21 | ET, W, O, PS, K, RZĆ |
|-----|--|---------|---|
| W06 | knows such processes as: cell , proliferation, differentiation and aging, cell cycle, apoptosis and necrosis and their significance with regard to body functions | K_B.W22 | ET, W, O, PS, K, RZĆ |
| W07 | has the basic knowledge of stem cells and their application in medicine | K_B.W23 | ET, W, O, PS, K, RZĆ |
| W08 | knows the bases for excitation and conduction in nervous system and higher nervous activities as well as the physiology of striated and non-striated muscles and blood functions | K_B.W24 | ET, W, O, PS, K, RZĆ |
| W09 | knows modes of action and regulatory mechanisms of all human organs and systems, incl. circulatory system, respiratory system, alimentary system, urinary system and dermal integument and understands relationships between these | K_B.W25 | ET, W, O, PS, K, RZĆ |
| W10 | knows process and regulation of reproductive functions in men and women | K_B.W27 | ET, K |
| W11 | knows aging mechanisms of human body | K_B.W28 | ET, W, O, PS, K, RZĆ |
| W12 | knows basic quantitative parameters of efficiency of particular systems and organs, incl. scope, standard and demographic factors affecting values of such parameters | K_B.W29 | ET, W, O, PS, K, RZĆ |
| W13 | knows relationship between factors disturbing equilibrium of biological processes and physiological and pathophysiological changes | K_B.W30 | ET, W, O, PS, K, RZĆ |
| U01 | describes changes to organism functions in the case of homeostasis disturbance, in particular, determines organism response to exercise, exposure to high and low temperature, blood or water loss, sudden erect position, transition from sleep to waking state | K_B.U7 | ET, W, O, PS, K, RZĆ, S |
| U02 | uses simple measuring instruments and evaluates the accuracy of measurements taken | K_B.U9 | PS, RZĆ |
| U03 | uses databases, incl. on-line bases and searches for information required by means of available tools | K_B.U11 | S, PS, RZĆ |
| U04 | conducts simple tests in order to evaluate the human organism as a system of stable regulation (load test, exercise test); interprets numerical data on basic physiological variables | K_B.U08 | S, PS, RZĆ |
| K01 | is aware of his/her own limitations and knows when to refer to experts | K_K17 | assessed on an ongoing basis during classes |
| K02 | takes a health and physical activity oriented attitude | K_K07 | As above |
| K03 | demonstrates the awareness for self-education, understands the need for continuing professional education, can inspire and organize learning processes in others | K_K03 | As above |
| K04 | adheres to proper examiner/examinee relationship while performing functional tests and observations | K_K05 | As above |
| K05 | is aware of cultural and social differences affecting | K_K09 | As above |

| | individual interpretations of living standards | | |
|-----|---|-------|----------|
| K06 | cares for safety of colleagues, the environment and himself/herself | K-K15 | As above |

| Table presenting I | LEARNING OUTCOMES in relation to the | e form o | of cl | asses | | | | |
|-------------------------------|--------------------------------------|----------|------------------|-----------------------------|---------------------|-------------|-------------------|-------|
| | | | Type of training | | | | | |
| No. of learning outcome | Learning outcomes | Lecture | Seminar | Practical classes | Clinical classes | Simulations | E-learning | Other |
| W01 | K_B.W1 | | Х | Х | | | | |
| W02 | K_B.W2 | | Х | Х | | | | |
| W03 | K_B.W5 | | Х | Х | | | | |
| W04 | K_B.W7 | | | Х | | | | |
| W05 | K_B.W21 | | Х | X | | | | |
| W06 | K_B.W22 | | Х | Х | | | | |
| W07 | K_B.W23 | | Х | Х | | | | |
| W08 | K_B.W24 | | Х | Х | | | | |
| W09 | K_B.W25 | | Х | Х | | | | |
| W10 | K_B.W27 | | Х | Х | | | | |
| W11 | K_B.W28 | | | Х | | | | |
| W12 | K_B.W29 | | Х | Х | | | | |
| W13 | K_B.W25 | | Х | Х | | | | |
| U01 | K_B.U7 | | | Х | | | | |
| U02 | K_B.U9 | | | Х | | | | |
| U03 | K_B.U11 | | | Х | | | | |
| U04 | K_B.U08 | | | Х | | | | |
| K01 | K_K17 | | Х | Х | | | | |
| K02 | K_K07 | | Х | Х | | | | |
| K03 | K_K03 | | Х | Х | | | | |
| K04 | K_K05 | | | Х | | | | |
| K05 | K_K09 | | | Х | | | | |
| K06 | K-K15 | | | Х | | | | |

| Table presenti | ng TEACHING PROGRAMME | | |
|-----------------------------------|--|---|---------------------------------|
| No. of a teaching programme | Teaching programme | No. of hoursReferences t learning outcomes | |
| Winter semest | er | | |
| | Lectures | | |
| | Seminars | | |
| TK01 | Homeostasis and its maintenance. Methods of intercellular communication. The concept of ligands, agonists, antagonists and ligand receptors; signal transduction in the cell. | 10 | W01, W02, W05, K01, K02, K03 |
| ТК02 | The role of hormones in the regulation of organ functions, metabolic processes, and the growth and differentiation of tissues. | 4 | W05, W09, W10, K01, K02, K03 |
| TK05 | Stem cells in medicine | 2 | W06, W07, K01, K02, K03 |

| TK03 | Reproductive functions in women and men | 3 | W08, K01, K02, |
|-------------|---|----|---|
| 11K05 | Reproductive functions in women and men | 5 | K03 |
| TK04 | Physiology of blood | 6 | W01,W06, W07, W12, W13, K01, K02, K03 |
| TK06 | Autonomic nervous system: classification, mediators, receptors and their agonists and antagonists. Effect of the sympathetic and parasympathetic systems on organs and tissues | 5 | W08, K01, K02, K03 |
| | Central nervous system – sensory and motor function. Higher functions of brain. Perception and modulation of pain. | 15 | W08, K01, K02, K03 |
| | Practical classes | | |
| TK01 | Homeostasis and its maintenance. | 2 | W01, W02, W05, U03, K01, K02, K03 |
| TK02 | General characteristics of regulation of the endocrine system; feedback mechanisms in the endocrine system; Mechanisms of hormone release and action. Hormonally active organs. The role of hormones in the regulation of organ functions, metabolic processes, and the growth and differentiation of tissues. | 4 | W05, W10, W13, U03, U04, K01, K02, K03, K04, K05 |
| TK03 | Physiology of blood. Formed elements of blood: reference values and functions. Composition and role of plasma. Blood types. Haemostasis. Haematopoiesis. Physiology of stem cells and their role in regenerative processes. | 15 | W06, W07, W12, U01, U02, U03, U04, K01, K02, K03, K04, K05, K06 |
| TK04 | Total body water (TBW) and its distribution. Principles of regulation the water-mineral balance and its disturbances. Water balance. | 2 | W01, U01, U02, U03, U04, K01, K02, K03, K04, K05 |
| TK05 | Physiology of excitable tissues. Excitatory and inhibitory transmitters – generation of EPSP and IPSP. Synaptic modulators. The function of neurons, skeletal and smooth muscles and cardiac muscle cells | 8 | W08, U01, U02, U03, U04, K01, K02, K03, K04, K05 |
| TK06 | Autonomic nervous system. Effects of sympathetic and parasympathetic system on tissues and organs | 2 | W08, U03, K01, K02, K03, K04, K05 |
| TK07 | Central nervous system – afferent and efferent parts of the nervous system. Pain perception and modulation. Selected elements of the examination of the central nervous system | 9 | W08, U01, U02, U03, U04, K01, K02, K03, K04, K05, K06 |
| TK08 | Physiology of senses | 8 | W04, U01, U02, U03, U04, K01, K02, K03, K04, K05, K06 |
| Summer seme | | | |
| | Seminars | | W09, W12, |
| TK01 | Physiology of heart | 4 | W13, K01, K02, K03 |
| TK01 | Physiology of heart – phases of cardiac cycle, heart sounds, volumes and pressure of cardiac chambers. Internal and external regulation of heart function. Coronary circulation. | 9 | W03, W09, W12, W13, K01, K02, K03 |
| TK02 | Action of the cardiovascular system Regulation of the arterial blood pressure and vascular resistance. Arterial and venous system. Examination of the vascular system. Nervous, humoral, hormonal regulation of action of the vascular system. | 9 | W09, W12, W13, K01, K02, K03 |

| TK03 | Function of the respiratory system. Ventilation of lungs. Compliance of lungs Respiratory resistance. Spirometry. Regulation of the respiratory system. | 6 | W09, W12, W13, K01, K02, K03 |
|------|--|----|------------------------------------|
| TK04 | Functions of kidneys. Action of glomerulus, proximal convoluted tubule, loop of Henle, distal part of the nephron, collecting duct. Mechanisms controlling urine volume. Composition of urine. | 6 | W09, W12, W13, K01, K02, K03 |
| TK05 | Processes occurring in following parts of the gastrointestinal system. Motor and secretory activity of the gut. Gastrointestinal hormones. The role of the liver and pancreas in gastrointestinal system. | 7 | W09, W12, W13, K01, K02, K03 |
| TK02 | Smell and taste | 2 | W09, W12, W13, K01, K02, K03 |
| TK03 | Aging and physiology | 2 | W09, W12, W13, K01, K02, K03 |
| | Practical classes | | |
| TK01 | Physiology of heart – phases of cardiac cycle, heart sounds, volumes and pressure of cardiac chambers. Internal and external regulation of heart function. Coronary circulation. Adaptation of the heart to physical exercise. Assessment of SV, HR, Q. ECG. | 12 | TK01 |
| TK02 | Action of the cardiovascular system Regulation of the arterial blood pressure and vascular resistance. Arterial and venous system. Examination of the vascular system. Nervous, humoral, hormonal regulation of action of the vascular system. Adaptation of the cardiovascular system to physical exercise. | 15 | TK02 |
| TK03 | Function of the respiratory system. Ventilation of lungs. Compliance of lungs Respiratory resistance. Spirometry. Regulation of the respiratory system. Adaptation of the respiratory system to physical exercise. | 7 | TK03 |
| TK04 | Functions of kidneys. Action of glomerulus, proximal convoluted tubule, loop of Henle, distal part of the nephron, collecting duct. Mechanisms controlling urine volume. Composition of urine. | 7 | TK04 |
| TK05 | Functions of kidneys and respiratory system in homeostasis of the organism. | 2 | TK05 |
| TK06 | Processes occurring in following parts of the gastrointestinal system. Motor and secretory activity of the gut. Gastrointestinal hormones. The role of the liver and pancreas in gastrointestinal system. | 2 | TK06 |
| TK07 | General an basal metabolic rate and their components. Hormonal and nervous regulation of the body metabolism. Principles of rational nutrition. Assessment of body mass and body proportions (body mass, LBM, BMI, WHR). Overnutrition. Obesity – classification, reasons. Abdominal obesity. Neurohormonal regulation of food intake. | 2 | TK07 |
| TK08 | Thermoregulation - the organism's response to the changing thermal conditions of the external environment. Thermolysis and thermogenesis. Thermoregulation centre. Effectors of the thermostat. | 1 | TK08 |
| TK09 | General physical efficiency and methods of its assessment. Maximum oxygen uptake (VO ₂ max, | 1 | TK09 |

| | oxygen threshold). | | |
|------|---------------------|---|------|
| TK10 | Physiology of aging | 1 | TK10 |

| Booklist | |
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| Obligatory literature: | |
| 1. Textbook of Medical Physiology – Arthur C. Guyton, John E. Hall. | |
| 2. Human Physiology – Dee U. Silverthorn. | |
| Supplementary literature: | |
| 1. Review of Medical Physiology – William F. Ganong. | |
| 2. Principles of Physiology – Berne & Levy | |

Student's workload Student's workload [h] Form of student's activity (in-class participation; activeness, produce a report, etc.) Tutor Contact hours with the tutor 176 Time spent on preparation to seminars/ practical classess 70 Time spent on reading recommended literature 60 Time spent on writing report/making project 20 Time spent on preparing to colloquia/ entry test 40 Time spent on preparing to exam 60 14 Other (e-learning) Student's workload in total 440 ECTS credits for the subject (in total) 20 **Remarks**

* Selected examples of methods of assessment:

- EP written examination
- EU oral examination
- ET test examination
- $EPR-practical\ examination$
- K-colloqium
- R-report
- $S-practical \ skills \ assessment$
- $RZ\acute{C}$ practical classes report, incl. discussion on results
- $\mathbf{O}-\text{student's}$ active participation and attitude assessment
- $SL-lab \ report$
- $SP-case \ study$
- PS assessment of student's ability to work independently
- W-entry test
- $PM-multimedial\ presentation$

other...