

Pomeranian Medical University in Szczecin

SYLLABUS of the SUBJECT General Information

Module title: Latin with medical terminology					
Module type	Elective				
Faculty PMU	Faculty of Medicine and Dentistry				
Major	Medicine				
Level of study	long-cycle (S2J)				
Mode of study	full-time studies				
Year of studies, semester	Year I (sem. $I-10h$, sem. $II-10h$)				
ECTS credits (incl. semester breakdown)	1 (0,5+0,5)				
Type/s of training	practical				
Form of assessment*					
Head of the Department/ Clinic, Unit	mgr Iwona Fydrych				
Tutor responsible for the module	mgr Magdalena Brączkowska				
Department's/ Clinic's/ Unit's website	www.pum.edu.pl/studia_iii_stopnia/informacje_z_jednostek/wmi/ studium_praktycznej_nauki_jzykow_obcych/				
Language	English				

 $^{^*}$ replace \square into \boxtimes where applicable

Detailed information

Module objectives		Acquiring the knowledge and skills necessary to understand and consciously use medical terms of Latin and Greek-Latin origin in both general medical and clinical disciplines		
Prerequisite	Knowledge	Level (B2) in English according to CEFR		
/essential requirements	Skills	Fluent communicative language skills in English, level (B2)		
	Competences	Ability to work in groups, the habit of self-education		

Description of the learning outcomes for the subject /module				
No. of learning outcome	Student, who has passed the subject has the knowledge (W), skills (U) and competences (U):	SYMBOL (referring the standards)	Method of verification of learning outcomes*	
W01	knows Latin terminology and its origin		K, ET, O	
U01	knows the basics of Latin grammar		K, O, ET	
K01	is aware of one's competences and makes a self-assessment of deficits and educational needs		K, O, ET	

Table presenting LEARNING OUTCOMES in relation to the form of classes								
		Type of training						
No. of learning outcome	Learning outcomes	Lecture	Seminar	Practical	Clinical	Simulations	E-learning	Other
W01	knows Latin terminology and its uses			X				
U01	knows the basics of Latin grammar			X				
K01	is aware of one's competences and makes a self-assessment of deficits and educational needs			X				

Table presenting TEACHING PROGRAMME						
No. of a teaching programme	ching Teaching programme		References to learning outcomes			
Year I winter	Year I winter semester					
Practical classes						
TK01	Latin terminology; the structure of multi-word terms; anatomical, clinical and pharmaceutical terms	6	W01, U01, K01			
TK02	Latin grammar: pronunciation, declension overview (nouns and adjectives), comparison of adjectives, numerals, verb forms etc.	8	W01, U01, K01			
TK03	Latin and Greek prefixes and suffixes	3	W01, U01, K01			
TK04	Abbreviations and eponyms	3	W01, U01, K01			

Booklist

Obligatory literature:

1. class materials

Supplementary literature:

1. Latin and Greek in Medicine – a textbook with exercises, B. Olędzka, Wyd. Medyk

Student's workload			
Form of student's activity	Student's workload [h]		
(in-class participation; activeness, produce a report, etc.)	Tutor		
Contact hours with the tutor	20		

Time spent on preparation to seminars/ practical classes	5
Time spent on reading recommended literature	5
Time spent on writing report/making project	
Time spent on preparing to colloqium/ entry test	5
Time spent on preparing to exam	
Other	
Student's workload in total	35
ECTS credits for the subject (in total)	1
Remarks	

 $[\]mbox{*}$ Selected examples of methods of assessment: EP - written examination

 $EU-oral\ examination$

 $ET-test\ examination$

EPR – practical examination

K – colloqium

R – report

S – practical skills assessment
RZĆ – practical classes report, incl. discussion on results
O – student's active participation and attitude assessment

SL – lab report

SP – case study

PS - assessment of student's ability to work independently

 $W-entry\ test$

PM – multimedial presentation

other...