



# Pomeranian Medical University in Szczecin

## SYLLABUS of the SUBJECT General Information

<b>Module title: Foreign Language - Polish</b>	
Module type	<i>Obligatory</i>
Faculty PMU	<i>Faculty of Medicine and Dentistry</i>
Major	<i>Medicine / Dentistry</i>
Level of study	<i>long-cycle (S2J)</i>
Mode of study	<i>full-time studies</i>
Year of studies, semester	<i>Year I (sem. I – 30h, sem. II – 30h), Year II (sem. I – 30h, sem. II – 30h)</i>
ECTS credits (incl. semester breakdown)	<i>9 (2+2+2+3)</i>
Type/s of training	<i>practical</i>
Form of assessment*	<input checked="" type="checkbox"/> <i>graded assessment:</i> <input type="checkbox"/> <i>descriptive</i> <input checked="" type="checkbox"/> <i>test</i> <input type="checkbox"/> <i>practical</i> <input type="checkbox"/> <i>oral</i> <input checked="" type="checkbox"/> <i>non-graded assessment</i> <input checked="" type="checkbox"/> <i>final examination</i> <input type="checkbox"/> <i>descriptive</i> <input checked="" type="checkbox"/> <i>test</i> <input type="checkbox"/> <i>practical</i> <input type="checkbox"/> <i>oral</i>
Head of the Department/ Clinic, Unit	<i>mgr Iwona Fydrych</i>
Tutor responsible for the module	<i>mgr Iwona Fydrych, mgr Ireneusz Klimek, mgr Aleksandra Leśniak, mgr Magdalena Mroziak</i>
Department's/ Clinic's/ Unit's website	<i><a href="http://www.pum.edu.pl/studia_iii_stopnia/informacje_z_jednostek/wmi/studium_praktycznej_nauki_jzykow_obcych/">www.pum.edu.pl/studia_iii_stopnia/informacje_z_jednostek/wmi/studium_praktycznej_nauki_jzykow_obcych/</a></i>
Language	<i>English</i>

\* replace  into  where applicable

## Detailed information

<b>Module objectives</b>		<i>Reading and understanding simple Polish texts, communication in everyday situations, acquiring basic grammar structures at A1 level (CEFR)</i>
Prerequisite /essential requirements	Knowledge	<i>Level (B2+) in English according to CEFR</i>
	Skills	<i>Fluent communicative language skills in English, level (B2+)</i>
	Competences	<i>Ability to work in groups, the habit of self-education</i>

**Description of the learning outcomes for the subject /module**

No. of learning outcome	Student, who has passed the subject has the knowledge (W), skills (U) and competences (U):	SYMBOL (referring the standards)	Method of verification of learning outcomes*
W01	has the general knowledge on Polish grammar and vocabulary and pronunciation (A1 level)		EP, EU, ET, K
U01	can communicate in everyday situations using Polish at A1 level (in oral and written form)		EP, EU, ET, K, O
K01	has the ability to cope in a Polish-speaking environment and learn independently		EU, O

**Table presenting LEARNING OUTCOMES in relation to the form of classes**

No. of learning outcome	Learning outcomes	Type of training						
		Lecture	Seminar	Practical classes	Clinical classes	Simulations	E-learning	Other...
W01	knowledge of elementary grammar structures, vocabulary and pronunciation			X				
U01	can understand and have a simple conversation, ask and answer simple questions provided that the interlocutor speaks clearly and slowly using simple language, can understand words or parts of written notices, posters, brochures, signs and other simple written information			X				
K01	is able to identify the intention of the speaker who uses simple idiomatic expressions in Polish, demonstrates a habit of self-education to meet one's learning needs independently			X				

**Table presenting TEACHING PROGRAMME**

No. of a teaching programme	Teaching programme	No. of hours	References to learning outcomes
<b>Year I winter semester</b>			
<b>Practical classes</b>			
TK01	<i>Greetings and farewells</i> – forms of address, pronunciation (alphabet)	2	W01, U01, K01
TK02	<i>Introductions</i> – personal pronouns; conjugation of the verbs 'nazywać się' and 'być'; question words 'jak' and 'skąd?'; Genitive case	4	W01, U01, K01
TK03	<i>How are you?</i> – conjugation of the verb 'mieć'; adverbs of manner; expression 'co słychać?'; question words 'co' and 'kto?'; vocabulary: plural of nouns	6	W01, U01, K01
TK04	<i>Family members and professions</i> – gender of nouns; possessive	6	W01,

	pronouns; question words 'czy' and 'kim?'; Instrumental case		U01, K01
TK05	<i>Numbers and calendar</i> – cardinal numbers; days of the week, names of months and seasons; question words 'jaki/jaka/jakie?'; gender of nouns and adjectives	6	W01, U01, K01
TK06	<i>My typical day</i> – times of day; conjugation of verbs describing daily activities and hobbies;	6	W01, U01, K01
<b>Year I summer semester</b>			
<b>Practical classes</b>			
TK01	Revision of the languages skills from the previous semester	2	W01, U01, K01
TK02	<i>Food products and shopping</i> – conjugation of the verbs 'lubić', 'jeść' and 'pić'; Accusative case; Polish currency; asking and answering questions about price and quantity	6	W01, U01, K01
TK03	<i>Restaurant language</i> – ordering food, expressions 'z/bez'; Accusative case; Genitive case	4	W01, U01, K01
TK04	<i>Health issues</i> – plural of nouns; expression 'boli mnie'; vocabulary relating to health problems, symptoms, pain and medicines.	4	W01, U01, K01
TK05	<i>Weather and clothes</i> – future forms of the verb 'być'; adverbs; gender of nouns and adjectives	4	W01, U01, K01
TK06	<i>At my place</i> – vocabulary, giving one's address; conjugation of the verb 'mieszkać'; gender of adjectives; vocabulary; written notices	4	W01, U01, K01
TK07	<i>Getting around in the city</i> – locations, vocabulary: means of transport, adverbs of location; verbs: 'iść', 'jechać'; Imperative form; question words: 'gdzie' and 'jak?'	6	W01, U01, K01
<b>Year II winter semester</b>			
<b>Practical classes</b>			
TK01	<i>Giving and asking for personal information</i> – revision of TK01- TK04 from the first semester with additional vocabulary and grammar issues and practice (syntax, spelling, the verbs: 'uczyć się', 'studiować', 'znać', 'rozumieć' mówić; demonstrative pronouns and gender)	4	W01, U01, K01
TK02	<i>Asking and answering questions about others</i> – revision of TK04-06 from the first semester with additional vocabulary and grammar issues and practice (possessive pronouns, gender of nouns and adjectives, the verbs: 'musieć', 'pracować')	8	W01, U01, K01
TK03	<i>Shopping and restaurant language</i> - revision of TK02-04 from the second semester with additional vocabulary and grammar issues and practice (the verbs: 'wiedzieć', 'móc', 'gotować' and 'robić' comparatives and superlatives of adjectives)	10	W01, U01, K01
TK04	<i>Renting an apartment</i> – revision of TK06-07 from the second semester with additional vocabulary and grammar issues and practice (Genitive and Locative case; the verbs: 'wynajmować', 'chcieć')	8	W01, U01, K01
<b>Year II summer semester</b>			
<b>Practical classes</b>			
TK01	<i>Daily routine</i> - revision of TK05-06 from the first semester with additional vocabulary and grammar issues and practice (ordinal numbers; adverbs of frequency; Locative case)	10	W01, U01, K01
TK02	<i>Travelling, Past activities</i> – revision of TK07 from the second semester; past tense (perfective vs. imperfective aspects of verbs; Instrumental case; comparative and superlative adjectives)	10	W01, U01, K01
TK03	<i>Future plans</i> – revision of TK04-05 from the first semester; future tense (Accusative case; parts of the body; medical specialties; patient-doctor dialogues)	10	W01, U01, K01

<b>Booklist</b>	
Obligatory literature:	
1. "Polski na dobry start"; B.K. Jędryka, M. Buława, A. Mijas; Fundacja Nauki Języków Obcych Linguae Mundi – publikacja w ramach projektu „Polski na dobry start” - Urząd ds. Cudzoziemców	
Supplementary literature:	
1. "Język polski dla cudzoziemców: dialogi i ćwiczenia dla studentów stomatologii" A. Leśniak, B. Bilicka, Wydawnictwo PUM, 2013	
2. „Witaj w Polsce! Podręcznik do nauki języka polskiego dla studentów medycyny”; B. Bilicka; Wyd. PUM Szczecin 2018	
3. „Hurra! Po Polsku 1”; M. Małolepsza, A. Szymkiewicz; Prolog Publishing; 2010	
4. „Polski – krok po kroku”; I. Stempek, A. Stelmach, S. Dawidek, A. Szymkiewicz; Polish-courses.com; 2013	
5. „Beginner's Course – Polish”; U. Dierkes, K. Dworkiewicz; A. Poźlewicz, M. Więckowicz; Ernst Klett Sprachen GmbH; 2007	
6. „Survival Polish Crash Course”; E. Kołaczek; Prolog; 2016	
7. “Po polsku? Tak!”; A. Lica, Z. Lica; Harmonia Edukacja; 2022	
<b>Student's workload</b>	
Form of student's activity (in-class participation; activeness, produce a report, etc.)	Student's workload [h]
	Tutor
Contact hours with the tutor	120
Time spent on preparation to seminars/ practical classes	30
Time spent on reading recommended literature	10
Time spent on writing report/making project	
Time spent on preparing to colloquium/ entry test	30
Time spent on preparing to exam	20
Other .....	
Student's workload in total	210
<b>ECTS credits for the subject (in total)</b>	<b>8</b>
<b>Remarks</b>	

\* Selected examples of methods of assessment:

EP – written examination

EU – oral examination

ET – test examination

EPR – practical examination

K – colloquium

R – report

S – practical skills assessment

RZC – practical classes report, incl. discussion on results

O – student's active participation and attitude assessment

SL – lab report

SP – case study

PS - assessment of student's ability to work independently

W – entry test

PM – multimedial presentation

other...