# Załącznik do Zarządzenia 32/217



**Syllabus of the Module (Subject)**

**Valid from the academic year 2023/2024**

**General Information**

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| Module title Sociology in Medicine | |
| Module type | *Obligatory* |
| Faculty Pomeranian Medical University | *Faculty of Health Sciences* |
| Major | Medicine |
| Level of study | long-cycle (S2J) |
| Mode of study | full-time studies |
| The study year, semester | Year 1, semester I |
| ECTS credits (incl. semester breakdown) | 2 |
| Type/s of training | *Seminars: 20h* |
| Form of assessment[[1]](#footnote-1) | graded assessment:  □ descriptive  □ test  □ practical  x oral  non-graded assessment  *final examination: \**   * *descriptive* * *test* * *practical* * *oral* |
| Head of the Department/ Clinic, Unit | *prof. dr hab. n. zdr. Beata Karakiewicz*  *Zakład Medycyny Społecznej i Zdrowia Publicznego,*  *ul. Żołnierska 48 71 - 210 Szczecin*  *tel. 91 48 00 920* e-mail Department: fampiel@pum.edu.pl  e-mail Head of Dpt: beata.karakiewicz@pum.edu.pl |
| Tutor responsible for the module | dr n.zdr. Marcin Scech  e-mail: marcin.scech@pum.edu.pl |
| Department’s/ Clinic’s/ Unit’s website | http://www.pum.edu.pl/wydzial-nauk-o-zdrowiu/zaklad- nauk-humanistycznych-w-medycynie |
| Language | *English* |

**Detailed information**

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| **Module objectives** | | The subject "sociology in medicine" is supposed to provide the student with knowledge about the health condition of society and its threats, the impact of cultural, social and economic factors on health and disease determinants, has to show the consequences and limitations in fulfilling social roles resulting from ailments, illness and disability, pay attention for the essence of being a social doctor. To acquaint the student with the attitudes and behaviours of the society relating to health and illness. The student is to be able to shape and modify behaviours related to health, influence the barriers to behaviour changes taking into account the specificity of the group from which the patient originates. |
| Prerequisite /essential  requirements | Knowledge | General knowledge about social phenomena |
| Skills | Cognitive skills |
| Competences | Sensitivity to helping others |

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| **Description of learning outcomes for the module (subject)** | | | | | | | | | | | | |
| **No. of learning outcome** | **Student, who has passed the (subject)**  **knows /is able to /can:** | | | **SYMBOL**  **(referring the standards)** | | | | | **Method of verification of learning outcomes\*** | | | |
| W01 | He knows the current state of knowledge on the social dimension of health and disease, the impact of the social environment of the family, social networks and social inequities on health and about socio-cultural differences and the role of social stress in health and self-destructive behaviours | | | K\_D.W1 | | | | | TP | | | |
| W02 | Understands the importance of health, illness, disability and old age in relation to social attitudes, social consequences of illness and disability as well as socio-cultural barriers, knows the current concept of quality of life conditioned by the state of health | | | K\_D.W3 | | | | | TP | | | |
| W03 | Understand rule of family in illness and treatment process | | | K\_D.W8 | | | | | TP | | | |
| W04 | Understand cultural, ethnic and national determinants of human behaviour. | | | K\_D.W16 | | | | | TP | | | |
| U01 | It takes into account in the process of therapeutic treatment the subjective needs and expectations of the patient resulting from socio-cultural conditions. | | | K\_D.U1 | | | | | PM, O | | | |
| U02 | Can identify risk factors for violence, recognizes violence and responds appropriately | | | K\_D.U9 | | | | | PM, O | | | |
| U03 | Respects the patient's rights, including: the right to personal data protection, intimacy rights, the right to information about the state of health, the right to the confidentiality of information related to the patient, the right to express consent or withdrawal from treatment, the right to health services, the right for reporting adverse drug reactions and the right to decent death | | | K\_D.U14 | | | | | PM, O | | | |
| U04 | He critically analyses medical literature, including English and other one, and draws conclusions based on available literature | | | K\_D.U17 | | | | | PM, O | | | |
| K01 | Is aware of social and cultural differences affecting the individual interpretation of the life situation. | | | K\_D.K8 | | | | | PM, O | | | |
| K02 | It shows care for the prestige associated with the profession | | | K\_D.K13 | | | | | PM, O | | | |
| K03 | He is aware of religious feelings and beliefs of other people towards the human body | | | K\_D.K19 | | | | | PM, O | | | |
| K04 | It shows respect for patients / clients / social groups for the care of their well-being | | | K\_D.K20 | | | | | PM, O | | | |
| **Table presenting LEARNING OUTCOMES in relation to the form of classes** | | | | | | | | | | | | |
| **No. of learning outcome** | **Learning outcomes** | **Type of training** | | | | | | | | | | |
| **Lecture** | | | **Seminar** | **Practical classes** | | **Clinical classes** | **Simulations** | **E-learning** | **Other…** |
| W01 | K\_D.W1  S2A\_W03 |  | | | x |  | |  |  |  |  |
| W03 | K\_D.W3 |  | | | x |  | |  |  |  |  |
| W04 | K\_D.W8 |  | | | x |  | |  |  |  |  |
| W05 | K\_D.W16 |  | | | x |  | |  |  |  |  |
| U01 | K\_D.U1 |  | | | x |  | |  |  |  |  |
| U02 | K\_D.U9 |  | | | x |  | |  |  |  |  |
| U03 | K\_D.U14 |  | | | x |  | |  |  |  |  |
| U04 | K\_D.U17 |  | | | x |  | |  |  |  |  |
| K01 | K\_D.K08 |  | | | x |  | |  |  |  |  |
| K02 | K\_D.K13 |  | | | x |  | |  |  |  |  |
| K03 | K\_D.K19 |  | | | x |  | |  |  |  |  |
| K04 | K\_D.K20 |  | | | x |  | |  |  |  |  |
| **Table presenting TEACHING PROGRAMME** | | | | | | | | | | | | |
| **No. of a teaching programme** | **Teaching programme** | | **No. of hours** | | | | **References to learning outcomes** | | | | | |
| TK | Seminars: | | 20h | | | |  | | | | | |
| TK01 | Health and disease as a social phenomenon | | 1 | | | | K\_D.W1; | | | | | |
| TK02 | Family and social relations as factors supporting the patient | | 1 | | | | K\_D.W8; | | | | | |
| TK03 | Social and cultural inequalities in the treatment process | | 1 | | | | K\_D.W3; | | | | | |
| TK04 | Social stress in health and illness | | 1 | | | | K\_D.W1; | | | | | |
| TK05 | Violence in the family and social institutions, the role of the doctor in overcoming violence | | 1 | | | | K\_D.W2; | | | | | |
| TK06 | Socio-cultural view on health, illness, disability and old age | | 2 | | | | K\_D.W3; | | | | | |
| TK07 | Sociological aspects of old age and dying. | | 2 | | | | K\_D.W3; | | | | | |
| TK08 | Cultural, ethnic and national human behaviour | | 2 | | | | K\_D.W16, | | | | | |
| TK09 | Treatment of the patient with regard to religious and cultural differences (beliefs) | | 2 | | | | K\_D.U1; K\_D.K19 | | | | | |
| TK10 | Medical services for socially excluded | | 1 | | | | K\_D.U1; K\_D.K20 | | | | | |
| TK11 | Disability - social barriers | | 2 | | | | K\_D.U1; K\_D.K8 | | | | | |
| TK12 | Doctor against anti-vaccine movements | | 2 | | | | K\_D.U2, K\_D.K8; | | | | | |
| TK13 | Social prestige of the medical profession | | 1 | | | | K\_D.K13; | | | | | |
| TK14 | Literature polish and English | | 1 | | | | K\_D.U17; | | | | | |
| **Booklist** | | | | | | | | | | | | |
| Obligatory literature:  1. Giddens A.: *Socjologia.* PWN, Warszawa 2012.  2. Ostrowska A., (red.): *Socjologia medycyny Podejmowane problemy Kategorie Analizy* Wyd. Instytutu Filozofii i Socjologii PAN, Warszawa 2009 | | | | | | | | | | | | |
| Supplementary literature:  1. Synowiec-Piłat M., Olechowska-Kotala A.: *Socjologia i psychologia dla pacjenta*. Wybrane zagadnienia, Toruń 2012.  2.Tobiasz – Adamczyk B.: *Wybrane elementy socjologii zdrowia i choroby*, Kraków 2000. | | | | | | | | | | | | |
| Foreign literature: 1. Chamberlain J.M.: *The Sociology of Medical Regulation*, London 2012. 2. Collyer F.: *Mapping the Sociology of Health and Medicine*, America, Britain and Australia Compared, Australia 2012. | | | | | | | | | | | | |

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| **Student workload (summary of ECTS credits)** | |
| Form of student’s activity  (in-class participation; activeness, produce a report, etc.) | Student’s workload [h] | |
| Tutor | |
| Contact hours with the tutor | 20 | |
| Time spent on preparation to seminars/ practical classess | 5 | |
| Time spent on reading recommended literature | 3 | |
| Time spent on writing report/making project | 3 | |
| Time spent on preparing to colloqium/ entry test | 3 | |
| Time spent on preparing to exam | 5 | |
| Other… |  | |
| Student’s workload in total | 39 | |
| **ECTS credits for the subject (in total)** | 2 |
| **Remarks:**  **Credit conditions** 1. Seminars: written examination - EP  2. Practical: multimedial presentation - PM, student’s active participation and attitude assessment  - O | |

\* Selected examples of methods of assessment:

EP – written examination

EU – oral examination

ET – test examination

EPR – practical examination

K – colloqium

R – report

S – practical skills assessment

RZĆ – practical classes report, incl. discussion on results

O – student’s active participation and attitude assessment

SL – lab report

SP – case study

PS - assessment of student’s ability to work independently

W – entry test

PM – multimedial presentation

other…

1. replaceintowhere applicable [↑](#footnote-ref-1)