



Pomeranian Medical University in Szczecin

SYLLABUS of the MODULE (SUBJECT) General Information

Module title: LAW AND ETHICS IN DENTISTRY	
Module type	Obligatory
Faculty PMU	Faculty of Medicine and Dentistry
Major	Dentistry
Level of study	long-cycle (S2J)
Mode of study	full-time studies
Year of studies, semester	Year IV, semester VII
ECTS credits (incl. semester breakdown)	0,5
Type/s of training	Lectures (7), e-learning (3), seminars (5)
Form of assessment*	<input type="checkbox"/> graded assessment: <input type="checkbox"/> descriptive <input type="checkbox"/> test <input type="checkbox"/> practical <input type="checkbox"/> oral <input type="checkbox"/> non-graded assessment <input checked="" type="checkbox"/> final examination <input type="checkbox"/> descriptive <input checked="" type="checkbox"/> test <input type="checkbox"/> practical <input type="checkbox"/> oral
Head of the Department/ Clinic, Unit	Assoc. Prof. Aleksandra Kładna, MD, PhD
Tutor responsible for the module	Assoc. Prof. Aleksandra Kładna, MD, PhD zhmel@pum.edu.pl
Department's/ Clinic's/ Unit's website	https://www.pum.edu.pl/wydzialy/wydzial-lekarsko-biotechnologiczny/zaklad-historii-medycyny-i-etyki-lekarskiej
Language	English

* replace into where applicable

Detailed information

Module objectives		<ul style="list-style-type: none"> strengthening students' knowledge of legal provisions in force in the Polish health care system; application of the provisions of the Code of Medical Ethics; acquainting students with the scope of activities of bioethics committees; showing the rank and responsibilities of DMD profession; advising students how to use labor law helping students to understand and adopt legal and ethical rules concerning patient- dentist relationship; discussing moral and legal aspects of transplantations; discussing end-of-life ethical issues; drawing students' attention to moral dilemmas emerging from the development of modern medicine; providing students with principles of intellectual property protection and authorship law; helping students to identify and understand legal and ethical aspects of medical knowledge
Prerequisite /essential requirements	Knowledge	Has basic, general knowledge of legal and ethical norms
	Skills	Abides with legal and ethical standards
	Competences	Has habit to self-educate, is able to communicate effectively, and shares knowledge acquired.

Description of the learning outcomes for the subject /module			
No. of learning outcome	Student, who has passed the (subject) knows /is able to /can:	SYMBOL (referring the standards)	Method of verification of learning outcomes*
W01	knows and understands state-of-the-art regarding social dimension of health and disease, influence of social environment (family, social relationship network), social inequalities and socio-cultural differences on health state, and role of social stress in health-related and self-destructive behavior	D.W1.	O, SP, PS
W02	knows and understands forms of violence, models explaining domestic violence and out-of-home violence, social conditions of different forms of violence and doctor's and dentist's role in diagnosing thereof	D.W2.	O, SP, PS
W03	knows and understands social attitudes towards the importance of health, disease, disability and senility, social consequences of disease and disability, socio-cultural barriers, as well as concept of life quality conditioned by health state	D.W3.	O, SP, PS
W04	knows and understands importance of verbal and non-verbal communication in process of communication with patients and concept of trust in interactions with patients	D.W4.	O, SP, PS
W05	knows and understands operation of medical institutions and social role of doctor and dentist	D.W5.	O, SP, PS
W06	knows and understands principles of altruism and clinical responsibility	D.W12.	O, SP, PS

W07	knows and understands imperative and doctor's and dentist's attitude patterns established by professional self-government of doctors and dentists	D.W14.	O, SP, PS
W08	knows and understands patients' rights	D.W15.	O, SP, PS
W09	knows and understands history of medicine, with special regard to history of dentistry	D.W16.	O, SP, PS
W10	knows and understands development of new specialities in a scientific discipline - medical sciences, and achievements of leading Polish and world representatives	D.W17.	O, SP, PS
U01	is able to take subjective needs and expectations of patient resulting out of social and cultural conditions into consideration in therapeutic management	D.U1.	O, SP, PS
U02	is able to recognize and respond to symptoms of anti-health and self-destructive behavior	D.U2.	O, SP, PS
U03	is able to choose a treatment that minimizes the social consequences for patient	D.U3.	O, SP, PS
U04	is able to build trust throughout the diagnostic and therapeutic process	D.U4.	O, SP, PS
U05	is able to take actions to improve the patient's quality of life and prevent deterioration thereof in the future	D.U5.	O, SP, PS
U06	is able to interview adult patient, child and family applying technique of active listening and expressing empathy.	D.U6.	O, SP, PS
U07	is able to identify violation risk factors, recognize violence and respond thereto	D.U7.	O, SP, PS
U08	is able to recognize and applies standard measures in case of necessary medical actions without patient's consent or under compulsion	D.U9.	O, SP, PS
U09	is able to work in multi-disciplinary team, in multi-cultural and multi-national environment	D.U10.	O, SP, PS
U10	is able to follow ethical standards in professional activities	D.U11.	O, SP, PS
U11	is able to respect patient's rights	D.U12.	E test
K01	is ready to respect physician-patient privilege and patient's rights	K.3.	
K02	is ready to take activities towards patient on the basis of ethical principles with awareness of social conditions and disease restrictions	K.4.	
K03	is ready to use reliable sources of information	K.7.	
K04	is ready to formulate opinions on various aspects of professional activity	K.10.	
K05	is ready to assume responsibility related to decisions taken as a part of professional activity, also in terms of own safety and the safety of others	K.11.	

Table presenting LEARNING OUTCOMES in relation to the form of classes

No. of learning outcome	Learning outcomes	Type of training						
		Lecture	Seminar	Practical	Clinical classes	Simulations	E-learning	Other...
W01	D.W1.	X	X				X	
W02	D.W2.	X	X				X	
W03	D.W3.	X	X				X	
W04	D.W4.	X	X				X	

W05	D.W5.	X	X			X	
W06	D.W12.	X	X			X	
W07	D.W14.	X	X			X	
W08	D.W15.	X	X			X	
W09	D.W16.	X	X			X	
W10	D.W17.	X	X			X	
U01	D.U1.	X	X			X	
U02	D.U2.	X	X			X	
U03	D.U3.	X	X			X	
U04	D.U4.	X	X			X	
U05	D.U5.	X	X			X	
U06	D.U6.	X	X			X	
U07	D.U7.	X	X			X	
U08	D.U9.	X	X			X	
U09	D.U10.	X	X			X	
U10	D.U11.	X	X			X	
U11	D.U12.	X	X			X	
K01	K.3.	X	X			X	
K02	K.4.	X	X			X	
K03	K.7.	X	X			X	
K04	K.10.	X	X			X	
K05	K.11.	X	X			X	

Table presenting TEACHING PROGRAMME			
No. of a teaching program	Teaching programme	No. of hours	References to learning outcomes
Winter semester			
E-learning			
TK01	Legal and ethical standards for medical professions in Poland.	1	W01, W02, W03, W04, W05, W06, W07, W08, W09, W10, U01, U02, U03, U04, U05, U06, U07, U08, U09, U10, U11, K01, K02, K03, K04, K05,
TK02	Healthcare-related ethical and legal aspects of illness, terminal illness, and death. Healthcare laws.	1	W01, W02, W03, W04, W05, W06, W07, W08, W09, W10, U01, U02, U03, U04, U05, U06, U07, U08, U09, U10, U11, K01, K02, K03, K04, K05,
TK03	Legal and ethical aspects of transplantations.	1	W01, W02, W03, W04, W05, W06, W07, W08, W09, W10, U01, U02, U03, U04, U05, U06, U07, U08, U09, U10, U11, K01, K02, K03, K04, K05,
Lectures			
TK04	Legal and ethical foundations of Polish healthcare system.	2	W01, W02, W03, W04, W05, W06, W07, W08, W09, W10, U01, U02, U03, U04, U05, U06, U07, U08, U09, U10, U11, K01, K02, K03, K04, K05,
TK05	Labor law.	1	W01, W02, W03, W04, W05, W06, W07, W08, W09, W10, U01, U02, U03, U04, U05, U06, U07, U08, U09, U10, U11, K01, K02, K03, K04, K05,
TK06	Healthcare laws.	1	W01, W02, W03, W04, W05, W06, W07, W08, W09, W10, U01, U02, U03, U04, U05, U06, U07, U08, U09, U10, U11, K01, K02, K03, K04, K05,

TK07	Legal and ethical standards in patient-dentist relationship, with particular stress on empathetic approach to patients.	1	W01, W02, W03, W04, W05, W06, W07, W08, W09, W10, U01, U02, U03, U04, U05, U06, U07, U08, U09, U10, U11, K01, K02, K03, K04, K05,
TK08	The rank and the responsibilities of DMD profession	1	W01, W02, W03, W04, W05, W06, W07, W08, W09, W10, U01, U02, U03, U04, U05, U06, U07, U08, U09, U10, U11, K01, K02, K03, K04, K05,
TK09	Respecting patient's rights and dignity while practicing dentistry.	1	W01, W02, W03, W04, W05, W06, W07, W08, W09, W10, U01, U02, U03, U04, U05, U06, U07, U08, U09, U10, U11, K01, K02, K03, K04, K05,
Seminars			
TK10	Medical documentation.	1	W01, W02, W03, W04, W05, W06, W07, W08, W09, W10, U01, U02, U03, U04, U05, U06, U07, U08, U09, U10, U11, K01, K02, K03, K04, K05,
TK11	Providing medical expert evidence for criminal justice courts.	1	W01, W02, W03, W04, W05, W06, W07, W08, W09, W10, U01, U02, U03, U04, U05, U06, U07, U08, U09, U10, U11, K01, K02, K03, K04, K05,
TK12	Medical and pharmaceutical industry.	1	W01, W02, W03, W04, W05, W06, W07, W08, W09, W10, U01, U02, U03, U04, U05, U06, U07, U08, U09, U10, U11, K01, K02, K03, K04, K05,
TK13	Authorship law.	1	W01, W02, W03, W04, W05, W06, W07, W08, W09, W10, U01, U02, U03, U04, U05, U06, U07, U08, U09, U10, U11, K01, K02, K03, K04, K05,
TK14	Legal and ethical dilemmas of modern medicine.	1	W01, W02, W03, W04, W05, W06, W07, W08, W09, W10, U01, U02, U03, U04, U05, U06, U07, U08, U09, U10, U11, K01, K02, K03, K04, K05,

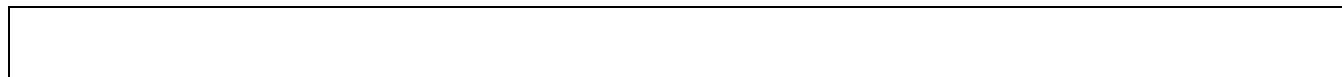
Booklist

Obligatory literature:

1. Brzeziński T.: Etyka lekarska. PZWL, Warszawa 2002
2. Chyrowicz B.: O sytuacjach bez wyjścia w etyce. Znak, Kraków, 2008
3. Europejska konwencja o ochronie praw człowieka i godności ludzkiej wobec zastosowań biologii i medycyny (Rada Europy, Oviedo, kwiecień 1997r)
4. Fenigsen R.: Przysięga Hipokratesa. Świat Książki, Warszawa 2010
5. Fenigsen R.: Eutanazja. Wydawnictwo w drodze, Poznań 2002
6. Fiutak A.: Prawo w medycynie. C.H.Beck, 2011
7. Hartman J.: Bioetyka dla lekarzy. Wolters Kluwer Polska, 2011
8. Hołówka J.: Etyka w działaniu. Prószyński i S-ka, Warszawa 2001
9. The Human rights, ethical and moral dimensions of health care. (Europejski przewodnik po bioetyce, opracowany przez zespół ekspertów Rady Europy, zalecany lekarzom Europy) Tłum. T. Jasudowicz, Toruń, 2005
10. Kodeks Etyki Lekarskiej z dnia 02 lutego 2004 roku
11. Komitet Etyki w Nauce PAN.: Dobrze obyczajaje w nauce. (Dokument na stronie www.ken.pan.pl)

12. Łuków P.: Granice zgody: autonomia zasad i dobro pacjenta. Scholar, Warszawa 2005
13. Nesterowicz A.: Prawo medyczne. Wyd. Dom Organizatora, Toruń 2005
14. Rozporządzenie Ministra Zdrowia i Opieki Społecznej z dnia 25 marca 1999 r. w sprawie specjalizacji lekarzy i lekarzy stomatologów (Dz.U. Nr 31, poz.602)
15. Rozporządzenie Ministra Zdrowia i Opieki Społecznej z dnia 24 maja 1999r. w sprawie stażu podyplomowego lekarza i lekarza stomatologa (Dz.U. Nr54, poz.571)
16. Singer Peter.: Etyka praktyczna. Przekł. z ang. A. Sagan, Warszawa 2003
17. Świerczyński M., Traple E.: Prawo farmaceutyczne. Wolters Kluwer Polska, 2011
18. Suchorzewska I. (red), wybrane zagadnienia etyki lekarskiej z elementami prawa w medycynie. Akademia Medyczna w Gdańsku, Gdański, 2006
19. Ziółkowska-Rudowicz E., Kładna A.: Empatia jako jedna z ważnych umiejętności klinicznych (w:)Pielęgniarstwo. Desmurgia. Stany zagrożenia życia-podręcznik, (red.) A. Kładna. Wydawnictwo Pomorskiej Akademii Medycznej, Szczecin,2007, s. 9-20.
20. Ziółkowska-Rudowicz E., Kładna A.: Kształcenie empatyczne lekarzy. Część I-IV. Pol. Mercuriusz Lekarski,2010, Nr 172,173,174
21. Brzeziński T.: Etyka lekarska. PZWL, Warszawa 2002
22. Chyrowicz B.: O sytuacjach bez wyjścia w etyce. Znak, Kraków, 2008
23. Europejska konwencja o ochronie praw człowieka i godności ludzkiej wobec zastosowań biologii i medycyny (Rada Europy, Oviedo, kwiecień 1997r)
24. Fenigsen R.: Przysięga Hipokratesa. Świat Książki, Warszawa 2010
25. Fenigsen R.: Eutanazja. Wydawnictwo w drodze, Poznań 2002
26. Fiutak A.: Prawo w medycynie.C.H.Beck,2011
Supplementary literature:
1. Biegański W.: Myśli i aforyzmy o etyce lekarskiej. PZWL, Warszawa, 1957
2. Hope Tony, Medical ethics. A Very Short Introduction. Oxford University Press, New York 2004

Student's workload	
Form of student's activity (in-class participation; activeness produce a report etc.)	Student's workload [h]
	Tutor
Contact hours with the tutor	12
Time spent on preparation to seminars/ practical classess	10
Time spent on reading recommended literature	10
Time spent on writing report/making project	
Time spent on preparing to colloquium/ entry test	
Time spent on preparing to exam	10
Other	
Student's workload in total	42
ECTS credits for the subject (in total)	0,5
Remarks	



* Selected examples of methods of assessment:

EP – written examination

EU – oral examination

ET – test examination

EPR – practical examination

K – colloquium

R – report

S – practical skills assessment

RZC – practical classes report incl. discussion on results

O – student's active participation and attitude assessment

SL – lab report

SP – case study

PS - assessment of student's ability to work independently

W – entry test

PM – multimedial presentation

other...