



Pomeranian Medical University in Szczecin

SYLLABUS of the MODULE (SUBJECT) General Information

Module title: MEDICAL LAW	
Module type	Obligatory
Faculty PMU	Faculty of Medicine and Dentistry
Major	Dentistry
Level of study	long-cycle (S2J)
Mode of study	full-time studies
Year of studies, semester	Year V, semester IX
ECTS credits (incl. semester breakdown)	0
Type/s of training	seminars (8)
Form of assessment*	<input checked="" type="checkbox"/> graded assessment: <ul style="list-style-type: none"> <input type="checkbox"/> descriptive <input type="checkbox"/> test <input type="checkbox"/> practical <input checked="" type="checkbox"/> oral <input type="checkbox"/> non-graded assessment <input type="checkbox"/> final examination <ul style="list-style-type: none"> <input type="checkbox"/> descriptive <input type="checkbox"/> test <input type="checkbox"/> practical <input type="checkbox"/> oral
Head of the Department/ Clinic, Unit	Assoc. Prof. Aleksandra Kładna, MD, PhD
Tutor responsible for the module	Assoc. Prof. Aleksandra Kładna, MD, PhD zhmel@pum.edu.pl
Department's/ Clinic's/ Unit's website	https://www.pum.edu.pl/wydzialy/wydzial-lekarsko-biotechnologiczny/zaklad-historii-medycyny-i-etyki-lekarskiej
Language	English

* replace into where applicable

Detailed information

Module objectives		The obligatory course "Law and Ethics in Dentistry" is aimed at providing student with knowledge of dental practice laws and regulations.
Prerequisite /essential requirements	Knowledge	Has knowledge of legal and ethical standards in DMD profession
	Skills	Abides with legal and ethical professional standards
	Competences	Has habit to self-educate, interpersonal skills, and ability to work in team.

Description of the learning outcomes for the subject /module			
No. of learning outcome	Student, who has passed the (subject) knows /is able to /can:	SYMBOL (referring the standards)	Method of verification of learning outcomes*
W01	knows state-of-the-art approaches regarding social dimensions of health and disease, influence of family social environment, social relationships networks and social inequalities on health state and socio-cultural differences and role of social stress in health-related and self-destructive behavior	K_D.W01	O, SP, PS
W02	knows forms of violence, models explaining domestic violence and out-of-home violence, social conditions of different forms of violence and doctor's role in diagnosing thereof	K_D.W02	O, SP, PS
W03	understands symbolic importance of health, disease, disability and senility in terms of social attitudes, social consequences of disease and disability and social-cultural barriers; knows current concept of life quality affected by health state	K_D.W03	O, SP, PS
W04	understands importance of verbal and non-verbal communication in process of communication with patients and concept of trust in interactions with patients	K_D.W04	O, SP, PS
W05	understands operation of medical institutions and social role of doctor	K_D.W05	O, SP, PS
W06	knows principles of altruism and clinical responsibility	K_D.W12	O, SP, PS
W07	knows imperative and doctor's conduct model established by association of doctors and dentists	K_D.W14	O, SP, PS
W08	knows patients' rights	K_D.W15	O, SP, PS
W09	knows history of medicine, with special regard to history of dentistry	K_D.W16	O, SP, PS
W10	knows development of new disciplines of medicine	K_D.W17	O, SP, PS
W11	knows achievements of leading representatives of Polish medicine	K_D.W18	O, SP, PS
W12	knows rules of protecting intellectual property	K_D.W19	O, SP, PS

U01	recognizes symptoms of anti-health and self-destruction behavior and responds thereto in proper manner	K_D.U02	O, SP, PS
U02	identifies violation risk factors, recognizes violence and responds thereto	K_D.U07	O, SP, PS
U03	recognizes and applies standard measures in case of necessary medical actions without patient's consent or under compulsion	K_D.U09	O, SP, PS
U04	works in multi-professional team, in multi-cultural and multi-national environment	K_D.U10	O, SP, PS
U05	abides by applicable laws and regulations and follows ethical model established by medical society	K_D.U11	O, SP, PS
U06	complies with patient's rights, incl. of right to protect personal data, rights of privacy, right of information on health state, right to express conscious consent to treatment or relinquishment thereof, right of dignified death	K_D.U12	O, SP, PS
U07	shows responsibility for improvement of his/her qualifications and contribution to development of medical sciences	K_D.U13	O, SP, PS
U08	shares knowledge with other people	K_D.U16	O, SP, PS
U09	plans work of dental team and equipment of dental office according to principles of ergonomics and occupational safety	K_S.U17	K (oral assessment)
K01	shows habit of self-education and lifelong education	K_K01	
K02	accepts need of standards of conduct and legislation regarding medical practice	K_K02	
K03	shows respect to human body	K_K04	
K04	shows respect to patient, social groups and cares for their goodwill and security	K_K05	
K05	understands sense of responsibility for entrusted property	K_K07	
K06	understands need for keeping professional secrecy and showing respect to patients' rights	K_K09	
K07	can make opinions on different aspects of professional activities	K_K10	

Table presenting LEARNING OUTCOMES in relation to the form of classes

No. of learning outcome	Learning outcomes	Type of training						
		Lecture	Seminar	Practical	Clinical classes	Simulations	E-learning	Other...
W01	K_D.W01		X					
W02	K_D.W02		X					
W03	K_D.W03		X					
W04	K_D.W04		X					

W05	K_D.W05		X					
W06	K_D.W12		X					
W07	K_D.W14		X					
W08	K_D.W15		X					
W09	K_D.W16		X					
W10	K_D.W17		X					
W11	K_D.W18		X					
W12	K_D.W19		X					
U01	K_D.U02		X					
U02	K_D.U07		X					
U03	K_D.U09		X					
U04	K_D.U10		X					
U05	K_D.U11		X					
U06	K_D.U12		X					
U07	K_D.U13		X					
U08	K_D.U16		X					
U09	K_S.U17		X					
K01	K_K01		X					
K02	K_K02		X					
K03	K_K04		X					
K04	K_K05		X					
K05	K_K07		X					
K06	K_K09		X					
K07	K_K10		X					

Table presenting TEACHING PROGRAMME			
No. of a teaching programme	Teaching programme	No. of hours	References to learning outcomes
Winter semester			
Seminars			
TK01	Legal and ethical foundations of Polish healthcare system. Healthcare laws.	1	W01, W02, W03, W04, W05, W06, W07, W08, W09, W10, W11, W12 U01, U02, U03, U04, U05, U06, U07, U08, U09, K01, K02, K03, K04, K05, K06, K07
TK02	Similarities and differences between legal and ethical standards. Moral, ethical, legal, material, and professional responsibilities of a dentist.	1	W01, W02, W03, W04, W05, W06, W07, W08, W09, W10, W11, W12 U01, U02, U03, U04, U05, U06, U07, U08, U09, K01, K02, K03, K04, K05, K06, K07
TK03	Legal and ethical standards for medical professions in Poland. Basic labor law regulations.	1	W01, W02, W03, W04, W05, W06, W07, W08, W09, W10, W11, W12 U01, U02, U03, U04, U05, U06, U07, U08, U09, K01, K02, K03, K04, K05, K06, K07
TK04	Legal and ethical standards in patient-dentist relationship. Patient's rights. Legal regulations on dentists acting without patient's consent; law of forced procedures in dentistry.	1	W01, W02, W03, W04, W05, W06, W07, W08, W09, W10, W11, W12 U01, U02, U03, U04, U05, U06, U07, U08, U09, K01, K02, K03, K04, K05, K06, K07

TK05	Medical documentation	1	W01, W02, W03, W04, W05, W06, W07, W08, W09, W10, W11, W12 U01, U02, U03, U04, U05, U06, U07, U08, U09, K01, K02, K03, K04, K05, K06, K07
TK06	Consequences of inadequate knowledge of legal regulations and ethical guidelines	1	W01, W02, W03, W04, W05, W06, W07, W08, W09, W10, W11, W12 U01, U02, U03, U04, U05, U06, U07, U08, U09, K01, K02, K03, K04, K05, K06, K07
TK07	Legal and ethical aspects of intellectual property protection and authorship law.	1	W01, W02, W03, W04, W05, W06, W07, W08, W09, W10, W11, W12 U01, U02, U03, U04, U05, U06, U07, U08, U09, K01, K02, K03, K04, K05, K06, K07
TK08	Medical law and economics.	1	W01, W02, W03, W04, W05, W06, W07, W08, W09, W10, W11, W12 U01, U02, U03, U04, U05, U06, U07, U08, U09, K01, K02, K03, K04, K05, K06, K07

Booklist

Obligatory literature:

1. Europejska konwencja o ochronie praw człowieka i godności ludzkiej wobec zastosowań biologii i medycyny (Rada Europy, Oviedo, kwiecień 1997)
2. Kodeks Etyki Lekarskiej z dnia 02 lutego 2004 roku
3. Kubicki L.(red.), Prawo medyczne. Wrocław 2003
4. Kwartalnik „Prawo medyczne”
5. Komitet Etyki w Nauce PAN.: Dobre obyczaje w nauce (dokument na stronie www.ken.pau.pl)
6. Łuków P.: Granice zgody: autonomia zasad i dobro pacjenta. Scholar. Warszawa, 2005
7. Nesterowicz M.: Prawo medyczne. Toruń, 2000
8. Paździoch St.: Prawo zdrowia publicznego - zarys problematyki. Kraków 2004
9. Powszechna Deklaracja Praw Człowieka
10. Rozporządzenie Ministra Zdrowia i Opieki Społecznej z dnia 25 marca 1999 r. w sprawie specjalizacji lekarzy i lekarzy stomatologów (Dz.U. Nr 31, poz.602)
11. Rozporządzenie Ministra Zdrowia i Opieki Społecznej z dnia 24 maja 1999 r. w sprawie stażu podyplomowego lekarza i lekarza stomatologa (Dz.U. Nr 54, poz.571)
12. Suchoczevska J.(red.), wybrane zagadnienia etyki lekarskiej z elementami prawa w medycynie. Akademia Medyczna w Gdańsku, Gdańsk 2006
13. Świerczyński M., Traple E.: Prawo farmaceutyczne. Wolters Kluwer Polska, 2011

Supplementary literature:

1. Kubiak R.: Prawo medyczne, wyd. 2, C. H. Beck, Warszawa, 2014
2. Brzeziński T.: Etyka lekarska. PZWL, Warszawa, 2002

Student's workload

Form of student's activity (in-class participation; activeness, produce a report, etc.)	Student's workload [h]
	Tutor
Contact hours with the tutor	8
Time spent on preparation to seminars/ practical classes	12
Time spent on reading recommended literature	15
Time spent on writing report/making project	
Time spent on preparing to colloquium/ entry test	10
Time spent on preparing to exam	
Other	
Student's workload in total	45
ECTS credits for the subject (in total)	-
Remarks	

* Selected examples of methods of assessment:

EP – written examination

EU – oral examination

ET – test examination

EPR – practical examination

K – colloquium

R – report

S – practical skills assessment

RZC – practical classes report, incl. discussion on results

O – student's active participation and attitude assessment

SL – lab report

SP – case study

PS - assessment of student's ability to work independently

W – entry test

PM – multimedial presentation

other...