



# Pomeranian Medical University in Szczecin

## SYLLABUS of the MODULE (SUBJECT) General Information

<b>Module title: Ergonomics/Health and safety at work</b>	
Module type	<u>Obligatory</u> /Facultative (wybrać)
Faculty PMU	Faculty of Medicine and Dentistry
Major	Dentistry
Level of study	long-cycle (S2J)
Mode of study	full-time studies
Year of studies, semester	Year I, semester 2
ECTS credits (incl. semester breakdown)	3
Type/s of training	lectures 2 h/seminars 16 h/ practical/ 12h
Form of assessment*	<input type="checkbox"/> graded assessment: <input type="checkbox"/> descriptive <input type="checkbox"/> test <input type="checkbox"/> practical <input type="checkbox"/> oral  <input type="checkbox"/> non-graded assessment  <input checked="" type="checkbox"/> final examination <input checked="" type="checkbox"/> descriptive <input checked="" type="checkbox"/> test <input checked="" type="checkbox"/> practical <input type="checkbox"/> oral
Head of the Department/ Clinic, Unit	Prof. dr hab. n. med. Mariusz Lipski
Tutor responsible for the module	Dr. n. med. Katarzyna Kot, fantom@pum.edu.pl 91-466-1630
Department's/ Clinic's/ Unit's website	<a href="#">link</a>
Language	English

\* replace  into  where applicable

## Detailed information

<b>Module objectives</b>		The aim of module is to develop an understanding of ergonomics as it relates to proper positioning of the operator, patient and equipment in the dental office, identify ergonomic hazards or work related musculoskeletal disorders related to improper operator and patient positioning - methods of prevention. The student will know the sources of stress and fatigue in dental practice - how to deal with stress.
Prerequisite /essential requirements	Knowledge	The student knows human anatomy and bases for biology, chemistry and physics; knows dental materials and instruments
	Skills	The student can recognize the various types of dental instruments
	Competences	Habit of self-education; co-operate with team members

<b>Description of the learning outcomes for the subject /module</b>			
<b>No. of learning outcome</b>	<b>Student, who has passed the (subject) knows /is able to /can:</b>	<b>SYMBOL (referring the standards)</b>	<b>Method of verification of learning outcomes*</b>
W01	knows and understands etiology of occupational diseases, inclusive ones connected with dental work	G.W13.	practical classes (oral, written answer), final exam (written answer)
W02	knows and understands ergonomic rules of performing dental procedures and organization of work in dental office	G.W18.	practical classes (oral, written answer), final exam (written answer)
W03	knows and understands rules of occupational health and safety in dentistry	G.W19.	practical classes (oral, written answer), final exam (written answer)
W04	knows and understands sources of stress and methods for elimination thereof	G.W21.	practical classes (oral, written answer), final exam (written answer)
W05	knows and understands rules of statics and biomechanics regarding human body	B.W7.	practical classes (oral, written answer), final exam (written answer)
W06	knows and understands principles of operation of dental equipment	B.W13.	practical classes (oral, written answer), final exam (written answer)
U01	is able to arrange and run his/her own dental office	G.U10.	practical classes (oral, written answer), final exam (written answer)
U02	can work in team and manage team in dental office	G.U11.	practical classes (oral, written answer), final exam (written answer)
U03	is able to identify hazardous factors in place of work, residence and study	G.U12.	practical classes (oral, written answer), final exam (written answer)

U04	is able to confirm or preclude relationship between environmental factors and etiology of disease inclusive of occupational disease	G.U14.	practical classes (oral, written answer), final exam (written answer)
U05	is able to work according to ergonomic rules of practicing	G.U20.	practical classes (oral, written answer), final exam (written answer)
U06	is able to follow sanitary-epidemiological regulations and health and safety regulations at work	G.U21.	practical classes (oral, written answer), final exam (written answer)
U07	is able to use physical processes in dental practice	B.U3.	practical classes (oral, written answer), final exam (written answer)
K01	is ready to establish and maintain deep and respectful contact with the patient as well as to show understanding for ideological and cultural differences	K.1.	practical classes (oral, written answer), final exam (written answer)
K02	is ready to be guided by the patient wellbeing	K.2.	practical classes (oral, written answer), final exam (written answer)
K03	is ready to notice and recognize own limitations, make self-assessment of educational deficits and needs	K.5.	practical classes (oral, written answer), final exam (written answer)
K04	is ready to assume responsibility related to decisions taken as a part of professional activity, also in terms of own safety and the safety of others	K.11.	practical classes (oral, written answer), final exam (written answer)

Table presenting LEARNING OUTCOMES in relation to the form of classes

No. of learning outcome	Learning outcomes	Type of training						
		Lecture	Seminar	Practical classes	Clinical classes	Simulations	E-learning	Other...
W01	knows and understands etiology of occupational diseases, inclusive ones connected with dental work		X			X		
W02	knows and understands ergonomic rules of performing dental procedures and organization of work in dental office		X			X		
W03	knows and understands rules of occupational health and safety in dentistry		X			X		
W04	knows and understands sources of stress and methods for elimination thereof	X	X			X		
W05	knows and understands rules of statics and biomechanics regarding human body	X	X			X		

W06	knows and understands principles of operation of dental equipment	X				X		
U01	is able to arrange and run his/her own dental office		X			X		
U02	can work in team and manage team in dental office	X	X			X		
U03	is able to identify hazardous factors in place of work, residence and study		X			X		
U04	is able to confirm or preclude relationship between environmental factors and etiology of disease inclusive of occupational disease		X			X		
U05	is able to work according to ergonomic rules of practicing	X	X			X		
U06	is able to follow sanitary-epidemiological regulations and health and safety regulations at work		X					
U07	is able to use physical processes in dental practice		X			X		
K01	is ready to establish and maintain deep and respectful contact with the patient as well as to show understanding for ideological and cultural differences					X		
K02	is ready to be guided by the patient wellbeing					X		
K03	is ready to notice and recognize own limitations, make self-assessment of educational deficits and needs					X		
K04	is ready to assume responsibility related to decisions taken as a part of professional activity, also in terms of own safety and the safety of others					X		

### Table presenting TEACHING PROGRAMME

No. of a teaching programme	Teaching programme	No. of hours	References to learning outcomes
<b>Summer semester</b>			
<b>Lectures</b>			
TK01	The two-handed dentistry, so-called solo technique, in supine position of the patient. The four-handed dentistry in supine position of the patient. Instrument grasps used by the operator and the assistant for holding the instruments and instruments' transfer. Sign language. The six-handed dentistry.	2	W04, W05, W06 U02, U05
<b>Seminars</b>			
TK01	Introduction to the ergonomics. Basic concepts in ergonomics. Characteristics of the dentist workplace in terms of ergonomics – teamwork in dental office	2	W02, W06 U01
TK02	Health risks in dentistry	3	W01, W02, W03 U04, U05
TK03	Sanitation procedures	3	W03 U03, U06, U07

TK04	Isolation of dental operating field. Rubber dam. Terms and conditions of the two-handed dentistry, so-called solo technique, in supine position of the patient – advantages and limitations.	4	W04, W05 U01, U02, U05
TK05	The specificity of endodontic treatment in patient in supine position. The ergonomic aspects in the treatment of geriatric patients. Terms and conditions of the four-handed dentistry in supine position of the patient – advantages and limitations. The six-handed dentistry – advantages and limitations	4	W04, W05 U02, U05
<b>Simulations</b>			
TK01	OSH training. Work planning – preparation of the workplace. Dental equipment and instrumentation.	2	W01, W02, W03, W04, W06 U01, U05 K01, K02, K03, K04
TK02	Rubber dam placement. Methods.	4	W06 U05 K01, K02, K03, K04
TK03	The two-handed dentistry, so-called solo technique, in supine position of the patient.	2	W05 U02, U05 K01, K02, K03, K04
TK04	The four-handed dentistry in supine position of the patient. Dental team work zone's, dental instruments marking.	1	W05 U02, U05 K01, K02, K03, K04
TK05	Instrument grasps used by the operator and the assistant for holding the instruments and instruments' transfer. Sign language. The six-handed dentistry.	2	W05, W06 U02, U05 K01, K02, K03, K04
TK06	Stress and physical fatigue. Relaxation exercises.	1	W01, W04 U03, U04, U05, U07 K01, K02, K03, K04

**Booklist**

Obligatory literature:

1. Valachi B.: Practice Dentistry Pain-Free: Evidence-based Ergonomic Strategies to Prevent Pain and Extend Your Career
2. Ladley Finkbeiner B. : Four-Handed Dentistry: A Handbook of Clinical Application and Ergonomic Concepts
3. Murphy D.C.: Ergonomics and Dental Care Worker

**Student's workload**

Form of student's activity (in-class participation; activeness, produce a report, etc.)	Student's workload [h]
	Tutor
Contact hours with the tutor	30
Time spent on preparation to seminars/ practical classess	30
Time spent on reading recommended literature	30
Time spent on writing report/making project	

Time spent on preparing to colloquium/ entry test	15
Time spent on preparing to exam	30
Other .....	
Student's workload in total	135
<b>ECTS credits for the subject (in total)</b>	<b>3</b>
<b>Remarks</b>	

\* Selected examples of methods of assessment:

EP – written examination

EU – oral examination

ET – test examination

EPR – practical examination

K – colloquium

R – report

S – practical skills assessment

RZC – practical classes report, incl. discussion on results

O – student's active participation and attitude assessment

SL – lab report

SP – case study

PS - assessment of student's ability to work independently

W – entry test

PM – multimedial presentation

other...