

Pomeranian Medical University in Szczecin

SYLLABUS of the SUBJECT General Information

Module title: Latin with medical terminology					
Module type	Elective				
Faculty PMU	Faculty of Medicine and Dentistry				
Major	Medicine				
Level of study	long-cycle (S2J)				
Mode of study	full-time studies				
Year of studies, semester	Year I (sem. I – 10h, sem. II – 10h)				
ECTS credits (incl. semester breakdown)	1 (0,5+0,5)				
Type/s of training	practical				
Form of assessment*					
Head of the Department/ Clinic, Unit	mgr Iwona Fydrych				
Tutor responsible for the module	mgr Magdalena Brączkowska				
Department's/ Clinic's/ Unit's website	www.pum.edu.pl/studia_iii_stopnia/informacje_z_jednostek/wmi/ studium_praktycznej_nauki_jzykow_obcych/				
Language	English				

 $^{^*}$ replace \square into \boxtimes where applicable

Detailed information

Module objectives		Acquiring the knowledge and skills necessary to understand and consciously use medical terms of Latin and Greek-Latin origin in both general medical and clinical disciplines
Prerequisite	Knowledge	Level (B2) in English according to CEFR
/essential	Skills	Fluent communicative language skills in English, level (B2)
requirements	Competences	Ability to work in groups, the habit of self-education

Description of the learning outcomes for the subject /module				
No. of learning outcome	Student, who has passed the subject bas the knowledge (W) skills (II) and competences (II):		Method of verification of learning outcomes*	
W01	knows Latin terminology and its origin		K, ET, O	
U01	knows the basics of Latin grammar		K, O, ET	
K01	is aware of one's competences and makes a self-assessment of deficits and educational needs		K, O, ET	

Table presenting LEARNING OUTCOMES in relation to the form of classes								
			Type of training					
No. of learning outcome	Learning outcomes	Lecture	Seminar	Practical classes	Clinical classes	Simulations	E-learning	Other
W01	knows Latin terminology and its uses			X				
U01	knows the basics of Latin grammar			X				
K01	is aware of one's competences and makes a self-assessment of deficits and educational needs			X				

Table presenting TEACHING PROGRAMME					
No. of a teaching programme	Teaching programme	No. of hours	References to learning outcomes		
Year I winter semester					
Practical classes					
TK01	Latin terminology; the structure of multi-word terms; anatomical, clinical and pharmaceutical terms	6	W01, U01, K01		
TK02	Latin grammar: pronunciation, declension overview (nouns and adjectives), comparison of adjectives, numerals, verb forms etc.	8	W01, U01, K01		
TK03	Latin and Greek prefixes and suffixes	3	W01, U01, K01		
TK04	Abbreviations and eponyms	3	W01, U01, K01		

Booklist

Obligatory literature:

1. class materials

Supplementary literature:

1. Latin and Greek in Medicine – a textbook with exercises, B. Olędzka, Wyd. Medyk

Student's workload				
Form of student's activity	Student's workload [h]			
(in-class participation; activeness, produce a report, etc.)	Tutor			
Contact hours with the tutor	20			

Time spent on preparation to seminars/ practical classes	5		
Time spent on reading recommended literature	5		
Time spent on writing report/making project			
Time spent on preparing to colloqium/ entry test	5		
Time spent on preparing to exam			
Other			
Student's workload in total	35		
ECTS credits for the subject (in total)			
Remarks			

^{*} Selected examples of methods of assessment:

EP – written examination

 $EU-oral\ examination$

ET - test examination

EPR – practical examination

K-colloqium

R-report

S – practical skills assessment RZC – practical classes report, incl. discussion on results

O – student's active participation and attitude assessment

 $SL-lab\ report$

SP - case study

PS - assessment of student's ability to work independently

 $W-entry\ test$

PM – multimedial presentation

other...