



# Pomeranian Medical University in Szczecin

## SYLLABUS of the MODULE (SUBJECT) General Information

<b>Module title: PROPAAEDEUTICS OF DENTISTRY</b>	
Module type	Facultative
Faculty PMU	Faculty of Medicine and Dentistry
Major	Medicine
Level of study	long-cycle (S2J)
Mode of study	full-time studies
Year of studies, semester	Year 3, semester V
ECTS credits (incl. semester breakdown)	1
Type/s of training	lectures (15h)
Form of assessment <sup>1</sup>	<input checked="" type="checkbox"/> graded assessment: <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> descriptive</li> <li><input checked="" type="checkbox"/> test</li> <li><input type="checkbox"/> practical</li> <li><input type="checkbox"/> oral</li> </ul> <input type="checkbox"/> non-graded assessment <ul style="list-style-type: none"> <li><input type="checkbox"/> final examination <ul style="list-style-type: none"> <li><input type="checkbox"/> descriptive</li> <li><input type="checkbox"/> test</li> <li><input type="checkbox"/> practical</li> <li><input type="checkbox"/> oral</li> </ul> </li> </ul>
Head of the Department/ Clinic, Unit	Prof. dr hab. n. med. Katarzyna Grocholewicz
Tutor responsible for the module	Prof. dr hab. n. med. Joanna Janiszewska-Olszowska, <a href="mailto:joanna.janiszevska.olszowska@pum.edu.pl">joanna.janiszevska.olszowska@pum.edu.pl</a>
Department's/ Clinic's/ Unit's website	<a href="https://www.pum.edu.pl/studia_iii_stopnia/informacje_z_jednostek/wmis/zaklad_stomatologii_zintegrowanej/">https://www.pum.edu.pl/studia_iii_stopnia/informacje_z_jednostek/wmis/zaklad_stomatologii_zintegrowanej/</a>
Language	English

<sup>1</sup> replace  into  where applicable

**Detailed information**

<b>Module objectives</b>		<ol style="list-style-type: none"> <li>1. Familiarize students of medicine with the dental problems related to the general health of the patient</li> <li>2. Provide detailed information about tooth decay, orthodontic problems as well as prevention and first aid in tooth injuries</li> <li>3. Familiarize students with symptoms of periodontal diseases, mucosal diseases</li> <li>4. Overview of indications for antibiotic prophylaxis in patients with systemic disorders</li> </ol>
Prerequisite /essential requirements	Knowledge	Principles of the oral cavity anatomy and physiology, including oral mucosa and the specificity of oral environment.
	Skills	----
	Competences	Awareness for self-education, understanding of the need for continuing professional education

**Description of the learning outcomes for the subject /module**

<b>No. of learning outcome</b>	<b>Student, who has passed the (subject) knows /is able to /can:</b>	<b>SYMBOL (referring the standards)</b>	<b>Method of verification of learning outcomes*</b>
W01	classifies micro-organisms taking into consideration both pathogenic ones and those present in physiological flora	K_C.W12	ET or EP
W02	knows and understands influence of abiotic and biotic environmental factors (viruses, bacteria) on human body and population and how they penetrate into human organism; is able to describe consequences of exposure to different chemical and biological agents and the rules of prophylaxis	K_C.W14	ET or EP
W03	knows and understands the symptoms of iatrogenic infections, their manner of spread and pathogens causing changes of certain organs	K_C.W17	ET or EP
W04	knows and understands principles of microbiological and parasitological diagnostics	K_C.W18	ET or EP
W05	defines clinical course of specific and nonspecific inflammation and describes the processes of regeneration of tissues and organs	K_C.W27	ET or EP
W06	describes the consequences of the development of pathological changes for adjacent organs	K_C.W31	ET or EP

W07	knows and recognizes causes, symptoms, diagnoses and therapeutic procedures with regard to the most frequent internal diseases in adults and related complications	K_E.W7	ET or EP
W08	knows bases of early detection of neoplasms	K_E.W24	ET or EP
	and rules of oncological screening		

Table presenting LEARNING OUTCOMES in relation to the form of classes

No. of learning outcome	Learning outcomes	Type of training						
		Lecture	Seminar	Practical classes	Clinical classes	Simulations	E-learning	Other...
W01	classifies micro-organisms taking into consideration both pathogenic ones and those present in physiological flora	x						
W02	knows influence of abiotic and biotic environmental factors (viruses, bacteria) on human body and population and how they penetrate into human organism; is able to describe consequences of exposure to different chemical and biological agents and the rules of prophylaxis	x						
W03	knows the symptoms of iatrogenic infections, their manner of spread and pathogens causing changes of certain organs	x						
W04	knows and understands principles of microbiological and parasitological diagnostics	x						
W05	defines clinical course of specific and nonspecific inflammation and describes the processes of regeneration of tissues and organs	x						
W06	describes the consequences of the development of pathological changes for adjacent organs	x						
W07	knows and recognizes causes, symptoms, diagnoses and therapeutic procedures with regard to the most frequent internal diseases in adults and related complications	x						

W08	knows bases of early detection of neoplasms and rules of oncological screening	x						
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<b>Table presenting TEACHING PROGRAMME</b>			
<b>No. of a teaching programme</b>	<b>Teaching programme</b>	<b>No. of hours</b>	<b>References to learning outcomes</b>
<b>Winter semester</b>			
<b>Lectures</b>			
TK01	Contemporary dentistry. Caries – etiology and prophylaxis	3	W01, W02, W07
TK02	The most common oral mucosa diseases	1	W01, W02, W04, W07
TK03	Periodontal diseases. Periodontal Medicine	2	W01, W02, W04, W05, W07
TK04	Oral manifestation of systemic diseases	3	W01, W02, W04, W07, W08
TK05	Orthodontic prophylaxis	3	W06, W07
TK06	Focal infections	3	W01, W02, W03, W05, W06

<b>Booklist</b>
Obligatory literature:
1. Oral medicine Ed. by Małgorzata Tomasiak, Katarzyna Grocholewicz

<b>Student's workload</b>	
Form of student's activity (in-class participation; activeness, produce a report, etc.)	Student's workload [h]
	Tutor
Contact hours with the tutor	15
Time spent on preparation to seminars/ practical classes	
Time spent on reading recommended literature	5
Time spent on writing report/making project	
Time spent on preparing to colloquium/ entry test	
Time spent on preparing to credit	5
Other .....	
Student's workload in total	25
<b>ECTS credits for the subject (in total)</b>	<b>1</b>

Remarks

\* Selected examples of methods of assessment:

EP – written examination

EU – oral examination

ET – test examination

EPR – practical examination

K – colloquium

R – report

S – practical skills assessment

RZĆ – practical classes report, incl. discussion on results

O – student's active participation and attitude assessment

SL – lab report

SP – case study

PS - assessment of student's ability to work independently

W – entry test

PM – multimedial presentation other...