

**SYLLABUS of the MODULE (SUBJECT)**

**General Information**

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| **Module title: ESTHETIC DENTISTRY**  |  |
| Module type  | Facultative  |
| Faculty PMU  | Faculty of Medicine and Dentistry  |
| Major  | Dentistry  |
| Level of study  | long-cycle (S2J)  |
| Mode of study  | full-time studies  |
| Year of studies, semester  | Year 4, semester VIII |
| ECTS credits (incl. semester breakdown)  | 1  |
| Type/s of training  | seminars (25h)  |
| Form of assessment[[1]](#footnote-1)  | X graded assessment: x descriptive X test ☐practical ☐oral  ☐non-graded assessment  ☐final examination ☐descriptive ☐test ☐practical ☐oral  |
| Head of the Department  | Prof. dr hab. n. med. Katarzyna Grocholewicz  |
| Tutor responsible for the module  | Dr n. med. Anna Dziewulska e-mail: anna.dziewulska@pum.edu.pl  |
| Department’s website  | <https://old.pum.edu.pl/wydzialy/wydzial-medycyny-i-stomatologii/zaklad-stomatologii-zintegrowanej>  |
| Language  | English  |

**Detailed information**

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| **Module objectives**  | Familiarize students of dentistry with the rules of esthetic dental treatment and using of modern materials and techniques   |
| Prerequisite /essential requirements  | Knowledge  | Principles of the oral cavity anatomy and physiology, including oral mucosa and the specificity of oral environment  |
| Skills  | *-*  |
| Competences  | Awareness for self-education, understanding of the need for continuing professional education  |

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| **Description of the learning out**c**omes for the subject /module**  |  |  |  |
| **No. of learning outcome**  | **Student, who has passed the (subject) knows /is able to /can:**  | **SYMBOL** **(referring the standards)**  | **Method of verification of learning outcomes\***  |
| W01  | knows and understands composition, structure, properties, bonding and intended use of dental materials | C.W25. | EP or ET  |
| W02 | knows and understands basic clinical procedures for reconstruction of tooth hard tissue, endodontic treatment and methods and laboratory procedures for prosthetic restorations | C.W28. | EP or ET |
| W03 | knows and understands occlusion norms and deviations in different phases of ontogenesis | F.W1. | EP or ET |
| W04 | knows and understands the principles of preventive and therapeutic management in the masticatory system diseases at various stages of development | F.W2. | EP or ET |
| W05 | knows and understands viral, bacterial and mycotic flora of oral cavity and importance thereof | F.W3.  | EP or ET  |
| W06 | knows and understands diagnostics and treatment of periodontal and oral mucosa diseases | F.W9. | EP or ET |
| W07  | knows and understands indications and contraindications to esthetic procedures  | F.W11.  | EP or ET  |
| W08  | knows and understands rehabilitation methods for stomatognathic system  | F.W14  | EP or ET  |
| W09 | knows and understands rules of radiological diagnostics | F.W18  | EP or ET  |
| W10 | knows and understands principles of keeping, storing and sharing medical records and protecting personal data | G.W34. | EP or ET |

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| **Table presenting LEARNING OUTCOMES in relation to the form of classes**  |
| **No. of learning outcome**  | **Learning outcomes**  | **Type of training**  |
| **Lecture** | **Seminar** | -**Practical**  | **classes****Clinical** **classes** | **Simulations** | **E****-****learning** | **Other…** |
| W01 | C.W25. |   | X |   |   |   |   |   |
| W02 | C.W28. |   | X |   |   |   |   |   |
| W03 | F.W1. |   | X |   |   |   |   |   |
| W04 | F.W2. |   | X |   |   |   |   |   |
| W05 | F.W3. |   | X |   |   |   |   |   |
| W06 | F.W9. |  | X |  |  |  |  |  |
| W07 | F.W11. |  | X |  |  |  |  |  |
| W08 | F.W14. |  | X |  |  |  |  |  |
| W09 | F.W18. |  | X |  |  |  |  |  |
| W10 | G.W34. |  | X |  |  |  |  |  |

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| **Table presenting TEACHING PROGRAMME**  |  |  |
| **No. of a teaching programme**  | **Teaching programme**  | **No. of hours**  | **References to learning outcomes**  |
| **Summer semester**  |  |  |
| **Seminars**  |  |  |
| TK01  | White and pink esthetic  | 3 | W04, W05, W06, W07 |
| TK02  | Non-caries lesions  | 1 | W02, W04, W14 |
| TK03  | Esthetic restoration of endodontically treated teeth  | 2  | W02, W11, W14 |
| TK04  | Patients examination. Planning of treatment regarding aspects of esthetics. Medical documentation. Photography in dentistry  | 3  | W03, W04, W09, W10 |
| TK05  | The orthodontist’s role in complex esthetic dental treatment  | 3 | W03, W04,  |
| TK06  | Modern restorative materials and techniques in dentistry  | 3  | W01, W02, W08 |
| TK07  | Tooth whitening  | 2  | W01, W07 |
| TK08  | Direct restoration of front and back teeth | 2  | W02, W07, W08 |
| TK09  | The ceramic in dentistry  | 3 | W01, W02, W08 |
| TK10 | Face aesthetics | 3 | W04, W07, W08 |

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| **Booklist**  |
| Obligatory literature:  |
| 1.Contemporary dentistry. Edited by K. Grocholewicz. Wyd. PUM, 2014. 2. Esthetic dentistry. Minimally invasive Esthetics.A. Banerjee,B. Milar. Mosby, 2015.  |

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| **Student’s workload**  |  |  |
| Form of student’s activity (in-class participation; activeness, produce a report, etc.)  |  | Student’sworkload [h]  |
|  | Tutor  |
| Contact hours with the tutor  |  | 25  |
| Time spent on preparation to seminars/ practical classess  |  |   |
| Time spent on reading recommended literature  |  | 5  |
| Time spent on writing report/making project  |  |   |
| Time spent on preparing to colloqium/ entry test  |  | 5  |
| Time spent on preparing to exam  |  |   |
| Other …..  |  |   |
| Student’sworkload in total  |  | 35  |
| **ECTS credits for the subject (in total)**  | 1 |
| **Remarks**  |  |  |
|    |  |  |

\* Selected examples of methods of assessment:

EP – written examination

EU –oral examination ET – test examination

EPR – practical examination

K – colloqium

1. – report
2. – practical skills assessment

RZĆ – practical classes report, incl. discussion on results

O –student’s active participation and attitude assessment

SL –lab report

SP – case study

PS - assessment of student’s ability to work independently

W – entry test

PM – multimedial presentation other…

1. replace☐into☒whereapplicable

 [↑](#footnote-ref-1)