



## Pomorski Uniwersytet Medyczny w Szczecinie

### COURSE SYLLABUS General Information

Legal Aspects - Responsibility of the Physician, Mobbing	
Module type	Elective
Faculty PMU	Faculty of Medicine and Dentistry
Major	Medicine
Level of study	long-cycle (S2J)
Mode of study	full-time studies
Year of studies, semester	IV / (VII-VIII)
ECTS credits (incl. semester breakdown)	1
Type/s of training	Lectures 15
Form of assessment *	<input checked="" type="checkbox"/> graded assessment: <ul style="list-style-type: none"> <li><input type="checkbox"/> descriptive</li> <li><input checked="" type="checkbox"/> test</li> <li><input type="checkbox"/> practical</li> <li><input type="checkbox"/> oral</li> </ul> <input type="checkbox"/> non-graded assessment <input type="checkbox"/> final examination: <ul style="list-style-type: none"> <li><input type="checkbox"/> descriptive</li> <li><input type="checkbox"/> test</li> <li><input type="checkbox"/> practical</li> <li><input type="checkbox"/> oral</li> </ul>
Head of the Department/ Clinic, Unit	<b>Prof. dr hab. n. med. Iwona Rotter</b>
Tutor responsible for the module	<b>dr n. zdr. Agnieszka Turoń-Skrzypińska</b> <b>agnieszka.turon.skrzypinska@pum.edu.pl</b>
Department's/ Clinic's/ Unit's website	Department of Medical Rehabilitation and Clinical Physiotherapy independent clerk Iwona Żuk Żołnierska Street 54b room 309  Szczecin 71-210
Language	English

### Detailed information

Cele zajęć	1. Introducing students to the issue of bullying (concepts and
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\* replace  into  where applicable

		<p>definitions of bullying and discrimination).</p> <ol style="list-style-type: none"> <li>2. Teaching students the ability to identify bullying and discrimination in the workplace, whose primary consequences are noticeable in terms of occupational safety and hygiene.</li> <li>3. Teaching the identification of the phenomenon as well as the detection of factors that determine bullying and discrimination.</li> <li>4. Providing students with basic knowledge of legal responsibility regarding bullying and workplace bullying from a legal perspective.</li> <li>5. Familiarizing them with the possibilities of controlling and preventing bullying.</li> <li>6. Presenting methods for measuring bullying.</li> <li>7. Teaching the creation of a safe working environment through skillful shaping of anti-bullying policy principles.</li> <li>8. Encouraging students to reflect on the organizational situation in terms of the individual's actions within the organization, relationships with others, as well as the consequences of bullying and discrimination in society.</li> <li>9. Sensitizing students to the issue of exclusion of victims of bullying and discrimination in the workplace.</li> </ol>
Prerequisite /essential requirements	Knowledge	lack
	Skills	The ability to work both in a team and independently, knowledge of workplace ethics
	Competences	Social competencies in the field of workplace culture and ethics

EFEKTY UCZENIA SIĘ			
No. of learning outcome	Student, who has passed the (subject) knows /is able to /can:	SYMBOL (referring the standards)	Method of verification of learning outcomes*
W01	Forms of violence, models explaining family violence and violence in selected institutions, social determinants of various forms of violence, and the role of a doctor in its recognition.	D.W3	T
W02	Key concepts, theories, and ethical principles serving as general frameworks for the proper interpretation and analysis of bioethical issues.	D.W16	T
W03	Principles of teamwork.	D.W18	T
U01	To recognize signs of unhealthy and self-destructive behaviors and respond to them appropriately.	D.U2	T
U02	Identify risk factors for violence, recognize violence, and respond appropriately.	D.U10	T
U03	Adhere to ethical standards in professional actions.	D.U13	T

Table presenting LEARNING OUTCOMES in relation to the form of classes		
No. of	Learning outcomes	Type of training

learning outcome		Lecture	Seminar	Practical classes	Clinical classes	Simulations	E-learning	Other...
W01	D.W3.	X						
W02	D.W16.	X						
W03	D.W18.	X						
U01	D.U2.	X						
U02	D.U10.	X						
U03	D.U13.	X						

Table presenting TEACHING PROGRAMME			
No. of a teaching programme	Teaching programme	No. of hours	References to learning outcomes
	<b>Lecture</b>	<b>15h</b>	
TK01	The concept of bullying and discrimination. Bullying in light of empirical research.	3	D.W3.; D.W16, D.W18.; D.U10, D.U13
TK02	Everything a young doctor should know about insurance. Legal foundations of a doctor's liability.	4	D.W16
TK03	Determinants and consequences of bullying.	3	D.W3.; D.W18, D.W16.; D.U2, D.U10.; D.U13
TK04	Legal liability - expert observations.	3	D.W3.; D.W18, D.W16.; D.U2, D.U10.; D.U13
TK05	Preventing bullying and discrimination.	2	D.W3.; D.W18, D.W16.; D.U10, D.U13

Booklist
Obligatory Literature:
1. Workplace bullying symptoms and solutions by Noreen Tehrani, 2012
2. Overcoming Mobbing A Recovery Guide for Workplace Aggression and Bullying Maureen Duffy, Ph.D. and Len Sperry, Ph.D. 2012
Supplementary literature:
1. Mobbing: Emotional Abuse in the American Workplace Noa Davenport, 1999

Student's workload	
Form of student's activity (in-class participation; activeness, produce a report, etc)	Student's workload [h]
	In the teacher's assessment (opinion)
Contact hours with the teacher	15
Preparation for practical classes/seminar	
Reading of designated literature	5
Preparation for the test/colloquium	5

Total student workload	25
ECTS credits	1
<b>Notes</b>	

\*Example ways to verify learning outcomes:

EP - written exam

EU - oral test

ET - test exam

EPR - practical test

K - colloquium

R - paper

S - testing of practical skills

RZĆ - report on practical classes with discussion of results

O - assessment of student's involvement and attitude

SL - Laboratory report

SP - case study

PS - assessment of ability to work independently

W - a short test before the beginning of class

PM - multimedia presentation and other