

Pomeranian Medical University in Szczecin

SYLLABUS of the MODULE (SUBJECT) General Information

| Module title: | Emergency and Disaster Medicine |
|--|--|
| Module type | Obligatory |
| Faculty PMU | Faculty of Medicine and Dentistry |
| Major | Dentistry |
| Level of study | long-cycle (S2J) |
| Mode of study | full-time studies |
| Year of studies, semester | year 1, semestr 2 |
| ECTS credits | 2 |
| Type/s of training | e-learning (5h)/ seminars (10h)/ practical classes in CSM (10h) |
| Form of assessment | ⊠graded assessment: □descriptive ⊠test □practical □oral |
| Head of the Department/ Clinic, Unit | prof. dr hab. Elżbieta Grochans |
| Tutor responsible for the module | dr n. zdr. Grzegorz Wójcik grzegorz.wojcik@pum.edu.pl |
| Department's/ Clinic's/ Unit's website | Katedra i Zakład Pielęgniarstwa Żołnierska 48 71-210 Szczecin, ul. Żołnierska 48, 3 rd floor, room 312, tel. 91-4800-910 https://www.pum.edu.pl/wydzialy/wydzial-nauk- o-zdrowiu/zaklad-pielegniarstwa |
| Language | Polish, English |

Detailed information

| Module objectives | | -) Knowledge of organization scheme for rescue action and medical assistance for mass accidents/disaster. -) Knowledge of relevant procedures in selected disasters. -) Skill of medical examination of victims and procedures of on-site operation for mass accident/disaster. | | | |
|-------------------|-------------|---|--|--|--|
| Prerequisite | Knowledge | First Aid | | | |
| /essential | Skills | First Aid | | | |
| requirements | Competences | Habit of self-education | | | |

| Description | Description of the learning outcomes for the subject /module | | | | | |
|-------------------------------|--|---|---|--|--|--|
| No. of learning outcome | Student, who has passed the (subject) knows /is able to /can: | SYMBOL (referring the standards) | Method of verification of learning outcomes* | | | |
| W01 | knows and understands rules of organization applicable to disasters and failure, phases of rescue action and scope of giving aid | E.W5. | k | | | |
| W02 | knows and understands causes and mechanisms of circulatory and respiratory arrest as well as the principles of resuscitation and post-resuscitation proceeding | E.W17. | k | | | |
| W03 | knows and understands life-threatening states | E.W18. | k | | | |
| W04 | knows and understands cases in which the patient should be referred to the hospital | E.W20. | k | | | |
| U01 | is able to assess and explain mental and somatic state of patient | E.U2. | k/s | | | |
| U02 | is able to identify life-threatening risk | E.U8. | k/s | | | |
| U03 | is able to describe and recognize symptoms of shock and acute circulatory failure | E.U9. | k/s | | | |
| K01 | is ready to establish and maintain deep and respectful contact with the patient as well as to show understanding for ideological and cultural differences | K.1. | supervision | | | |
| K02 | is ready to notice and recognize own limitations, make self-assessment of educational deficits and needs | K.5. | supervision | | | |
| K03 | is ready to assume responsibility related to decisions taken as a part of professional activity, also in terms of own safety and the safety of others | K.11. | supervision | | | |

| | Learning outcomes | | Types of training | | | | | |
|-------------------------------|-------------------|------------|-------------------|-----------------------------|------------------|--|--|--|
| No. of learning outcome | | e-learning | Seminar | Practical classes in CSM | Clinical classes | | | |
| W01 | E.W5. | X | | | | | | |
| W02 | E.W17. | X | X | | | | | |
| W03 | E.W18. | X | X | | | | | |
| W04 | E.W20. | X | X | | | | | |
| U01 | E.U2. | | | X | | | | |
| U02 | E.U8. | | | X | | | | |
| U03 | E.U9. | | | X | | | | |
| K01 | K.1. | | X | X | | | | |
| K02 | K.5. | | X | X | | | | |
| K03 | K.11. | | X | X | | | | |

| Table present | ing TEACHING PROGRAMME | | |
|-----------------------------------|---|--------------|---------------------------------|
| No. of a teaching programme | Teaching programme | No. of hours | References to learning outcomes |
| Summer seme | ester | | |
| | E-learning | 5 | |
| TK.01 | Introduction to disaster medicine The psychological aspects of the rescue action | 1 | W01,W03,W04 |
| TK.01 | Co-operation among rescue services The psychological aspects of the rescue action | 2 | W01; W02; W03; W04 |
| TK.02 | The basic principles of crisis management and the restrictions of human rights. Actions in road accidents/disasters The evacuation of the population | 2 | W01;W02; W03; W04 |
| | Seminars: | 10 | |
| TK.01 | Single, multiple and mass accident Stages and organization scheme of a rescue action | 2 | W01; W03; W04 |
| TK.02 | Actions in building accidents/disasters. The search and rescue actions Actions in chemical accidents/disasters. Actions post nuclear disasters | 3 | W01; W03; W04 |
| TK.03 | Actions post biological attack. The epidemiological threats in the scene of disaster. | 3 | W01; W02; W03; W04 |
| TK.04 | Mass decontamination | 1 | W01; W02; W03; W04 |
| TK.05 | Test | 1 | K1; K2; K3 |
| | Practical classes in CSM | 10 | |
| TK.1 | CPR adult and children | 1 | U01; U02; U03; K1; K2; K3 |
| TK.2 | Medical examination of victims and Clinical condition | 2 | U01; U02; U03; K1; K2; K3 |
| TK.3 | The management in the injuries of the human musculoskeletal system | 0,5 | U01; U02; U03; K1; K2; K3 |
| TK.4 | The management in the direct and external life-threatening situations | 0,5 | U01; U02; U03; K1; K2; K3 |
| TK.5 | The management in the direct and internal life-threatening situations | 1 | U01; U02; U03; K1; K2; K3 |
| TK.6 | Medical segregation (Triage) | 2 | U01; U02; U03; K1; K2; K3 |
| TK.7 | Medical evacuation and medical transport | 2 | U01; U02; U03; K1; K2; K3 |
| TK.8 | Practical test | 1 | U01; U02; U03; K1; K2; K3 |

Booklist

Obligatory literature:

- 1. Ciottone G. Disaster Medicine, 1st ed. 2006 Mosby, An Imprint of Elsevier
- 2. Hogan D, Burstein L. Disaster Medicine 2002

Student's workload

| State of Sta | | | |
|--|------------------------|--|--|
| Form of student's activity | Student's workload [h] | | |
| (in-class participation; activeness, produce a report, etc.) | Tutor | | |
| Contact hours with the tutors | 25 | | |
| Time spent on preparation to seminars/ practical classess | 10 | | |
| Time spent on reading recommended literature | 10 | | |
| Time spent on preparing to colloqium/ entry test | 5 | | |
| Student's workload in total | 50 | | |
| ECTS credits for the subject (in total) | 2 | | |
| Remarks | | | |

^{*} Selected examples of methods of assessment:

K-colloqium

S – practical skills assessment