



Pomeranian Medical University in Szczecin

SYLLABUS of the MODULE (SUBJECT) General Information

Module title: SOCIAL ASPECTS IN THE DENTAL PROFESSION	
Module type	Facultative
Faculty PMU	Faculty of Medicine and Dentistry
Major	Dentistry
Level of study	long-cycle (S2J)
Mode of study	full-time studies
Year of studies, semester	Year I, semester II
ECTS credits (incl. semester breakdown)	2
Type/s of training	seminars (25)
Form of assessment*	<input checked="" type="checkbox"/> graded assessment: <input type="checkbox"/> descriptive <input type="checkbox"/> test <input type="checkbox"/> practical <input checked="" type="checkbox"/> oral <input type="checkbox"/> non-graded assessment <input type="checkbox"/> final examination <input type="checkbox"/> descriptive <input type="checkbox"/> test <input type="checkbox"/> practical <input type="checkbox"/> oral
Head of the Department/ Clinic, Unit	Assoc. Prof. Aleksandra Kładna, MD, PhD
Tutor responsible for the module	Assoc. Prof. Aleksandra Kładna, MD, PhD zhmel@pum.edu.pl
Department's/ Clinic's/ Unit's website	https://www.pum.edu.pl/studia_iii_stopnia/informacje_z_jednostek/wfbmiml/zaklad_historii_medicyny_i_etyki_lekarskiej/
Language	English

* replace into where applicable

Detailed information

Module objectives		<p>The course is aimed at helping Dentistry students to:</p> <ul style="list-style-type: none"> • better understand the essence of DMD profession; • master effective learning techniques and methods; • get acquainted with the roots, development, and present state of stomatology at the Pomeranian Medical University and in Poland; • understand the tasks and responsibilities of DMD profession; • learn about outstanding dental doctors from Poland and abroad, the role models for the aspiring DMD students; • understand rights and obligations of dental doctors with regard to the society, the state, and the profession
Prerequisite /essential requirements	Knowledge	Has knowledge of history and deontology of dental profession
	Skills	Exhibits humanistic sensibility
	Competences	Has habit to self-educate, and is able to communicate effectively

Description of the learning outcomes for the subject /module

No. of learning outcome	Student, who has passed the (subject) knows /is able to /can:	SYMBOL (referring the standards)	Method of verification of learning outcomes*
W01	knows and understands the concepts of health and disease, impact of social environment (family, work, social relations) and social-cultural conditions (background, social status, religion, nationality, ethnic group) on patient's health state	D.W1.	O, SP, PS
W02	knows and understands the social attitudes towards diseases, disability and old age and the specific impact of stereotypes, prejudices and discrimination	D.W4.	O, SP, PS
W03	knows and understands the concept of empathy and terms as well as behaviours targeted at its expression	D.W5.	O, SP, PS
W04	knows and understands the principles of functioning of interdisciplinary therapeutic team	D.W14.	O, SP, PS
W05	knows and understands history of medicine, with special regard to history of dentistry	D.W15.	O, SP, PS
W06	knows and understands the process of shaping new specializations in the scope of scientific disciplines - medical sciences and key achievements of medicine representatives and Polish and world dentistry representatives	D.W16.	O, SP, PS
W07	knows and understands principles of bioethics and deontology, ethical problems of modern medicine resulting from the dynamic development of biomedical science and technology, as well as the principles of ethical conduct of a dentist	G.W15.	O, SP, PS
W08	knows and understands the basic rights of patients, including the right to: express consent for medical	G.W18.	O, SP, PS

	procedure, medical information, respect for intimacy and personal dignity, maintaining medical secret, access to medical documentation		
U01	is able to establish professional contact with the patient and their family targeted at building the appropriate relation	D.U6.	O, SP, PS
U02	is able to recognize the professional burn-out syndrome of a dentist and counteract it	D.U11.	O, SP, PS
U03	can follow norms covered by code of medical ethics	G.U12.	O, SP, PS
U04	is able to abide by ethical patterns in professional actions	G.U13.	O, SP, PS
U05	is able to abide by patient rights	G.U16.	O, PS, PM K
K01	is ready to be guided by the patient wellbeing	K.2.	
K02	is ready to respect physician-patient privilege and patient's rights	K.3.	
K03	is ready to take activities towards patient on the basis of ethical principles with awareness of social conditions and disease restrictions	K.4.	
K04	is ready to use reliable sources of information	K.7.	

Table presenting LEARNING OUTCOMES in relation to the form of classes

No. of learning outcome	Learning outcomes	Type of training						
		Lecture	Seminar	Practical	Clinical classes	Simulations	E-learning	Other...
W01	D.W1.		X					
W02	D.W4.		X					
W03	D.W5.		X					
W04	D.W14.		X					
W05	D.W15.		X					
W06	D.W16.		X					
W07	G.W15.		X					
W08	G.W18.		X					
U01	D.U6.		X					
U02	D.U11.		X					
U03	G.U12.		X					
U04	G.U13.		X					
U05	G.U16.		X					
K01	K.2.		X					
K02	K.3.		X					
K03	K.4.		X					
K04	K.7.		X					

Table presenting TEACHING PROGRAMME

No. of a teaching programme	Teaching programme	No. of hours	References to learning outcomes
Summer semester			

Seminars			
TK01	Methodology of studying dentistry.	2	W01 W02 W03 W04 W05 W06 W07 W08 U01 U02 U03 U04 U05 K01 K02 K03 K04
TK02	Propaedeutics of stomatology vs. other courses of the DMD curriculum.	2	W01 W02 W03 W04 W05 W06 W07 W08 U01 U02 U03 U04 U05 K01 K02 K03 K04
TK03	The Hippocratic Oath. Codes of medical ethics and their significance. The United Nations Declaration of Human Rights. The Declaration of Helsinki. Medical Responsibility Boards	2	W01 W02 W03 W04 W05 W06 W07 W08 U01 U02 U03 U04 U05 K01 K02 K03 K04
TK04	The prestige of dental profession and professional responsibility.	2	W01 W02 W03 W04 W05 W06 W07 W08 U01 U02 U03 U04 U05 K01 K02 K03 K04
TK05	Respecting patient's dignity and rights in the medical dental practice.	2	W01 W02 W03 W04 W05 W06 W07 W08 U01 U02 U03 U04 U05 K01 K02 K03 K04
TK06	Ethical aspects of dental doctor-patient relationship, with special stress on empathetic approach to patients.	2	W01 W02 W03 W04 W05 W06 W07 W08 U01 U02 U03 U04 U05 K01 K02 K03 K04
TK07	Health and illness. Illness and a suffering person.	2	W01 W02 W03 W04 W05 W06 W07 W08 U01 U02 U03 U04 U05 K01 K02 K03 K04
TK08	Dental doctors in relation to medical science. Importance of history of stomatology for dental doctors.	2	W01 W02 W03 W04 W05 W06 W07 W08 U01 U02 U03 U04 U05 K01 K02 K03 K04
TK09	How to use scientific literature? A scientific paper; a scientific book; a footnote.	2	W01 W02 W03 W04 W05 W06 W07 W08 U01 U02 U03 U04 U05 K01 K02 K03 K04
TK10	Basic principles of intellectual property protection and authorship rights.	2	W01 W02 W03 W04 W05 W06 W07 W08 U01 U02 U03 U04 U05 K01 K02 K03 K04
TK11	Corruption in healthcare. Medical and pharmaceutical industry.	2	W01 W02 W03 W04 W05 W06 W07 W08 U01 U02 U03 U04 U05 K01 K02 K03 K04
TK12	Mobbing at workplace.	2	W01 W02 W03 W04 W05 W06 W07 W08 U01 U02 U03 U04 U05 K01 K02 K03 K04
TK13	Legal and ethical dilemmas of modern dentistry	1	W01 W02 W03 W04 W05 W06 W07 W08 U01 U02 U03 U04 U05 K01 K02 K03 K04

Reading list

Obligatory literature:

1. Dorski H.: Propedeutyka dentystyczna. Księgarnia Powszechna. Kraków, 1947
2. Fenigsen R.: Przysięga Hipokratesa. Świat Książki, Warszawa, 2010
3. Gutt R.W.: Propedeutyka medycyny. Podręcznik dla studentów. PZWL, Warszawa, 1985

Supplementary literature:

1. Biegański W.: Myśli i aforyzmy o etyce lekarskiej. PZWL, Warszawa, 1957
2. Fiutak A.: Prawo w medycynie. C.H.Beck, 2011

3. Ziółkowska-Rudowicz E., Kładna A., 2007, Empatia jako jedna z ważnych umiejętności klinicznych w: A. Kładna (red.) Pielęgniarstwo. Desmurgia. Stany zagrożenia życia. Szczecin. Wydawnictwo PAM, 9-21

Student's workload	
Form of student's activity (in-class participation; activeness, produce a report, etc.)	Student's workload [h]
	Tutor
Contact hours with the tutor	25
Time spent on preparation to seminars/ practical classes	15
Time spent on reading recommended literature	10
Time spent on writing report/making project	
Time spent on preparing to colloquium/ entry test	10
Time spent on preparing to exam	
Other	
Student's workload in total	60
ECTS credits for the subject (in total)	2
Remarks	

* Selected examples of methods of assessment:

EP – written examination

EU – oral examination

ET – test examination

EPR – practical examination

K – colloquium

R – report

S – practical skills assessment

RZC – practical classes report, incl. discussion on results

O – student's active participation and attitude assessment

SL – lab report

SP – case study

PS - assessment of student's ability to work independently

W – entry test

PM – multimedial presentation

other...