



Pomorski Uniwersytet Medyczny w Szczecinie

COURSE SYLLABUS General information

CLASS name: Introduction to psychology and interpersonal communication	
Type of CLASSES	Obligatory
PUM Faculty	Faculty of Medicine and Dentistry
Field of study	Dentistry
Specialty	-
Level of Study	long-cycle studies
Form of study	Stationary
Year of study / semester of study	1 year/semester 2
Number of assigned ECTS credits	0,5
Forms of conducting classes (number of hours)	Seminars: 10h
Methods of assessment and assessment of learning outcomes *	<input checked="" type="checkbox"/> Credit for the grade: <input type="checkbox"/> Descriptive <input checked="" type="checkbox"/> Test <input type="checkbox"/> Practical <input type="checkbox"/> Oral <input type="checkbox"/> pass without grade <input type="checkbox"/> Final exam: <input type="checkbox"/> descriptive <input type="checkbox"/> Test <input type="checkbox"/> practical <input type="checkbox"/> oral
Unit Manager	dr hab. n. o zdr. Monika Mak
Teaching assistant professor or person responsible for the subject	Mirosława Pankiewicz, MA mirosława.pankiewicz@pum.edu.pl
Name and contact details of the entity	Department of Health Psychology in the Department of Psychiatry Broniewskiego 26, 71-460 Szczecin psychkl@pum.edu.pl phone: 91 35 11 379
Unit website	https://www.pum.edu.pl/studia_iii_stopnia/informacje_z_jednostek/wnoz/katedra_psychiatrii/zakad_psychologii_zdrowia/
Language of teaching	English

* tick accordingly, changing to

Detailed information

Course objectives	Familiarizing students with the issues of communication Interpersonal. Practicing the necessary skills for proper contact and interpersonal communication. Sensitization to the needs and problems of other people and getting to know one's own personality abilities helpful in interpersonal communication.	
Prerequisites for	Knowledge	knowledge of basic terminology in general psychology
	Abilities	ability to actively listen and conduct discussions
	Social Competences	personal culture, attention to proper communication with other students and the teacher

LEARNING OUTCOMES			
Ip. learning outcome	A student who has passed the COURSEWORK knows/can/can:	SYMBOL (reference to) learning outcomes for the field of study	Method of verification of effects Learning*
W01	Explains the principles and methods of communication with the patient and knows and understands the concept of empathy as well as phrases and behaviors used to express it	D.W5	E
W02	He appreciates the specificity and role of verbal communication (conscious construction of messages) and non-verbal communication (e.g. facial expressions, gestures, management of silence and space) of the family, which serve to build an empathetic, trust-based relationship	D.W7	E
K01	Demonstrates the ability to establish and maintain a deep and respectful relationship with the patient, as well as to show understanding for worldview and cultural differences	K.1	S

Table of LEARNING OUTCOMES in relation to the form of classes							
Ip. learning outcome	Learning Outcomes	Form of classes					
		Lecture	Seminar	Exercise	Clinical exercises	Simulations	E-learning
W01	D.W5		X				
W02	D.W7		X				
K01	K.1		X				

TABLE OF PROGRAM CONTENT			
No. of the curriculum content	Curriculum content	Number of hours	Reference to learning outcomes to COURSEWORK
Seminars (10h)			
TK01	Psychology in dentistry practice	1 h	W01W02
TK02	Introduction to interpersonal communication, presentation of basic communication techniques, barriers and errors in communication, discussion of the role of interpersonal communication in dental practice.	3 h	W01W02
TK03	Myths about communication	2 h	W01W021
TK04	Verbal and non-verbal communication	2h	W01W02
TK05	Basic assumptions of non-violent communication.	1h	W01W02
TK06	University communication and academic success	1h	W01W02

Recommended Reading:
Basic Literature
Denise Solomon, Jennifer Theiss. (2022). Interpersonal Communication. Putting Theory into Practice. Routledge.

Student workload	
Form of student workload (participation in classes, activity, preparation of a report, etc.)	Student workload [h]
	In the teacher's assessment (opinion)
Teacher contact hours	10
Preparation for exercises/seminar	-
Reading the indicated literature	5
Writing a laboratory report/exercises/preparing a project/paper, etc.	-
Preparation for the test/quiz	-
Exam Preparation	-
Other.....	
Total student workload	15
ECTS credits	0,5
Comments	

*Examples of ways of verifying learning outcomes:

EP – written exam

EU – Oral exam

ET – Test Exam

EPR – practical exam

K – kolokwium

R – presentation

S – practical skills test

RZC – report from exercises with discussion of results

O – assessment of the student's activity and posture

SL – laboratory report

SP – case study

PS – assessment of independent work skills

W – quiz before the start of classes

PM – multimedia presentation
and others