



Pomeranian Medical University in Szczecin

SYLLABUS of the MODULE (SUBJECT) General Information

Module title: Oral health promotion	
Module type	Obligatory
Faculty PMU	Faculty of Dentistry
Major	Dentistry
Level of study	long-cycle (S2J)
Mode of study	full-time studies
Year of studies, semester	Year 1, semester I
ECTS credits (incl. semester breakdown)	1
Type/s of training	Seminars -12h
Form of assessment*	<input type="checkbox"/> graded assessment: <ul style="list-style-type: none"> <input type="checkbox"/> descriptive <input checked="" type="checkbox"/> test <input type="checkbox"/> practical <input type="checkbox"/> oral <input type="checkbox"/> non-graded assessment <ul style="list-style-type: none"> <input type="checkbox"/> final examination <ul style="list-style-type: none"> <input type="checkbox"/> descriptive <input type="checkbox"/> test <input type="checkbox"/> practical <input type="checkbox"/> oral
Head of the Department/ Clinic, Unit	Prof. dr hab. n. zdr. Anna Grzywacz
Tutor responsible for the module	Dr n. med. Aleksandra Suchanecka e-mail: aleksandra.suchanecka@pum.edu.pl
Department's/ Clinic's/ Unit's website Samodzielna Pracownia Genetyki i Epigenetyki Behawioralnej al. Powstańców Wlkp. 72, 70-111 Szczecin Budynek K, II piętro tel: 91 466 1491, 91 466 1498 https://www.pum.edu.pl/studia_iii_stopnia/informacje_z_jednostek/wmis/katedra_diagnostyki_laboratoryjnej/samodzielna_pracownia_genetyki_i_epigenetyki_behawioralnej/	
Language	English

* replace into where applicable

Detailed information

Module objectives		Familiarizing the student with effective ways of promoting oral health, learning the principles of effective education in relation to the most important oral diseases.
Prerequisite /essential requirements	Knowledge	-
	Skills	-
	Competences	-

Description of the learning outcomes for the subject /module			
No. of learning outcome	Student, who has passed the (subject) knows /is able to /can:	SYMBOL (referring the standards)	Method of verification of learning outcomes*
W01	knows and understands concepts and models of health promotion	G.W2.	K, O
W02	knows and understands the basic terms in the scope of prevention and promotion of health, environmental hygiene and ones related to personal health and population as well as lifestyle	G.W3.	K, O
W03	knows and understands rules of planning and evaluation of prophylactic activities	G.W12.	K, O
U01	is able to analyse the determinants of epidemiological situation in the aspect of social and demographic processes and the quality of life- general and oral cavity-related	G.U3.	K, O
U02	is able to provide the patient with necessary information and scope of health promotion of oral cavity, risk factors and methods of preventing the most frequent social diseases	G.U9.	K, O
K01	is ready to establish and maintain deep and respectful contact with the patient as well as to show understanding for ideological and cultural differences	K.1.	O
K02	is ready to respect physician-patient privilege and patient's rights	K.3.	O

Table presenting LEARNING OUTCOMES in relation to the form of classes							
No. of learning outcome	Learning outcomes	Type of training					
		Lecture	Seminar	Practical	Clinical classes	Simulations	E-learning
W01	G.W2.		X				
W02	G.W3.		X				
W03	G.W12.		X				
U01	G.U3.		X				
U02	G.U9.		X				

K01	K.1.		X				
K02	K.3.		X				

Table presenting TEACHING PROGRAMME			
No. of a teaching programme	Teaching programme	No. of hours	References to learning outcomes
Winter semester			
Seminars			
TK01	Introduction to health promotion.	3	G.W2., G.W3., G.W12, K.1., K.3
TK02	Multifactorial diseases of the oral cavity including impact of biological factors.	3	G.W3., G.W12, G.U3., G.U9., K.1., K.3
TK03	Target groups for conducting oral health education	3	G.W2., G.W3., G.W12, G.U3., G.U9., K.1., K.3
TK04	Oral health and society	2	G.W2., G.W3., G.W12, G.U3., G.U9., K.1., K.3
TK05	Oral health and addiction	1	G.W2., G.W3., G.W12, G.U3., G.U9., K.1., K.3

Booklist
Obligatory literature:
1. Basic guide to oral health education and promotion. A. Felton, A. Chapman, S. Gelton, Blackwell publishing Ltd
Supplementary literature:
1.-

Student's workload	
Form of student's activity (in-class participation; activeness, produce a report, etc.)	Student's workload [h]
	Tutor
Contact hours with the tutor	12
Time spent on preparation to seminars/ practical classess	3
Time spent on reading recommended literature	3
Time spent on writing report/making project	
Time spent on preparing to colloquium/ entry test	5
Time spent on preparing to exam	
Other	
Student's workload in total	23
ECTS credits for the subject (in total)	1

Remarks

* Selected examples of methods of assessment:

EP – written examination

EU – oral examination

ET – test examination

EPR – practical examination

K – colloquium

R – report

S – practical skills assessment

RZC – practical classes report, incl. discussion on results

O – student's active participation and attitude assessment

SL – lab report

SP – case study

PS - assessment of student's ability to work independently

W – entry test

PM – multimedial presentation

other...