



Pomorski Uniwersytet Medyczny w Szczecinie

S YLLAB I General information

CLASS NAME: SOFT SKILLS IN DENTAL PRACTICE	
Type of classes	Obligatory
PUM Faculty	Faculty of Medicine and Dentistry
Field of study	Medical-dental
Specialty	-
Level of Study	long-cycle studies
Form of study	full-time
Year of study / semester of study	V year/ X semester (summer)
Number of assigned ECTS credits	0,5
Forms of conducting classes (number of hours)	Seminars: 4 Classes: 6
Methods of assessment and assessment of learning outcomes *	<input checked="" type="checkbox"/> Credit for the grade: <input type="checkbox"/> Descriptive <input type="checkbox"/> Test <input checked="" type="checkbox"/> practical <input type="checkbox"/> Oral <input type="checkbox"/> pass without grade <input type="checkbox"/> Final exam: <input type="checkbox"/> descriptive <input type="checkbox"/> Test <input type="checkbox"/> practical <input type="checkbox"/> oral
Unit Manager	Dr hab. n .o zdr. Monika Mak monika.mak@pum.edu.pl
Teaching assistant professor or person responsible for the subject	
Name and contact details of the entity	Department of Health Psychology at the Department of Psychiatry, 26 Broniewskiego Street, 71-460 Szczecin sekretariat +48 91 3511320, psych_kl@pum.edu.pl
Unit website	PUM :: Department of Health Psychology
Language of teaching	English

* tick accordingly, changing to

Detailed information

Course objectives		The aim of the course is to introduce and practice the knowledge and skills of communication with the patient and their family in a professional way, using evidence-based techniques.
Requirements preliminary	Knowledge	Knowledge of clinical psychology
	Abilities	ability to actively listen and conduct discussions
	Social Competences	personal culture and respect for others empathy, special respect for the patient and attentiveness to his/her needs

LEARNING OUTCOMES			
Ip. learning outcome	A student who has passed the COURSE knows/can/can:	SYMBOL (reference to) learning outcomes for the direction	Method of verification of effects Learning*
W01	knows and understands the importance of verbal and non-verbal communication in the process of communication with the patient and the concept of trust in interaction with the patient	D.W4.	K
W02	knows and understands the principles of motivation the patient to pro-health behaviors and to inform about a poor prognosis	D.W11.	K
W03	knows and understands the principles of altruism and clinical accountability	D.W12.	K
U01	is able to conduct a medical interview with a patient or their family	F.U1.	S
U02	can explain to the patient the essence of his ailments, determine the method of treatment confirmed by the patient's informed consent and prognosis	F.U3.	S
U03	can communicate to the patient or his or her information about the unfavorable prognosis	F.U4.	S
U04	is able to present selected medical problems orally or in writing, in a manner adequate to the level of Audience	F.U13.	S
K01	is willing to establish and maintain a deep and respectful contact with the patient, as well as showing understanding for the differences worldview and cultural	K.1.	S
K02	is ready to implement the principles of professional camaraderie and cooperation in a team of specialists, including representatives of other medical professions, also in a multicultural and multinational	K.9.	S

Table of LEARNING OUTCOMES in relation to the form of classes							
Ip. learning outcome	Learning Outcomes	Form of classes					
		Lecture	Seminar	Exercise	Clinical exercises	Simulations	E-learning
W01	D.W4.		X				
W02	D.W11.		X				
W03	D.W12.		X				
U01	F.U1.			X			
U02	F.U3.			X			
U03	F.U4.			X			
U04	F.U13.			X			
K01	K.1.			X			
K02	K.9.			X			

TABLE OF PROGRAM CONTENT			
No. of the curriculum content	Curriculum content	Number of hours	Reference to learning outcomes to CLASSES
Summer semester			
Seminary (4)			
TK 01	The specificity of communication in health care	2	W01W02W03
TK 02	Motivational dialogue and dental practice	2	W02
Practical classes (6)			
TK 01	Practical workshop using MI techniques, attentive communication and elements of professionalism	6	U01U02U03U04 K01K02

Recommended Reading:
Obligatory literature:
1. Health Communication in the 21st Century, Second Edition, Kevin Bradley Wright, Lisa Sparks and H. Dan O`Hair
2. Miller W.R., Rollnick S. (2022): Motivational Interviewing
Supplementary Literature:
1. Rosenberg, M. B. (2003). Nonviolent communication: the language of the heart .

Student workload	
Form of student workload (participation in classes, activity, preparation of a report, etc.)	Student workload [h]
	In the teacher's assessment (opinion)
Teacher contact hours	10
Preparation for exercises/seminar	2
Reading the indicated literature	3
Writing a laboratory report/exercises/preparing a project/paper, etc.	
Preparation for the test/quiz	3
Exam Preparation	
Other.....	
Total student workload	18
ECTS credits	0,5
Comments	

*Examples of ways of verifying learning outcomes: EP – written exam
 EU – Speaking Exam
 ET – Test Exam
 EPR – practical exam K – colloquium
 R – presentation
 S – verification of practical skills of the SC – report from exercises with discussion of the results
 O – assessment of the SL student's activity and attitude – laboratory report
 SP – case study
 PS – assessment of independent work skills
 W – quiz before the start of PM classes – multimedia presentation
 and others