



Pomeranian Medical University in Szczecin

SYLLABUS of the MODULE (SUBJECT) General Information

Module title: LAW AND ETHICS IN DENTISTRY	
Module type	Obligatory
Faculty PMU	Faculty of Medicine and Dentistry
Major	Dentistry
Level of study	long-cycle (S2J)
Mode of study	full-time studies
Year of studies, semester	Year IV, semester VII
ECTS credits (incl. semester breakdown)	1
Type/s of training	Lectures (7), e-learning (3), seminars (5)
Form of assessment*	<input type="checkbox"/> graded assessment: <ul style="list-style-type: none"> <input type="checkbox"/> descriptive <input type="checkbox"/> test <input type="checkbox"/> practical <input type="checkbox"/> oral <input type="checkbox"/> non-graded assessment <input checked="" type="checkbox"/> final examination <ul style="list-style-type: none"> <input type="checkbox"/> descriptive <input checked="" type="checkbox"/> test <input type="checkbox"/> practical <input type="checkbox"/> oral
Head of the Department/ Clinic, Unit	Assoc. Prof. Aleksandra Kładna, MD, PhD
Tutor responsible for the module	Assoc. Prof. Aleksandra Kładna, MD, PhD zhmel@pum.edu.pl
Department's/ Clinic's/ Unit's website	https://www.pum.edu.pl/wydzialy/wydzial-lekarsko-biotechnologiczny/zaklad-historii-medycyny-i-etyki-lekarskiej
Language	English

* replace ☐ into ☒ where applicable

Detailed information

Module objectives		<ul style="list-style-type: none"> strengthening students' knowledge of legal provisions in force in the Polish health care system; application of the provisions of the Code of Medical Ethics; acquainting students with the scope of activities of bioethics committees; showing the rank and responsibilities of DMD profession; advising students how to use labor law helping students to understand and adopt legal and ethical rules concerning patient- dentist relationship; discussing moral and legal aspects of transplantations; discussing end-of-life ethical issues; drawing students' attention to moral dilemmas emerging from the development of modern medicine; providing students with principles of intellectual property protection and authorship law; helping students to identify and understand legal and ethical aspects of medical knowledge
Prerequisite /essential requirements	Knowledge	Has basic, general knowledge of legal and ethical norms
	Skills	Abides with legal and ethical standards
	Competences	Has habit to self-educate, is able to communicate effectively, and shares knowledge acquired.

Description of the learning outcomes for the subject /module			
No. of learning outcome	Student, who has passed the (subject) knows /is able to /can:	SYMBOL (referring the standards)	Method of verification of learning outcomes*
W01	knows state-of-the-art approaches regarding social dimensions of health and disease, influence of family social environment, social relationships networks and social inequalities on health state and socio-cultural differences and role of social stress in health-related and self-destructive behavior	K_D.W01	O, SP, PS
W02	knows forms of violence, models explaining domestic violence and out-of-home violence, social conditions of different forms of violence and doctor's role in diagnosing thereof	K_D.W02	O, SP, PS
W03	understands symbolic importance of health, disease, disability and senility in terms of social attitudes, social consequences of disease and disability and social-cultural barriers; knows current concept of life quality affected by health state	K_D.W03	O, SP, PS
W04	understands importance of verbal and non-verbal communication in process of communication with patients and concept of trust in interactions with patients	K_D.W04	O, SP, PS
W05	understands operation of medical institutions and social role of doctor	K_D.W05	O, SP, PS

W06	knows principles of altruism and clinical responsibility	K_D.W12	O, SP, PS
W07	knows imperative and doctor's conduct model established by association of doctors and dentists	K_D.W14	O, SP, PS
W08	knows patients' rights	K_D.W15	O, SP, PS
W09	knows history of medicine, with special regard to history of dentistry	K_D.W16	O, SP, PS
W10	knows development of new disciplines of medicine	K_D.W17	O, SP, PS
W11	knows achievements of leading representatives of Polish medicine	K_D.W18	O, SP, PS
W12	knows rules of protecting intellectual property	K_D.W19	O, SP, PS
U01	takes subjective needs and expectations of patient resulting out of social and cultural conditions into consideration in therapeutic procedure	K_D.U01	O, SP, PS
U02	recognizes symptoms of anti-health and self-destruction behavior and responds thereto in proper manner	K_D.U02	O, SP, PS
U03	chooses treatment to minimize social consequences for patient	K_D.U03	O, SP, PS
U04	develops trust during entire therapy	K_D.U04	O, SP, PS
U05	takes actions aimed at improving quality of patient's life and preventing deterioration thereof in future	K_D.U05	O, SP, PS
U06	interviews adult patient, child and family applying techniques of active listening and expressing empathy	K_D.U06	O, SP, PS
U07	identifies violation risk factors, recognizes violence and responds thereto	K_D.U07	O, SP, PS
U08	recognizes and applies standard measures in case of necessary medical actions without patient's consent or under compulsion	K_D.U09	O, SP, PS
U09	works in multi-professional team, in multi-cultural and multi-national environment	K_D.U10	O, SP, PS
U10	abides by applicable laws and regulations and follows ethical model established by medical society	K_D.U11	O, SP, PS
U11	complies with patient's rights, incl. of right to protect personal data, rights of privacy, right of information on health state, right to express conscious consent to treatment or relinquishment thereof, right of dignified death	K_D.U12	O, SP, PS
U12	shows responsibility for improvement of his/her qualifications and contribution to development of medical sciences	K_D.U13	O, SP, PS
U13	recognizes his/her personal constraints, self-evaluates deficits and education requirements, plans his/her own education activity and evaluation thereof	K_D.U14	O, SP, PS
U14	shares knowledge with other people	K_D.U16	EU
K01	shows habit of self-education and lifelong education	K_K01	
K02	accepts need of standards of conduct and legislation regarding medical practice	K_K02	
K03	shows respect to human body	K_K04	
K04	shows respect to patient, social groups and cares for their goodwill and security	K_K05	
K05	recognizes need for complete understanding of physical phenomena in aspects of human body	K_K06	

K06	understands sense of responsibility for entrusted property	K_K07	
K07	understands proper examiner/examined relationship	K_K08	
K08	understands need for keeping professional secrecy and showing respect to patients' rights	K_K09	
K09	can make opinions on different aspects of professional activities	K_K10	

Table presenting LEARNING OUTCOMES in relation to the form of classes

No. of learning outcome	Learning outcomes	Type of training						
		Lecture	Seminar	Practical	Clinical classes	Simulations	E-learning	Other...
W01	K_D.W01	X	X				X	
W02	K_D.W02	X	X				X	
W03	K_D.W03	X	X				X	
W04	K_D.W04	X	X				X	
W05	K_D.W05	X	X				X	
W06	K_D.W12	X	X				X	
W07	K_D.W14	X	X				X	
W08	K_D.W15	X	X				X	
W09	K_D.W16	X	X				X	
W10	K_D.W17	X	X				X	
W11	K_D.W18	X	X				X	
W12	K_D.W19	X	X				X	
U01	K_D.U01	X	X				X	
U02	K_D.U02	X	X				X	
U03	K_D.U03	X	X				X	
U04	K_D.U04	X	X				X	
U05	K_D.U05	X	X				X	
U06	K_D.U06	X	X				X	
U07	K_D.U07	X	X				X	
U08	K_D.U09	X	X				X	
U09	K_D.U10	X	X				X	
U10	K_D.U11	X	X				X	
U11	K_D.U12	X	X				X	
U12	K_D.U13	X	X				X	
U13	K_D.U14	X	X				X	
U14	K_D.U16	X	X				X	
K01	K_K01	X	X				X	
K02	K_K02	X	X				X	
K03	K_K04	X	X				X	
K04	K_K05	X	X				X	
K05	K_K06	X	X				X	
K06	K_K07	X	X				X	
K07	K_K08	X	X				X	
K08	K_K09	X	X				X	
K09	K_K10	X	X				X	

Table presenting TEACHING PROGRAMME			
No. of a teaching program	Teaching programme	No. of hours	References to learning outcomes
Winter semester			
E-learning			
TK01	Legal and ethical standards for medical professions in Poland.	1	W01 W02 03 W04 W05 W06 W07 W08 W09 W10 W11 W12 U01 U02 U03 U04 U05 U06 U07 U08 U09 U10 U11 U12 U13 U14 K01 K02 K03 K04 K05 K06 K07 K08 K09
TK02	Healthcare-related ethical and legal aspects of illness, terminal illness, and death. Healthcare laws.	1	W01 W02 03 W04 W05 W06 W07 W08 W09 W10 W11 W12 U01 U02 U03 U04 U05 U06 U07 U08 U09 U10 U11 U12 U13 U14 K01 K02 K03 K04 K05 K06 K07 K08 K09
TK03	Legal and ethical aspects of transplantations.	1	W01 W02 03 W04 W05 W06 W07 W08 W09 W10 W11 W12 U01 U02 U03 U04 U05 U06 U07 U08 U09 U10 U11 U12 U13 U14 K01 K02 K03 K04 K05 K06 K07 K08 K09
Lectures			
TK04	Legal and ethical foundations of Polish healthcare system.	2	W01 W02 03 W04 W05 W06 W07 W08 W09 W10 W11 W12 U01 U02 U03 U04 U05 U06 U07 U08 U09 U10 U11 U12 U13 U14 K01 K02 K03 K04 K05 K06 K07 K08 K09
TK05	Labor law.	1	W01 W02 03 W04 W05 W06 W07 W08 W09 W10 W11 W12 U01 U02 U03 U04 U05 U06 U07 U08 U09 U10 U11 U12 U13 U14 K01 K02 K03 K04 K05 K06 K07 K08 K09
TK06	Healthcare laws.	1	W01 W02 03 W04 W05 W06 W07 W08 W09 W10 W11 W12 U01 U02 U03 U04 U05 U06 U07 U08 U09 U10 U11 U12 U13 U14 K01 K02 K03 K04 K05 K06 K07 K08 K09
TK07	Legal and ethical standards in patient-dentist relationship, with particular stress on empathetic approach to patients.	1	W01 W02 03 W04 W05 W06 W07 W08 W09 W10 W11 W12 U01 U02 U03 U04 U05 U06 U07 U08 U09 U10 U11 U12 U13 U14 K01 K02 K03 K04 K05 K06 K07 K08 K09
TK08	The rank and the responsibilities of DMD profession	1	W01 W02 03 W04 W05 W06 W07 W08 W09 W10 W11 W12 U01 U02 U03 U04 U05 U06 U07 U08 U09 U10 U11 U12 U13 U14 K01 K02 K03 K04 K05 K06 K07 K08 K09
TK09	Respecting patient's rights and dignity while practicing dentistry.	1	W01 W02 03 W04 W05 W06 W07 W08 W09 W10 W11 W12 U01 U02 U03 U04 U05 U06 U07 U08 U09 U10 U11 U12 U13 U14 K01 K02 K03 K04 K05 K06 K07 K08 K09
Seminars			

TK10	Medical documentation.	1	W01 W02 03 W04 W05 W06 W07 W08 W09 W10 W11 W12 U01 U02 U03 U04 U05 U06 U07 U08 U09 U10 U11 U12 U13 U14 K01 K02 K03 K04 K05 K06 K07 K08 K09
TK11	Providing medical expert evidence for criminal justice courts.	1	W01 W02 03 W04 W05 W06 W07 W08 W09 W10 W11 W12 U01 U02 U03 U04 U05 U06 U07 U08 U09 U10 U11 U12 U13 U14 K01 K02 K03 K04 K05 K06 K07 K08 K09
TK12	Medical and pharmaceutical industry.	1	W01 W02 03 W04 W05 W06 W07 W08 W09 W10 W11 W12 U01 U02 U03 U04 U05 U06 U07 U08 U09 U10 U11 U12 U13 U14 K01 K02 K03 K04 K05 K06 K07 K08 K09
TK13	Authorship law.	1	W01 W02 03 W04 W05 W06 W07 W08 W09 W10 W11 W12 U01 U02 U03 U04 U05 U06 U07 U08 U09 U10 U11 U12 U13 U14 K01 K02 K03 K04 K05 K06 K07 K08 K09
TK14	Legal and ethical dilemmas of modern medicine.	1	W01 W02 03 W04 W05 W06 W07 W08 W09 W10 W11 W12 U01 U02 U03 U04 U05 U06 U07 U08 U09 U10 U11 U12 U13 U14 K01 K02 K03 K04 K05 K06 K07 K08 K09

Booklist

Obligatory literature:

1. Brzeziński T.: Etyka lekarska. PZWL, Warszawa 2002
2. Chyrowicz B.: O sytuacjach bez wyjścia w etyce. Znak, Kraków, 2008
3. Europejska konwencja o ochronie praw człowieka i godności ludzkiej wobec zastosowań biologii i medycyny (Rada Europy, Oviedo, kwiecień 1997r)
4. Fenigsen R.: Przysięga Hipokratesa. Świat Książki, Warszawa 2010
5. Fenigsen R.: Eutanazja. Wydawnictwo w drodze, Poznań 2002
6. Fiutak A.: Prawo w medycynie. C.H.Beck, 2011
7. Hartman J.: Bioetyka dla lekarzy. Wolters Kluwer Polska, 2011
8. Hołówka J.: Etyka w działaniu. Prószyński i S-ka, Warszawa 2001
9. The Human rights, ethical and moral dimensions of health care. (Europejski przewodnik po bioetyce, opracowany przez zespół ekspertów Rady Europy, zalecany lekarzom Europy)
Tłum. T. Jasudowicz, Toruń, 2005
10. Kodeks Etyki Lekarskiej z dnia 02 lutego 2004 roku
11. Komitet Etyki w Nauce PAN.: Dobre obyczaje w nauce.
(Dokument na stronie www.ken.pan.pl)
12. Łuków P.: Granice zgody: autonomia zasad i dobro pacjenta. Scholar, Warszawa 2005
13. Nesterowicz A.: Prawo medyczne. Wyd. Dom Organizatora, Toruń 2005
14. Rozporządzenie Ministra Zdrowia i Opieki Społecznej z dnia 25 marca 1999 r. w sprawie specjalizacji lekarzy i lekarzy stomatologów (Dz.U. Nr 31, poz.602)

15. Rozporządzenie Ministra Zdrowia i Opieki Społecznej z dnia 24 maja 1999r. w sprawie stażu podyplomowego lekarza i lekarza stomatologa (Dz.U. Nr54, poz.571)
16. Singer Peter.: Etyka praktyczna. Przekł. z ang. A. Sagan, Warszawa 2003
17. Świerczyński M., Traple E.: Prawo farmaceutyczne. Wolters Kluwer Polska, 2011
18. Suchorzewska I. (red), wybrane zagadnienia etyki lekarskiej z elementami prawa w medycynie. Akademia Medyczna w Gdańsku, Gdańsk, 2006
19. Ziółkowska-Rudowicz E., Kładna A.: Empatia jako jedna z ważnych umiejętności klinicznych (w:)Pielęgniarstwo. Desmurgia. Stany zagrożenia życia-podręcznik, (red.) A. Kładna. Wydawnictwo Pomorskiej Akademii Medycznej, Szczecin,2007, s. 9-20.
20. Ziółkowska-Rudowicz E., Kładna A.: Kształcenie empatyczne lekarzy. Część I-IV. Pol. Merkuriusz Lekarski,2010, Nr 172,173,174
21. Brzeziński T.: Etyka lekarska. PZWL, Warszawa 2002
22. Chyrowicz B.: O sytuacjach bez wyjścia w etyce. Znak, Kraków, 2008
23. Europejska konwencja o ochronie praw człowieka i godności ludzkiej wobec zastosowań biologii i medycyny (Rada Europy, Oviedo, kwiecień 1997r)
24. Fenigsen R.: Przysięga Hipokratesa. Świat Książki, Warszawa 2010
25. Fenigsen R.: Eutanazja. Wydawnictwo w drodze, Poznań 2002
26. Fiutak A.: Prawo w medycynie.C.H.Beck,2011
Supplementary literature:
1. Biegański W.: Myśli i aforyzmy o etyce lekarskiej. PZWL, Warszawa, 1957
2. Hope Tony, Medical ethics. A Very Short Introduction. Oxford University Press, New York 2004

Student's workload	
Form of student's activity (in-class participation; activeness produce a report etc.)	Student's workload [h]
	Tutor
Contact hours with the tutor	12
Time spent on preparation to seminars/ practical classess	10
Time spent on reading recommended literature	10
Time spent on writing report/making project	
Time spent on preparing to colloquium/ entry test	
Time spent on preparing to exam	10
Other	
Student's workload in total	42
ECTS credits for the subject (in total)	1
Remarks	

* Selected examples of methods of assessment:
EP – written examination

EU – oral examination
ET – test examination
EPR – practical examination
K – colloquium
R – report
S – practical skills assessment
RZC – practical classes report incl. discussion on results
O – student's active participation and attitude assessment
SL – lab report
SP – case study
PS - assessment of student's ability to work independently
W – entry test
PM – multimedial presentation
other...