



# Pomeranian Medical University in Szczecin

## SYLLABUS of the MODULE (SUBJECT) General Information

Module title: Oral health promotion	
Module type	Obligatory
Faculty PMU	Faculty of Medicine and Dentistry
Major	Dentistry
Level of study	long-cycle (S2J)
Mode of study	full-time studies
Year of studies, semester	Year 1, semester I
ECTS credits (incl. semester breakdown)	1
Type/s of training	Lectures - 4h, Lectures e-learning 1h, seminars - 10h
Form of assessment*	<input type="checkbox"/> graded assessment: <ul style="list-style-type: none"> <li><input type="checkbox"/> descriptive</li> <li><input checked="" type="checkbox"/> test</li> <li><input type="checkbox"/> practical</li> <li><input type="checkbox"/> oral</li> </ul> <input type="checkbox"/> non-graded assessment  <input type="checkbox"/> final examination <ul style="list-style-type: none"> <li><input type="checkbox"/> descriptive</li> <li><input type="checkbox"/> test</li> <li><input type="checkbox"/> practical</li> <li><input type="checkbox"/> oral</li> </ul>
Head of the Department/ Clinic, Unit	Prof. dr hab. n. zdr. Anna Grzywacz
Tutor responsible for the module	Dr n. med. Aleksandra Suchanecka e-mail: asuchan@pum.edu.pl
Department's/ Clinic's/ Unit's website	<a href="https://www.pum.edu.pl/wydzialy/wydzial-lekarsko-stomatologiczny/samodzielna-pracownia-promocji-zdrowia">https://www.pum.edu.pl/wydzialy/wydzial-lekarsko-stomatologiczny/samodzielna-pracownia-promocji-zdrowia</a>
Language	English

\* replace ☐ into ☒ where applicable

## Detailed information

<b>Module objectives</b>		Familiarizing the student with effective ways of promoting oral health, learning the principles of effective education in relation to the most important oral diseases.
Prerequisite /essential requirements	Knowledge	-
	Skills	-
	Competences	-

## Description of the learning outcomes for the subject /module

No. of learning outcome	Student, who has passed the (subject) knows /is able to /can:	SYMBOL (referring the standards)	Method of verification of learning outcomes*
W01	knows and understands concepts and models of health promotion	G.W2.	K, O
W02	knows and understands the basic concepts of prevention, health promotion and environmental hygiene	G.W3.	K, O
W03	knows and understands basic terms related to health, life style and health of population	G.W4.	K, O
W04	knows and understands rules of prevention of diseases and health improvement	G.W15.	K, O
W05	knows and understands rules of planning and evaluation of prophylactic activities	G.W17.	K, O
U01	is able to analyses epidemic conditions with regard to social and demographic processes	G.U4.	K, O
U02	is able to provide patients with necessary information on oral cavity health	G.U15.	K, O
K01	is ready to establish and maintain deep and respectful contact with the patient as well as to show understanding for ideological and cultural differences	K.1.	K, O
K02	is ready to respect physician-patient privilege and patient's rights	K.3.	K, O

## Table presenting LEARNING OUTCOMES in relation to the form of classes

No. of learning outcome	Learning outcomes	Type of training						
		Lecture	Seminar	Practical	Clinical classes	Simulations	E-learning	Other...
W01	G.W2.	X	X					
W02	G.W3.	X	X					
W03	G.W4.	X	X				X	
W04	G.W15.	X	X					
W05	G.W17.	X	X					
U01	G.U4.		X				X	

U02	G.U15.		X					
K01	K.1.		X					
K02	K.3.		X					

Table presenting TEACHING PROGRAMME			
No. of a teaching programme	Teaching programme	No. of hours	References to learning outcomes
<b>Winter semester</b>			
<b>Lectures</b>			
TK01	Introduction to health promotion.	2	G.W2., G.W3.
TK02	Multifactorial diseases of the oral cavity including impact of biological factors.	2	G.W4, G.W15, G.W17
<b>Seminars</b>			
TK01	Prevention of oral diseases	2	G.W2., G.W3., G.W4, G.W15, G.W17, G.U4., G.U15, K1, K3
TK02	Providing information on oral health	2	G.W2., G.W3.,
TK03	Target groups for conducting oral health education	2	G.W2., G.W3., G.W4, G.W15, G.W17, G.U4., G.U15, K1, K3
TK04	Oral health and society	2	G.W2., G.W3., G.W4, G.W15, G.W17, G.U4., G.U15, K1, K3
TK05	Oral health and addiction	2	G.W2., G.W3., G.W4, G.W15, G.W17, G.U4., G.U15, K1, K3
<b>E-learning</b>			
TK01	Genetic factors in multifactorial diseases of the oral cavity.	1	G.W4, G.U4.,

Booklist
Obligatory literature:
1. Basic guide to oral health education and promotion. A. Felton, A. Chapman, S. Gelton, Blackwell publishing Ltd
Supplementary literature:
1.-

<b>Student's workload</b>	
Form of student's activity (in-class participation; activeness, produce a report, etc.)	Student's workload [h]
	Tutor
Contact hours with the tutor	15
Time spent on preparation to seminars/ practical classess	
Time spent on reading recommended literature	
Time spent on writing report/making project	
Time spent on preparing to colloquium/ entry test	
Time spent on preparing to exam	
Other .....	
Student's workload in total	
<b>ECTS credits for the subject (in total)</b>	1
<b>Remarks</b>	

\* Selected examples of methods of assessment:

EP – written examination

EU – oral examination

ET – test examination

EPR – practical examination

K – colloquium

R – report

S – practical skills assessment

RZC – practical classes report, incl. discussion on results

O – student's active participation and attitude assessment

SL – lab report

SP – case study

PS - assessment of student's ability to work independently

W – entry test

PM – multimedial presentation

other...