



Pomorski Uniwersytet Medyczny w Szczecinie

COURSE SYLLABI General information

CLASS NAME: Fundamentals of Medical Communication	
Module type	Obligatory
Faculty PMU	Faculty of Medicine and Dentistry
Major	Medical
Level of study	long-cycle studies
Mode of study	Stationary
Year of studies, semester	1 year/semester 2
ECTS credits (incl. semester breakdown)	1
Type/s of training	Lectures: 5h Seminars: 5h
Form of assessment*	<input checked="" type="checkbox"/> Credit for the grade: <ul style="list-style-type: none"> <input type="checkbox"/> Descriptive <input checked="" type="checkbox"/> Test <input type="checkbox"/> Practical <input type="checkbox"/> Oral <input type="checkbox"/> pass without grade <input type="checkbox"/> Final exam: <ul style="list-style-type: none"> <input type="checkbox"/> descriptive <input type="checkbox"/> Test <input type="checkbox"/> practical <input type="checkbox"/> oral
Head of the Department/ Clinic, Unit	dr hab. n. o zdr. Monika Mak
Tutor responsible for the module	
Department's/ Clinic's/ Unit's	Department of Health Psychology in the Department of Psychiatry Broniewskiego 26, 71-460 Szczecin psychkl@pum.edu.pl phone: 91 35 11 379
Unit website	https://www.pum.edu.pl/studia_iii_stopnia/informacje_z_jednostek/wnoz/katedra_psychiatrii/zakad_psychologii_zdrowia/
Language of teaching	English

* replace into where applicable

Detailed information

Course objectives	Familiarizing students with the issues of communication Interpersonal. Practicing the necessary skills for proper contact and interpersonal communication. Sensitization to the needs and problems of other people and getting to know one's own personality abilities helpful in interpersonal communication.	
Prerequisites for	Knowledge	knowledge of basic terminology in general psychology
	Abilities	ability to actively listen and conduct discussions
	Social Competences	personal culture, attention to proper communication with other students and the teacher

LEARNING OUTCOMES			
Ip. learning outcome	A student who has passed the COURSEWORK knows/can/can:	SYMBOL (reference to) learning outcomes for the field of study	Method of verification of effects Learning*
U01	can develop and improve self-awareness, self-reflection and self-care, and reflect with others on their own way of communicating and behaving;	D.U7	O,S
U02	is able to describe and critically evaluate his/her own behaviour and the way of communicating, taking into account the possibility of alternative behaviour;	D.U9	O,S
U03	is able to use open and closed questions, paraphrase, clarification, internal and final summaries, signalling, active listening (e.g. capturing and recognising signals sent by the interlocutor, verbal and non-verbal techniques) and facilitation (encouraging the interlocutor to speak) adequately to the situation;	D.U10	O,S
U04	is able to adapt the method of verbal communication to the patient's needs, expressing himself in an understandable way and avoiding medical jargon;	D.U11	O,S
U05	is able to recognize and analyse difficult situations and challenges related to communication, including crying, strong emotions, anxiety, interruption of speech, embarrassing and sensitive issues, silence, withdrawal, aggressive and demanding behavior, and deal with them in a constructive way;	D.U12	O,S
U06	is able to establish contact with the patient and the person accompanying the patient in order to build the right relationship (e.g. 4 Habits Model: Invest in the beginning, Demonstrate empathy, Elicit the patient's perspective, Invest in the end);	D.U13	O,S
K01	is ready to be guided by the patient's welfare;	K2	O,S
K02	is ready to notice and recognize his/her own limitations, to make a self-assessment of deficits and educational needs;	K5	O,S

Table of LEARNING OUTCOMES in relation to the form of classes							
Ip. learning outcome	Learning Outcomes	Form of classes					
		Lecture	Seminar	Exercise	Clinical exercises	Simulations	E-learning
U01	D.U7	X	X				
U02	D.U9	X	X				
U03	D.U10	X	X				
U04	D.U11	X	X				
U05	D.U12	X	X				
U06	D.U13	X	X				
K01	K2		X				
K02	K5		X				

TABLE OF PROGRAM CONTENT			
No. of the curriculum content	Curriculum content	Number of hours	Reference to learning outcomes to COURSEWORK
Lecture (5h)			
TK01	Introduction to interpersonal communication, presentation of basic communication techniques, barriers and errors in communication, discussion of the role of interpersonal communication in medical practice.	5 h	U01U02U03U04U05 U06
Seminaria (15h)			
TK02	Myths about communication	2 h	U01U02K01K02
TK03	Verbal communication	2 h	U01U02U03U04U05 U06K01K02
TK04	Nonverbal communication	2h	U01U02U03U05K01 K02
TK05	Basic assumptions of non-violent communication.	4h	U01U02U03U04U05 U06K01K02
TK06	Communication conflict	2h	U01U02U03U04U05 U06K01K02
TK07	Aggression in communication.	2h	U01U02U03U04U05 U06K01K02
TK08	University Communication and Academic Success in Medical College	1h	U01U02K01K02

Recommended Reading:
Basic Literature
Rosenberg M.B. (2022). In a world of non-violent communication. Mind
Denise Solomon, Jennifer Theiss. (2022). Interpersonal Communication. Putting Theory into Practice. Routledge.

Student workload	
Form of student workload (participation in classes, activity, preparation of a report, etc.)	Student workload [h]
	In the teacher's assessment (opinion)
Teacher contact hours	20
Preparation for exercises/seminar	5
Reading the indicated literature	5
Writing a laboratory report/exercises/preparing a project/paper, etc.	-
Preparation for the test/quiz	-
Exam Preparation	-
Other.....	
Total student workload	30
ECTS credits	1
Comments	

*Examples of ways of verifying learning outcomes:

EP – written exam

EU – Oral exam

ET – Test Exam

EPR – practical exam

K – kolokwium

R – presentation

S – practical skills test

RZC – report from exercises with discussion of results

O – assessment of the student's activity and posture

SL – laboratory report

SP – case study

PS – assessment of independent work skills

W – quiz before the start of classes

PM – multimedia presentation

and others