



Pomeranian Medical University in Szczecin

SYLLABUS of the MODULE (SUBJECT) General Information

Module title: Elements of interpersonal communication	
Module type	Facultative
Faculty PMU	Faculty of Medicine and Dentistry
Major	Medicine
Level of study	long-cycle (S2J)
Mode of study	full-time studies
Year of studies, semester	Year 2 semester III and IV
ECTS credits (incl. semester breakdown)	1
Type/s of training	Winter semester (III) Seminars (10) Summer semester (IV) Seminars (10) Summary – seminars (20)
Form of assessment*	<input type="checkbox"/> graded assessment: <ul style="list-style-type: none"> <input checked="" type="checkbox"/> descriptive <input type="checkbox"/> test <input type="checkbox"/> practical <input type="checkbox"/> oral <input type="checkbox"/> non-graded assessment <input type="checkbox"/> final examination <ul style="list-style-type: none"> <input type="checkbox"/> descriptive <input type="checkbox"/> test <input type="checkbox"/> practical <input type="checkbox"/> oral
Head of the Department/ Clinic, Unit	prof. dr hab. Jerzy Samochowiec
Tutor responsible for the module	<i>Dr hab. n .o zdr. Monika Mak</i> <i>monika.mak@pum.edu.pl</i>
Department's/ Clinic's/ Unit's website	Katedra i Klinika Psychiatrii Department and Clinic of Psychiatry ul. Broniewskiego 26, 71-460 Szczecin tel. 91 3511322
Language	English

* replace ☐ into ☒ where applicable

Detailed information

Module objectives		The main aims of this course are to familiarize students with the core problems associated with interpersonal communication, errors and misunderstandings in communication, and teach how to break barriers in communication and make it more effective. Another aim is to teach useful methods of solving conflicts, assertiveness, and dealing with aggression in the field of health care service. The acquired knowledge and skills will help students to improve communication with the patient, patient's family and colleagues.
Prerequisite /essential requirements	Knowledge	The bases of medical psychology
	Skills	Ability to work in a group, critical thinking
	Competences	Personal culture

Description of the learning outcomes for the subject /module

No. of learning outcome	Student, who has passed the (subject) knows /is able to /can:	SYMBOL (referring the standards)	Method of verification of learning outcomes*
W01	Explains verbal and non-verbal communication in the process of communicating with patients and the concept of communication in relation with the patient	K_D.W6	R, PM
W02	Explains the psychosocial consequences of hospitalization and chronic disease	K_D.W7	R, PM
W03	Lists the basic psychological mechanisms of human functioning in health and disease	K_D.W9	R, PM
W04	Presents the issues of adaptation to the disease as a difficult situation, lists the stages of adaptation to the threatening events, dying and the process of the family grief	K_D.W11	R, PM
W05	Lists and applies the principles of motivating patients to pro-health behaviour and informing about an unfavourable prognosis	K_D.W15	R, PM
U01	In the process of therapeutic treatment, student takes into account the patient's subjective needs and expectations resulting from socio-cultural conditions	K_D.U1	R, PM
U02	Builds an atmosphere of trust throughout the treatment process	K_D.U4	R, PM
U03	Conducts a conversation with an adult patient,	K_D.U5	R, PM

	child and family using the techniques of active listening and expressing empathy, and also talks with the patient about his current life situation		
U04	Provides the patient and his family with information about an unfavourable prognosis	K_D.U8	R, PM
U05	Uses basic psychological motivating and supporting interventions	K_D.U11	R, PM
U06	Communicates with teammates by providing constructive feedback and support	K_D.U12	R, PM

Table presenting LEARNING OUTCOMES in relation to the form of classes

No. of learning outcome	Learning outcomes	Type of training						
		Lecture	Seminar	Practical classes	Clinical classes	Simulations	E-learning	Other...
W01	K_D.W6		X					
W02	K_D.W7		X					
W03	K_D.W9		X					
W04	K_D.W11		X					
W01	K_D.W15		X					
U01	K_D.U1		X					
U02	K_D.U4		X					
U03	K_D.U5		X					
U04	K_D.U8		X					
U05	K_D.U11		X					
U06	K_D.U12		X					

Table presenting TEACHING PROGRAMME

No. of a teaching programme	Teaching programme	No. of hours	References to learning outcomes
Winter semester			
Seminars (10)			
TKS1.01	Interpersonal communication - basics	2	W01
TKS1.02	The meaning of verbal and non-verbal communication	2	W01
TKS1.03	Should a doctor be always right?	2	W02, W04, U05, U06
TKS1.04	Techniques of giving information on unfavourable prognosis	2	W02, W03, W04, W05
TKS1.05	Manipulation and emotional blackmail - how to defend yourself?	2	W03, U05
Summer semester			
Seminars (10)			
TKS2.01	Assertiveness	2	U01, U05, U06
TKS2.02	Solving conflicts	2	U01, U03, U05, U06
TKS2.03	The schemas of communication	2	U01, U06

TKS2.04	Mindfulness in the communication process	2	W02, W03, W05
TKS2.05	How to develop your social skills	2	U02, U03, U05

Booklist	
Obligatory literature:	
1. The Interpersonal Communication Book, Books a la Carte Edition (13th Edition) Loose Leaf, 2012	

Student's workload	
Form of student's activity (in-class participation; activeness, produce a report, etc.)	Student's workload [h]
	Tutor
Contact hours with the tutor	20
Time spent on preparation to seminars/ practical classess	5
Time spent on reading recommended literature	5
Time spent on writing report/making project	5
Time spent on preparing to colloquium/ entry test	
Time spent on preparing to exam	
Other	
Student's workload in total	35
ECTS credits for the subject (in total)	1
Remarks	

* Selected examples of methods of assessment:

EP – written examination

EU – oral examination

ET – test examination

EPR – practical examination

K – colloquium

R – report

S – practical skills assessment

RZC – practical classes report, incl. discussion on results

O – student's active participation and attitude assessment

SL – lab report

SP – case study

PS - assessment of student's ability to work independently

W – entry test

PM – multimedial presentation

other...