



# Pomeranian Medical University in Szczecin

## SYLLABUS of the MODULE (SUBJECT) General Information

Module title: MEDICAL ETHICS WITH ELEMENTS OF BIOETHICS	
Module type	Obligatory
Faculty PMU	Faculty of Medicine and Dentistry
Major	Medicine
Level of study	long-cycle (S2J)
Mode of study	full-time studies
Year of studies, semester	Year II, semester III
ECTS credits (incl. semester breakdown)	2
Type/s of training	seminars (40)
Form of assessment*	<input checked="" type="checkbox"/> graded assessment: <ul style="list-style-type: none"> <li><input type="checkbox"/> descriptive</li> <li><input type="checkbox"/> test</li> <li><input type="checkbox"/> practical</li> <li><input checked="" type="checkbox"/> oral</li> </ul> <input type="checkbox"/> non-graded assessment  <input type="checkbox"/> final examination <ul style="list-style-type: none"> <li><input type="checkbox"/> descriptive</li> <li><input type="checkbox"/> test</li> <li><input type="checkbox"/> practical</li> <li><input type="checkbox"/> oral</li> </ul>
Head of the Department/ Clinic, Unit	Assoc. Prof. Aleksandra Kładna, MD, PhD
Tutor responsible for the module	Assoc. Prof. Aleksandra Kładna, MD, PhD zhmel@pum.edu.pl
Department's/ Clinic's/ Unit's website	<a href="https://www.pum.edu.pl/wydzialy/wydzial-lekarsko-biotechnologiczny/zaklad-historii-medycyny-i-etyki-lekarskiej">https://www.pum.edu.pl/wydzialy/wydzial-lekarsko-biotechnologiczny/zaklad-historii-medycyny-i-etyki-lekarskiej</a>
Language	English

\* replace ☐ into ☒ where applicable

**Detailed information**

<b>Module objectives</b>		The objective of Medical Ethics with Elements of Bioethics is to help students develop moral sensitivity in professional practice.
Prerequisite /essential requirements	Knowledge	Knowledge of basic legal and ethical norms.
	Skills	Adherence to legal rules and ethical standards.
	Competences	Adherence to the principles of ethical conduct at work; well-developed habit of self-education; ability to work effectively in teams; eagerness to share own knowledge with others.

**Description of the learning outcomes for the subject /module**

<b>No. of learning outcome</b>	<b>Student, who has passed the (subject) knows /is able to /can:</b>	<b>SYMBOL (referring the standards)</b>	<b>Method of verification of learning outcomes*</b>
W01	Social dimensions of health and illness; the influence of societal environment (family; social networks), social inequalities, and social-cultural differences on health status; the role of social stress in both beneficent and self-destructive behavior	D.W1.	O, PS, PM, W
W02	Social factors influencing human behavior in health and illness (esp. chronic one)	D.W2.	O, PS, PM, W
W03	Forms of violence; theoretical models explaining family and institutional violence; social determinants of different forms of violence, and the physician's role in diagnosing violent behavior	D.W3.	O, PS, PM, W
W04	Social attitudes towards the meaning of health, illness, disability, and agedness. Social sequelae of illness and disability; social and cultural barriers. The concept of health-related quality of life.	D.W4.	O, PS, PM, W
W05	Rules and techniques of communication with patients and their families, aimed at building an empathetic, trustful relationship	D.W5.	O, PS, PM, W
W06	The significance of verbal and nonverbal elements in the process of communication with patients; the notion of trust in interactions with patients	D.W6.	O, PS, PM, W
W07	Psychosocial sequelae of hospitalization and chronic illness	D.W7.	O, PS, PM, W
W08	The functioning of health care units within the health care system, and the social role of physicians	D.W8.	O, PS, PM, W
W09	The role of patient's family in the therapeutic process	D.W10.	O, PS, PM, W

W10	The patient's and their family's adaptation to illness as a difficult situation, and to illness-related events, including dying and grieving	D.W11.	O, PS, PM, W
W11	The principal ethical terms, theories, and rules within the theoretical framework allowing the appropriate analysis and interpretation of medicine-related moral issues	D.W16.	O, PS, PM, W
W12	Patients' rights	D.W17.	O, PS, PM, W
W13	Principles of teamwork	D.W18.	O, PS, PM, W
W14	Cultural, ethnic, and national determinants of human behavior	D.W19.	O, PS, PM, W
W15	Principles of evidence-based medicine	D.W23.	O, PS, PM, W
W16	The course and symptoms of ageing process; principles of holistic geriatric evaluation and interdisciplinary care for the elderly patients	E.W8.	O, PS, PM, W
W17	The causes, and the specific features, of the most common diseases of the elderly population; the principles of managing the most common geriatric syndroms	E.W9.	O, PS, PM, W
W18	Human sexuality and sexual disorders	E.W21.	O, PS, PM, W
W19	Law regarding the protection of mental health, especially the regulations on the admission to a psychiatric hospital	E.W22.	O, PS, PM, W
W20	The basic issues related to transplant surgery; indications to, and procedures related to, organ / tissue transplantation	F.W14.	O, PS, PM, W
W21	Brain death determination rules	F.W15.	O, PS, PM, W
W22	Legal regulations concerning: providing health services; patients' rights; work law; medical practice; and physicians' self-government	G.W5.	O, PS, PM, W
W23	Legal regulations on, and basic methodology of, medical experimentation and other types of medical research, including basic methods of data analysis	G.W8.	O, PS, PM, W
W24	Legal regulations on: transplant medicine; artificial reproduction; termination of pregnancy, esthetic medicine; palliative medicine, and mental disorders	G.W9.	O, PS, PM, W
W25	Legal regulations on: professional confidentiality; medical documentation; and penal, civil, and professional accountability of physicians	G.W11.	O, PS, PM, W
W26	The notion of medical error; the most common causes of medical error, and the principles on medical error management	G.W17.	O, PS, PM, W
U01	to take into consideration, throughout the therapeutic process, patients' individual needs and expectations resulting from their social-cultural background	D.U1.	O, PS, PM, W
U02	to choose treatment options with the least negative social impact for the patient	D.U3.	O, PS, PM, W

U03	to build and maintain a trustful atmosphere throughout the whole diagnostic and therapeutic process	D.U4.	O, PS, PM, W
U04	to inform patients about the aims, the course, and the possible risks of diagnostic and therapeutic procedures proposed, and to obtain patients' informed consent to these procedures	D.U6.	O, PS, PM, W
U05	to share bad prognosis with the patient and their family	D.U8.	O, PS, PM, W
U06	to identify and risk factors for violent behavior; to recognize, and react accordingly to, violence	D.U10.	O, PS, PM, W
U07	to comply with the ethical rules of professional conduct	D.U13.	O, PS, PM, W
U08	to recognize the moral dimension of medical decisions, and to distinguish factual aspects from normative ones	D.U14.	O, PS, PM, W
U09	to respect patients' rights, and act responsibly	D.U15.	O, PS, PM, W
U10	to show responsibility for improving one's own qualifications, and sharing knowledge with others.	D.U16.	O, PS, PM, W
U11	to critically analyze, and draw correct conclusions from, medical literature, including English language one	D.U17.	O, PS, PM, W
U12	to communicate with patients in one of foreign languages on CEFR B+ level	D.U18.	O, PS, PM, W
U13	to explain to the persons receiving medical services their basic rights, as well as the legal basis for the delivery of these services	G.U5.	O, PS, PM, W
U14	during a minor patient's physical examination, to recognize behaviors and symptoms indicative of possible child abuse	G.U7.	O, PS, PM, W
U15	to act in a manner promoting prevention of medical errors	G.U8.	O, PS, W, K

Table presenting LEARNING OUTCOMES in relation to the form of classes

No. of learning outcome	Learning outcomes	Type of training						
		Lecture	Seminar	Practical	Clinical classes	Simulations	E-learning	Other...
W01	D.W1.		X					
W02	D.W2.		X					
W03	D.W3.		X					
W04	D.W4.		X					
W05	D.W5.		X					
W06	D.W6.		X					
W07	D.W7.		X					
W08	D.W8.		X					
W09	D.W10.		X					

W10	D.W11.		X					
W11	D.W16.		X					
W12	D.W17.		X					
W13	D.W18.		X					
W14	D.W19.		X					
W15	D.W23.		X					
W16	E.W8.		X					
W17	E.W9.		X					
W18	E.W21.		X					
W19	E.W22.		X					
W20	F.W14.		X					
W21	F.W15.		X					
W22	G.W5.		X					
W23	G.W8.		X					
W24	G.W9.		X					
W25	G.W11.		X					
W26	G.W17.		X					
U01	D.U1.		X					
U02	D.U3.		X					
U03	D.U4.		X					
U04	D.U6.		X					
U05	D.U8.		X					
U06	D.U10.		X					
U07	D.U13.		X					
U08	D.U14.		X					
U09	D.U15.		X					
U10	D.U16.		X					
U11	D.U17.		X					
U12	D.U18.		X					
U13	G.U5.		X					
U14	G.U7.		X					
U15	G.U8.		X					

Table presenting TEACHING PROGRAMME			
No. of a teaching programme	Teaching programme	No. of hours	References to learning outcomes
<b>Summer semester</b>			
<b>Seminars</b>			
TK01	Hippocratic Oath; The UN Universal Declaration of Human Rights; The WMA Declaration of Helsinki; The WMA Declaration of Tokyo; The WMA Declaration of Geneva; Polish codes and regulations concerning medical ethics (the pre-war Code Medical Chambers; "Ethical and Deontological Principles of Polish Physician"; The Code of Medical Ethics); The so-called European Bioethical Convention. Physicians' courts. Ethics and medical law.	6	W01 W02 W03 W04 W05 W06 W07 W08 W09 W10 W11 W12 W13 W14 W15 W16 W17 W18 W19 W20 W21 W22 W23 W24 W25 W26 U01 U02 U03 U04 U05 U06 U07 U08 U09 U10 U11 U12 U13 U14 U15
TK02	Legal regulations and ethical standards for medical professions in Poland.	4	W01 W02 W03 W04 W05 W06 W07 W08

			W09 W10 W11 W12 W13 W14 W15 W16 W17 W18 W19 W20 W21 W22 W23 W24 W25 W26 U01 U02 U03 U04 U05 U06 U07 U08 U09 U10 U11 U12 U13 U14 U15
TK03	Position and prestige of medical profession. Professional responsibility.	2	W01 W02 W03 W04 W05 W06 W07 W08 W09 W10 W11 W12 W13 W14 W15 W16 W17 W18 W19 W20 W21 W22 W23 W24 W25 W26 U01 U02 U03 U04 U05 U06 U07 U08 U09 U10 U11 U12 U13 U14 U15
TK04	Legal regulations and ethical standards concerning physician-patient relationship, with particular stress on the empathetic approach to patients. Team work in multicultural and multinational environment.	4	W01 W02 W03 W04 W05 W06 W07 W08 W09 W10 W11 W12 W13 W14 W15 W16 W17 W18 W19 W20 W21 W22 W23 W24 W25 W26 U01 U02 U03 U04 U05 U06 U07 U08 U09 U10 U11 U12 U13 U14 U15
TK05	Respecting patients' dignity and rights when practicing medicine.	2	W01 W02 W03 W04 W05 W06 W07 W08 W09 W10 W11 W12 W13 W14 W15 W16 W17 W18 W19 W20 W21 W22 W23 W24 W25 W26 U01 U02 U03 U04 U05 U06 U07 U08 U09 U10 U11 U12 U13 U14 U15
TK06	Ethical and legal principles of medical management of illness, dying, and death. The problem of euthanasia in the light of Hippocratic medicine.	3	W01 W02 W03 W04 W05 W06 W07 W08 W09 W10 W11 W12 W13 W14 W15 W16 W17 W18 W19 W20 W21 W22 W23 W24 W25 W26 U01 U02 U03 U04 U05 U06 U07 U08 U09 U10 U11 U12 U13 U14 U15

TK07	Legal and moral dilemmas related to life support and futile therapy.	2	W01 W02 W03 W04 W05 W06 W07 W08 W09 W10 W11 W12 W13 W14 W15 W16 W17 W18 W19 W20 W21 W22 W23 W24 W25 W26 U01 U02 U03 U04 U05 U06 U07 U08 U09 U10 U11 U12 U13 U14 U15
TK08	Transplantology, medical experimentation - ethical and legal aspects.	2	W01 W02 W03 W04 W05 W06 W07 W08 W09 W10 W11 W12 W13 W14 W15 W16 W17 W18 W19 W20 W21 W22 W23 W24 W25 W26 U01 U02 U03 U04 U05 U06 U07 U08 U09 U10 U11 U12 U13 U14 U15
TK09	Ethical aspects of human cloning.	2	W01 W02 W03 W04 W05 W06 W07 W08 W09 W10 W11 W12 W13 W14 W15 W16 W17 W18 W19 W20 W21 W22 W23 W24 W25 W26 U01 U02 U03 U04 U05 U06 U07 U08 U09 U10 U11 U12 U13 U14 U15
TK10	Ethical consequences of prenatal diagnosis.	2	W01 W02 W03 W04 W05 W06 W07 W08 W09 W10 W11 W12 W13 W14 W15 W16 W17 W18 W19 W20 W21 W22 W23 W24 W25 W26 U01 U02 U03 U04 U05 U06 U07 U08 U09 U10 U11 U12 U13 U14 U15
TK11	Conducting research and applying its results - moral aspects.	3	W01 W02 W03 W04 W05 W06 W07 W08 W09 W10 W11 W12 W13 W14 W15 W16 W17 W18 W19 W20 W21 W22 W23 W24 W25 W26 U01 U02 U03 U04 U05 U06 U07 U08 U09 U10 U11 U12 U13 U14

			U15
TK12	Legal regulations and ethical standards concerning medical procedures performed without patient's consent. The use of coercion in medical practice.	2	W01 W02 W03 W04 W05 W06 W07 W08 W09 W10 W11 W12 W13 W14 W15 W16 W17 W18 W19 W20 W21 W22 W23 W24 W25 W26 U01 U02 U03 U04 U05 U06 U07 U08 U09 U10 U11 U12 U13 U14 U15
TK13	Medical documentation.	2	W01 W02 W03 W04 W05 W06 W07 W08 W09 W10 W11 W12 W13 W14 W15 W16 W17 W18 W19 W20 W21 W22 W23 W24 W25 W26 U01 U02 U03 U04 U05 U06 U07 U08 U09 U10 U11 U12 U13 U14 U15
TK14	Authorship law. Corruption in the health sector. Mobbing at workplace. Medical and pharmaceutical industry.	2	W01 W02 W03 W04 W05 W06 W07 W08 W09 W10 W11 W12 W13 W14 W15 W16 W17 W18 W19 W20 W21 W22 W23 W24 W25 W26 U01 U02 U03 U04 U05 U06 U07 U08 U09 U10 U11 U12 U13 U14 U15
TK15	Examples of medical conduct worthy of following. The importance of history of medicine for the teaching of medical ethics.	2	W01 W02 W03 W04 W05 W06 W07 W08 W09 W10 W11 W12 W13 W14 W15 W16 W17 W18 W19 W20 W21 W22 W23 W24 W25 W26 U01 U02 U03 U04 U05 U06 U07 U08 U09 U10 U11 U12 U13 U14 U15

### Booklist

#### Obligatory literature:

1. Brzeziński T.: Etyka lekarska. PZWL, Warszawa, 2002
2. Hołówka J.: Etyka w działaniu. Pruszyński i S-ka. Warszawa, 2001
3. Kodeks Etyki Lekarskiej z dnia 02 lutego 2004 roku



4. Łuków P.: Granice zgody: autonomia zasad i dobro pacjenta. Scholar. Warszawa, 2005
5. Muszala A.: Wybrane zagadnienia etyczne z genetyki medycznej. Kraków, 1998
6. Nowacka M.: Etyka a transplantacje. PWN. Warszawa, 2003
7. Olejnik S.: Etyka lekarska, Katowice, 1995
8. Nesterowicz M.: Prawo medyczne, wyd. 10, Toruń, 2013
9. Kubiak R.: Prawo medyczne, wyd. 2, C.H.Beck, Warszawa 2014
10. Ślipko T. SJ: Bioetyka. Najważniejsze problemy. Wydawnictwo Petrus, Kraków 2009
11. Legal acts currently in force.
Supplementary literature:
1. Abramsky L., Chapple J.: Diagnostyka prenatalna, Warszawa, 1996
2. Bernard J.: Od biologii do etyki. Wydawnictwo Naukowe PWN sp. z o.o., Warszawa, 1994
3. Biegański W.: Myśli i aforyzmy o etyce lekarskiej. Warszawa 1957
4. Chyrowicz B.: O sytuacjach bez wyjścia w etyce. Znak, Kraków, 2008
5. World Medical Association guidelines and documents (Declaration of Helsinki; Declaration of Tokio and others), available at <a href="http://www.wma.net">www.wma.net</a>
6. The Convention for the Protection of Human Rights and Dignity of the Human Being with regard to the Application of Biology and Medicine, available at: <a href="https://www.coe.int/en/web/conventions/full-list/-/conventions/treaty/164">https://www.coe.int/en/web/conventions/full-list/-/conventions/treaty/164</a>
7. Heimann T.: Etyka lekarska i obowiązki lekarza. Deontologia. Warszawa 1917
8. Kielanowski T. (red.) Etyka i deontologia lekarska. PZWL. Warszawa 1985
9. Komitet Etyki w Nauce PAN.: Dobrze obyczaje w nauce (available at <a href="http://www.ken.pan.pl">www.ken.pan.pl</a> ).
10. Mac Intyre A.: Krótka historia etyki. Wydawnictwo Naukowe PAN. Warszawa, 2012
11. The United Nations Universal Declaration of Human Rights, available at <a href="http://www.un.org/en/udhrbook/pdf/udhr_booklet_en_web.pdf">http://www.un.org/en/udhrbook/pdf/udhr_booklet_en_web.pdf</a>
12. Singer P.: Etyka praktyczna. Przekł. z ang. A.Sagan, Warszawa, 2003
13. Suchorzewska J. (red.), Wybrane zagadnienia etyki lekarskiej z elementami prawa w medycynie. Akademia Medyczna w Gdańsku, Gdańsk, 2006
14. Szumowski W.: Historia medycyny. PZWL, Warszawa, 1961
15. Tulczyński A.: Wzory osobowe polskiej deontologii lekarskiej. Polskie Towarzystwo Higieniczne. Warszawa, 41, 1993
16. The WHO Good Clinical Practice Guidance, available at <a href="http://apps.who.int/medicinedocs/documents/s14084e/s14084e.pdf">http://apps.who.int/medicinedocs/documents/s14084e/s14084e.pdf</a>
17. Ziółkowska-Rudowicz E., Kładna A.: Kształcenie empatyczne lekarzy, część I-IV, Polski Mercuriusz Lekarski, Nr 172, 173, 174, 2010

Student's workload	
Form of student's activity (in-class participation; activeness, produce a report, etc.)	Student's workload [h]
	Tutor
Contact hours with the tutor	10
Time spent on preparation to seminars/ practical classes	20
Time spent on reading recommended literature	15

Time spent on writing report/making project	
Time spent on preparing to colloquium/ entry test	10
Time spent on preparing to exam	
Other .....	
Student's workload in total	55
<b>ECTS credits for the subject (in total)</b>	<b>2</b>
<b>Remarks</b>	

\* Selected examples of methods of assessment:

EP – written examination

EU – oral examination

ET – test examination

EPR – practical examination

K – colloquium

R – report

S – practical skills assessment

RZC – practical classes report, incl. discussion on results

O – student's active participation and attitude assessment

SL – lab report

SP – case study

PS - assessment of student's ability to work independently

W – entry test

PM – multimedial presentation

other...