



Pomeranian Medical University in Szczecin

SYLLABUS of the MODULE (SUBJECT)

General Information

Module title: MEDICAL ETHICS WITH ELEMENTS OF BIOETHICS	
Module type	Obligatory
Faculty PMU	Faculty of Medicine Interfaculty Center for Education in English Language
Major	Medicine
Level of study	long-cycle (S2J)
Mode of study	full-time studies
Year of studies, semester	Year II, semester III
ECTS credits (incl. semester breakdown)	2
Type/s of training	Seminars: 40 Σ:40
Form of assessment*	<input checked="" type="checkbox"/> graded assessment: <ul style="list-style-type: none"> <input type="checkbox"/> descriptive <input type="checkbox"/> test <input type="checkbox"/> practical <input checked="" type="checkbox"/> oral <input type="checkbox"/> non-graded assessment <ul style="list-style-type: none"> <input type="checkbox"/> final examination <ul style="list-style-type: none"> <input type="checkbox"/> descriptive <input type="checkbox"/> test <input type="checkbox"/> practical <input type="checkbox"/> oral
Head of the Department/ Clinic, Unit	Assoc. Prof. Aleksandra Kładna, MD, PhD
Tutor responsible for the module	Assoc. Prof. Aleksandra Kładna, MD, PhD zhmel@pum.edu.pl
Department's/ Clinic's/ Unit's website	https://www.pum.edu.pl/studenci/informacje_z_jednostek/w_fbmiml/zaklad_historii_medycyny_i_etyki_lekarskiej/
Language	English

* replace into where applicable

Detailed information

Module objectives		The objective of Medical Ethics with Elements of Bioethics is to help students develop moral sensitivity in professional practice.
Prerequisite /essential requirements	Knowledge	Knowledge of basic legal and ethical norms.
	Skills	Adherence to legal rules and ethical standards.
	Competences	Adherence to the principles of ethical conduct at work; well-developed habit of self-education; ability to work effectively in teams; eagerness to share own knowledge with others.

Description of the learning outcomes for the subject /module			
No. of learning outcome	Student, who has passed the (subject) knows /is able to /can:	SYMBOL (referring the standards)	Method of verification of learning outcomes*
W01	has sufficient knowledge and understanding of social attitudes towards illness, disability and old age and the specific impact of stereotypes, prejudices and discrimination;	D.W5	O, PS, PM, W
W02	has sufficient knowledge and understanding of the concept of empathy and phrases and behaviors used to express it;	D.W6	O, PS, PM, W
W03	has sufficient knowledge and understanding of the concept of humanism in medicine and the main concepts, theories and ethical principles serving as a general framework for the proper interpretation and analysis of moral and medical issues;	D.W15	O, PS, PM, W
W04	knows and understands the patient's rights and the concept of patient's goC17:C19od;	D.W16	O, PS, PM, W
W05	knows and understands the concepts of patient's safety and safety culture and their organizational, communication and management aspects.	D.W20	O, PS, PM, W K oral
U01	can follow ethical patterns in professional activities, including planning and carrying out the therapeutic process in accordance with ethical values and the idea of humanism in medicine;	D.U1	O
U02	can recognize the ethical dimension of medical decisions and distinguish factual from normative aspects;	D.U2	O
U03	is capable of respecting the patient's rights;	D.U3	O
U04	is able to demonstrate responsibility for improving one's qualifications and transferring knowledge to others;	D.U4	O
K01	can be guided by the patient's best interest;	K.2	O
K02	is ready to respect medical confidentiality and patient's rights;	K.3	O
K03	is ready to take action towards the patient with accordance to the ethical principles, with awareness of the social determinants and limitations resulting from the disease;	K.4	O
K04	is ready for formulating opinions regarding various aspects of professional activity;	K.10	O
K05	is ready for taking responsibility for decisions made in the course of professional activity, also in terms of the personal and other's safety.	K.11	O

Table presenting LEARNING OUTCOMES in relation to the form of classes							
No. of learning outcome	Learning outcomes	Type of training					
		Lecture	Seminar	Practical	Clinical classes	Simulations	E-learning
W01	D.W5		X				
W02	D.W6		X				
W03	D.W15		X				
W04	D.W16		X				
W05	D.W20		X				
U01	D.U1		X				
U02	D.U2		X				
U03	D.U3		X				
U04	D.U4		X				
K01	K.2		X				
K02	K.3		X				
K03	K.4		X				
K04	K.10		X				
K05	K.11		X				

Table presenting TEACHING PROGRAMME			
No. of a teaching program	Teaching program	No. of hours	References to learning outcomes
Summer semester			
Seminars			
TK01	Hippocratic Oath; The UN Universal Declaration of Human Rights; The WMA Declaration of Helsinki; The WMA Declaration of Tokyo; The WMA Declaration of Geneva; Polish codes and regulations concerning medical ethics (the pre-war Code Medical Chambers; "Ethical and Deontological Principles of Polish Physician"; The Code of Medical Ethics); The so-called European Bioethical Convention. Physicians' courts. Ethics and medical law.	6	D.W5 D.W6 D.W15 D.W16 D.W20 D.U1 D.U2 D.U3 D.U4 K.2 K.3 K.4 K.10 K.11
TK02	Legal regulations and ethical standards for medical professions in Poland.	4	D.W5 D.W6 D.W15 D.W16 D.W20 D.U1 D.U2 D.U3 D.U4 K.2 K.3 K.4 K.10 K.11
TK03	Position and prestige of medical profession. Professional responsibility.	2	D.W5 D.W6 D.W15 D.W16 D.W20 D.U1 D.U2 D.U3 D.U4 K.2 K.3 K.4 K.10 K.11
TK04	Legal regulations and ethical standards concerning physician-patient relationship, with particular stress on the empathetic approach to patients. Team work in multicultural and multinational environment.	4	D.W5 D.W6 D.W15 D.W16 D.W20 D.U1 D.U2 D.U3 D.U4 K.2 K.3 K.4 K.10 K.11
TK05	Respecting patients' dignity and rights when practicing medicine.	2	D.W5 D.W6 D.W15 D.W16 D.W20 D.U1 D.U2 D.U3

			D.U4 K.2 K.3 K.4 K.10 K.11
TK06	Ethical and legal principles of medical management of illness, dying, and death. The problem of euthanasia in the light of Hippocratic medicine.	3	D.W5 D.W6 D.W15 D.W16 D.W20 D.U1 D.U2 D.U3 D.U4 K.2 K.3 K.4 K.10 K.11
TK07	Legal and moral dilemmas related to life support and futile therapy.	2	D.W5 D.W6 D.W15 D.W16 D.W20 D.U1 D.U2 D.U3 D.U4 K.2 K.3 K.4 K.10 K.11
TK08	Transplantology, medical experimentation - ethical and legal aspects.	2	D.W5 D.W6 D.W15 D.W16 D.W20 D.U1 D.U2 D.U3 D.U4 K.2 K.3 K.4 K.10 K.11
TK09	Ethical aspects of human cloning.	2	D.W5 D.W6 D.W15 D.W16 D.W20 D.U1 D.U2 D.U3 D.U4 K.2 K.3 K.4 K.10 K.11
TK10	Ethical consequences of prenatal diagnosis.	2	D.W5 D.W6 D.W15 D.W16 D.W20 D.U1 D.U2 D.U3 D.U4 K.2 K.3 K.4 K.10 K.11
TK11	Conducting research and applying its results - moral aspects.	3	D.W5 D.W6 D.W15 D.W16 D.W20 D.U1 D.U2 D.U3 D.U4 K.2 K.3 K.4 K.10 K.11
TK12	Legal regulations and ethical standards concerning medical procedures performed without patient's consent. The use of coercion in medical practice.	2	D.W5 D.W6 D.W15 D.W16 D.W20 D.U1 D.U2 D.U3 D.U4 K.2 K.3 K.4 K.10 K.11
TK13	Medical documentation.	2	D.W5 D.W6 D.W15 D.W16 D.W20 D.U1 D.U2 D.U3 D.U4 K.2 K.3 K.4 K.10 K.11
TK14	Authorship law. Corruption in the health sector. Mobbing at workplace. Medical and pharmaceutical industry.	2	D.W5 D.W6 D.W15 D.W16 D.W20 D.U1 D.U2 D.U3 D.U4 K.2 K.3 K.4 K.10 K.11
TK15	Examples of medical conduct worthy of following. The importance of history of medicine for the teaching of medical ethics.	2	D.W5 D.W6 D.W15 D.W16 D.W20 D.U1 D.U2 D.U3 D.U4 K.2 K.3 K.4 K.10 K.11

Booklist

Obligatory literature:

1. Brzeziński T.: Etyka lekarska. PZWL, Warszawa, 2002
2. Szewczyk K.: Bioetyka t. 1 i 2., PWN, 2009
3. Czasopisma:
 - European Journal of Bioethics, <https://www.jahr-bioethics-journal.com/index.php/JAHR>
 - Journal of Medical Ethics <https://jme.bmj.com/>
 - AMA Journal of Ethics, <https://journalofethics.ama-assn.org/home>
 - The Hastings Center Report, <https://www.thehastingscenter.org/publications-resources/hastings-center-report/>

Supplementary literature:

1. Chyrowicz B.: O sytuacjach bez wyjścia w etyce. Znak, Kraków, 2008
2. Obowiązujące akty prawne i dokumenty etyczne: <ul style="list-style-type: none"> • World Medical Association (Deklaracja helsińska, tokijska i inne) dostępne na stronie www.wma.net) • Europejska konwencja o ochronie praw człowieka i godności ludzkiej wobec zastosowań biologii i medycyny (Rada Europy, Oviedo, kwiecień 1997) • Powszechna Deklaracja Praw Człowieka • Zasady dobrej praktyki badań klinicznych wydane przez Międzynarodową Konferencję ds. Harmonizacji w 1996 r.
3. Ziółkowska-Rudowicz E., Kładna A.: Kształcenie empatyczne lekarzy, część I-IV, Polski Merkuriusz Lekarski, Nr 172, 173,174, 2010

Student's workload	
Form of student's activity (in-class participation; activeness, produce a report, etc.)	Student's workload [h]
	Tutor
Contact hours with the tutor	40
Time spent on preparation to seminars/ practical classess	10
Time spent on reading recommended literature	5
Time spent on writing report/making project	
Time spent on preparing to colloquium/ entry test	5
Time spent on preparing to exam	
Other	
Student's workload in total	60
ECTS credits for the subject (in total)	2
Remarks	

* Selected examples of methods of assessment:

EP – written examination

EU – oral examination

ET – test examination

EPR – practical examination

K – colloquium

R – report

S – practical skills assessment

RZC – practical classes report, incl. discussion on results

O – student's active participation and attitude assessment

SL – lab report

SP – case study

PS - assessment of student's ability to work independently

W – entry test

PM – multimedial presentation

other...