



## Pomorski Uniwersytet Medyczny w Szczecinie

### SYLLABUS of the MODULE (SUBJECT) General information

<b>Module title:</b>	<b>Basic medical procedures – Elements of the miniOSCE Exam</b>
Module type	Facultative
Faculty PMU	Faculty of Medicine and Dentistry
Major	Medicine
Level of study	long-cycle (S2J)
Mode of study	full-time studies
Year of study / semester	year 3, semester 5
ECTS credits	1
Type/s of training (number of hours)	Simulation-based lab classes: 15 hours
Form of assessment *	<input checked="" type="checkbox"/> graded assessment: <input type="checkbox"/> descriptive <input type="checkbox"/> test <input checked="" type="checkbox"/> practical <input type="checkbox"/> oral
Head of the Department/ Clinic, Unit	prof. dr hab. Elżbieta Grochans
Tutor responsible for the module	dr hab. n. med. i n. zdr. Daria Schneider-Matyka/ daria.schneider.matyka@pum.edu.pl
Department's/ Clinic's/ Unit's website name and contact details	Katedra i Zakład Pielęgniarstwa WNoZ PUM w Szczecinie ul. Żołnierska 48, piętro 3, pokój 312 nr tel. 91-4800-910
Department's/ Clinic's/ Unit's website	<a href="http://www.pum.edu.pl/wydzialy/wydzial-nauk-o-zdrowiu/zaklad-pielęgniarstwa">http://www.pum.edu.pl/wydzialy/wydzial-nauk-o-zdrowiu/zaklad-pielęgniarstwa</a>
Language	Polish, English

\*replace  with X where applicable

## Detailed information

<b>Module objectives</b>		Consolidation of the knowledge and skills necessary to use medical equipment.
Prerequisite /essential requirements	Knowledge	Knowledge and skills in the field of <i>Basic medical procedures</i> .
	Skills	
	Competences	Systematic approach to learning, being responsible for undertaken tasks, teamwork skills

Description of the learning outcomes for the subject/module			
No. of learning outcome	Students, who has passed the (subject) knows /is able to /can:	SYMBOL (referring the standars)	Method of verification of learning outcomes*
U01	Performs basic medical procedures and treatments, including: Performs basic medical procedures and treatments, including: 1) body temperature measurement, pulse measurement, and non-invasive blood pressure measurement, 5) intravenous, intramuscular, and subcutaneous injections, peripheral vein cannulation, and peripheral venous blood sampling, 7) urinary bladder catheterization in women and men,	E.U29	O
K01	Implement the principles of professional solidarity and cooperation in a team of specialists, including representatives of other medical professions, also in a multicultural and international environment	K.9	O
K02	Accept responsibility for decisions taken as professional activity, including the individual safety and security of others	K.11	O

Table presenting LEARNING OUTCOMES in relation to the form of classes							
No. of learning outcome	Learning outcomes	Type of training					
		Lecture	Seminar	Lab classes	Practical classes	Simulations	Other types
U01	E.U29					X	
K01	K.9					X	
K02	K.11					X	

<b>Table presenting TEACHING PROGRAMME</b>			
<b>No. of a teaching programme</b>	<b>Teaching programme</b>	<b>No. of hours</b>	<b>Reference to learning outcomes</b>
<b>Winter semester</b>			
	<b>Simulation-based lab classes:</b>	<b>15</b>	
TK01	Body temperature measurement, heart rate measurement, non-invasive blood pressure measurement. Peripheral venous blood sampling.	5	U01; K01, K02
TK02	Intravenous, intramuscular and subcutaneous injections, peripheral venous cannulation.	5	U01; K01, K02
TK03	Bladder catheterization in women and men.	5	U01; K01, K02
<b>Booklist:</b>			
Obligatory literature			
1. Ciechaniewicz W., Grochans E., Łoś E.: Wstrzyknięcia śródskórne, podskórne, domięśniowe i dożylnie. Warszawa: Wydawnictwo Lekarskie PZWL, 2007, 2014, 2022			
2. Ślusarska B., Zarzycka D., Majda A. (red.): Podstawy Pielęgniarstwa. Tom 2. Warszawa: Wydawnictwo Lekarskie PZWL, 2017, 2022			
<b>Student's workload</b>			
Form of student's activity (in-class participation; activeness, produce a report, etc.)		Student's workload [h]	
		Tutor	
Contact hours with the tutor		15	
Time spent on preparation to practical classes		6	
Time spent on reading recommended literature		6	
Student's workload in total		27	
<b>ECTS credits for the subject (in total)</b>		<b>1</b>	
<b>Remarks</b>			

\*Methods of assessment:

O – student's active participation and attitude assessment