



# Pomeranian Medical University in Szczecin

## SYLLABUS of the MODULE (SUBJECT) General Information

Module title: MEDICAL ETHICS WITH ELEMENTS OF BIOETHICS	
Module type	Obligatory
Faculty PMU	Faculty of Medicine and Dentistry
Major	Medicine
Level of study	long-cycle (S2J)
Mode of study	full-time studies
Year of studies, semester	Year II, semester III
ECTS credits (incl. semester breakdown)	2
Type/s of training	Seminars: 40 Σ:40
Form of assessment*	<input checked="" type="checkbox"/> graded assessment: <ul style="list-style-type: none"> <li><input type="checkbox"/> descriptive</li> <li><input type="checkbox"/> test</li> <li><input type="checkbox"/> practical</li> <li><input checked="" type="checkbox"/> oral</li> </ul> <input type="checkbox"/> non-graded assessment <ul style="list-style-type: none"> <li><input type="checkbox"/> final examination <ul style="list-style-type: none"> <li><input type="checkbox"/> descriptive</li> <li><input type="checkbox"/> test</li> <li><input type="checkbox"/> practical</li> <li><input type="checkbox"/> oral</li> </ul> </li> </ul>
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Department's/ Clinic's/ Unit's website	<a href="https://www.pum.edu.pl/studia_iii_stopnia/informacje_z_jednostek/wfbmiml/zakad_historii_medy_cyny_i_etyki_lekarskiej/">https://www.pum.edu.pl/studia_iii_stopnia/informacje_z_jednostek/wfbmiml/zakad_historii_medy_cyny_i_etyki_lekarskiej/</a>
Language	English

\* replace  into  where applicable

## Detailed information

<b>Module objectives</b>		The objective of Medical Ethics with Elements of Bioethics is to help students develop moral sensitivity in professional practice.
Prerequisite /essential requirements	Knowledge	Knowledge of basic legal and ethical norms.
	Skills	Adherence to legal rules and ethical standards.
	Competences	Adherence to the principles of ethical conduct at work; well-developed habit of self-education; ability to work effectively in teams; eagerness to share own knowledge with others.

Description of the learning outcomes for the subject /module			
No. of learning outcome	Student, who has passed the (subject) knows /is able to /can:	SYMBOL (referring the standards)	Method of verification of learning outcomes*
W01	Discusses the main concepts, theories, ethical principles serving as a general framework for proper interpretation and analysis of moral and medical issues;	D.W16.	O, PS, PM, W
W02	discusses the patient's rights;	D.W17.	O, PS, PM, W
W03	Characterizes the principles of teamwork;	D.W18.	O, PS, PM, W
U01	Observes ethical standards in professional activities;	D.U13.	O, PS, PM, W
U02	Recognizes the ethical dimension of medical decisions and distinguishes between factual and normative aspects;	D.U14.	O, PS, PM, W
U03	Respects the patient's rights;	D.U15.	O, PS, PM, W
K01	applies to the observance of medical confidentiality and patient rights	K.3	O
K02	takes actions towards the patient based on ethical principles, with awareness of social conditions and limitations resulting from the disease.	K.4	O

Table presenting LEARNING OUTCOMES in relation to the form of classes

No. of learning outcome	Learning outcomes	Type of training						
		Lecture	Seminar	Practical	Clinical classes	Simulations	E-learning	Other...
W01	D.W16.		X					
W02	D.W17.		X					
W03	D.W18.		X					
U01	D.U13.		X					
U02	D.U14.		X					

U03	D.U15.		X				
K01	K.3		X				
K02	K.4		X				

<b>Table presenting TEACHING PROGRAMME</b>			
<b>No. of a teaching program</b>	<b>Teaching program</b>	<b>No. of hours</b>	<b>References to learning outcomes</b>
<b>Summer semester</b>			
<b>Seminars</b>			
TK01	Hippocratic Oath; The UN Universal Declaration of Human Rights; The WMA Declaration of Helsinki; The WMA Declaration of Tokyo; The WMA Declaration of Geneva; Polish codes and regulations concerning medical ethics (the pre-war Code Medical Chambers; "Ethical and Deontological Principles of Polish Physician"; The Code of Medical Ethics); The so-called European Bioethical Convention. Physicians' courts. Ethics and medical law.	6	D.W16. D.W17. D.W18. D.U13. D.U14. D.U15. K.3 K.4
TK02	Legal regulations and ethical standards for medical professions in Poland.	4	D.W16. D.W17. D.W18. D.U13. D.U14. D.U15. K.3 K.4
TK03	Position and prestige of medical profession. Professional responsibility.	2	D.W16. D.W17. D.W18. D.U13. D.U14. D.U15. K.3 K.4
TK04	Legal regulations and ethical standards concerning physician-patient relationship, with particular stress on the empathetic approach to patients. Team work in multicultural and multinational environment.	4	D.W16. D.W17. D.W18. D.U13. D.U14. D.U15. K.3 K.4
TK05	Respecting patients' dignity and rights when practicing medicine.	2	D.W16. D.W17. D.W18. D.U13. D.U14. D.U15. K.3 K.4
TK06	Ethical and legal principles of medical management of illness, dying, and death. The problem of euthanasia in the light of Hippocratic medicine.	3	D.W16. D.W17. D.W18. D.U13. D.U14. D.U15. K.3 K.4
TK07	Legal and moral dilemmas related to life support and futile therapy.	2	D.W16. D.W17. D.W18. D.U13. D.U14. D.U15. K.3 K.4
TK08	Transplantology, medical experimentation - ethical and legal aspects.	2	D.W16. D.W17. D.W18. D.U13. D.U14. D.U15. K.3 K.4
TK09	Ethical aspects of human cloning.	2	D.W16. D.W17. D.W18. D.U13. D.U14. D.U15. K.3 K.4
TK10	Ethical consequences of prenatal diagnosis.	2	D.W16. D.W17. D.W18. D.U13. D.U14. D.U15. K.3 K.4
TK11	Conducting research and applying its results - moral aspects.	3	D.W16. D.W17. D.W18. D.U13. D.U14. D.U15. K.3 K.4
TK12	Legal regulations and ethical standards concerning medical procedures performed without patient's consent. The use of coercion in medical practice.	2	D.W16. D.W17. D.W18. D.U13. D.U14. D.U15. K.3 K.4
TK13	Medical documentation.	2	D.W16. D.W17. D.W18. D.U13. D.U14. D.U15. K.3 K.4
TK14	Authorship law. Corruption in the health sector. Mobbing at workplace. Medical and pharmaceutical industry.	2	D.W16. D.W17. D.W18. D.U13. D.U14. D.U15. K.3 K.4
TK15	Examples of medical conduct worthy of following. The importance of history of medicine for the teaching of medical ethics.	2	D.W16. D.W17. D.W18. D.U13. D.U14. D.U15. K.3 K.4

Booklist
Obligatory literature:
1. Brzeziński T.: Etyka lekarska. PZWL, Warszawa, 2002
2. Szewczyk K.: Bioetyka t. 1 i 2., PWN, 2009
3. Czasopisma: <ul style="list-style-type: none"> <li>• European Journal of Bioethics, <a href="https://www.jahr-bioethics-journal.com/index.php/JAHR">https://www.jahr-bioethics-journal.com/index.php/JAHR</a></li> <li>• Journal of Medical Ethics <a href="https://jme.bmj.com/">https://jme.bmj.com/</a></li> <li>• AMA Journal of Ethics, <a href="https://journalofethics.ama-assn.org/home">https://journalofethics.ama-assn.org/home</a></li> <li>• The Hastings Center Report, <a href="https://www.thehastingscenter.org/publications-resources/hastings-center-report/">https://www.thehastingscenter.org/publications-resources/hastings-center-report/</a></li> </ul>
Supplementary literature:
1. Chyrowicz B.: O sytuacjach bez wyjścia w etyce. Znak, Kraków, 2008
2. Obowiązujące akty prawne i dokumenty etyczne: <ul style="list-style-type: none"> <li>• World Medical Association (Deklaracja helsińska, tokijska i inne) dostępne na stronie <a href="http://www.wma.net">www.wma.net</a>)</li> <li>• Europejska konwencja o ochronie praw człowieka i godności ludzkiej wobec zastosowań biologii i medycyny (Rada Europy, Oviedo, kwiecień 1997)</li> <li>• Powszechna Deklaracja Praw Człowieka</li> <li>• Zasady dobrej praktyki badań klinicznych wydane przez Międzynarodową Konferencję ds. Harmonizacji w 1996 r.</li> </ul>
3. Ziółkowska-Rudowicz E., Kładna A.: Kształcenie empatyczne lekarzy, część I-IV, Polski Merkuriusz Lekarski, Nr 172, 173, 174, 2010

Student's workload	
Form of student's activity (in-class participation; activeness, produce a report, etc.)	Student's workload [h]
	Tutor
Contact hours with the tutor	40
Time spent on preparation to seminars/ practical classess	10
Time spent on reading recommended literature	5
Time spent on writing report/making project	
Time spent on preparing to colloquium/ entry test	5
Time spent on preparing to exam	
Other .....	
Student's workload in total	60
<b>ECTS credits for the subject (in total)</b>	<b>2</b>
Remarks	

\* Selected examples of methods of assessment:

EP – written examination

EU – oral examination

ET – test examination

EPR – practical examination

K – colloquium

R – report

S – practical skills assessment

RZC – practical classes report, incl. discussion on results

O – student's active participation and attitude assessment

SL – lab report

SP – case study

PS - assessment of student's ability to work independently

W – entry test

PM – multimedial presentation

other...