



Pomeranian Medical University in Szczecin

SYLLABUS of the MODULE (SUBJECT) General Information

Module title: EMPATHY IN MEDICINE	
Module type	Facultative
Faculty PMU	Faculty of Medicine and Dentistry
Major	Medicine
Level of study	long-cycle (S2J)
Mode of study	full-time studies
Year of studies, semester	Year I, semester I and II
ECTS credits (incl. semester breakdown)	0,5
Type/s of training	seminars 20 (10 winter semester, 10 summer semester)
Form of assessment*	<input checked="" type="checkbox"/> graded assessment: <input type="checkbox"/> descriptive <input type="checkbox"/> test <input type="checkbox"/> practical <input checked="" type="checkbox"/> oral <input type="checkbox"/> non-graded assessment <input type="checkbox"/> final examination <input type="checkbox"/> descriptive <input type="checkbox"/> test <input type="checkbox"/> practical <input type="checkbox"/> oral
Head of the Department/ Clinic, Unit	Assoc. Prof. Aleksandra Kładna, MD, PhD
Tutor responsible for the module	Assoc. Prof. Aleksandra Kładna, MD, PhD zhmel@pum.edu.pl
Department's/ Clinic's/ Unit's website	https://www.pum.edu.pl/studia_iii_stopnia/informacje_z_jedn_ostek/wfbmiml/zakad_historii_medycyny_i_etyki_lekarskiej/
Language	English

* replace into where applicable

Detailed information

Module objectives		<p>The objectives of Empathy in Medicine are as follows:</p> <ul style="list-style-type: none"> • To help students understand how the physician-patient relationships were built in the past, and how these relationship patterns are continued nowadays; • To help students develop knowledge of the basic principles of interpersonal communication, and the mechanisms conditioning human behaviours; • To make students understand the following terms: social knowledge; self-knowledge; interpersonal attractiveness; attitudes and their changes; social influence; intra- and intergroup relations; group dynamics; altruism; aggression; conflict; discrimination; social injustice; • Providing students with knowledge on theoretical aspects of empathy; • Developing students' ability to recognize communication problems in physician-patient relationships; • Encouraging students to develop sensitivity for other persons; • Acquainting students with the principles of empathetic communication with persons with hearing disabilities, the elderly, and the lonely.
Prerequisite /essential requirements	Knowledge	None
	Skills	None
	Competences	Respect to self / others; Readiness to take responsibility for tasks received / accepted; ability to work in teams.

Description of the learning outcomes for the subject /module			
No. of learning outcome	Student, who has passed the (subject) knows /is able to /can:	SYMBOL (referring the standards)	Method of verification of learning outcomes*
W01	knows and understands human psychophysical development from birth to death, taking into account the specificity of physical, emotional, cognitive and social development;	D.W1.	O, PS, PM, W
W02	knows and understands social attitudes towards illness, disability and old age and the specific impact of stereotypes, prejudices and discrimination;	D.W5.	O, PS, PM, W
W03	knows and understands the concept of empathy and the phrases and behaviours used to express it;	D.W6.	O, PS, PM, W
W04	knows and understands the specificity and role of verbal communication (conscious construction of messages) and non-verbal communication (e.g. facial expressions, gestures, management of silence and space);	D.W7.	O, PS, PM, W
U01	is able to follow ethical patterns in professional activities, including planning and conducting the therapeutic process in accordance with	D.U1.	O, PS, PM, W

	ethical values and the idea of humanism in medicine;		
U02	can develop and improve self-awareness, self-reflection and self-care, and reflect with others on their own way of communicating and behaving;	D.U7.	O, PS, PM, W
U03	can recognize one's own emotions and manage them in relationships with other people in order to perform work effectively despite one's own emotional reactions;	D.U8.	O, PS, PM, W
U04	is able to use open-ended and closed-ended questions, paraphrase, clarification, internal and final summaries, signalling, active listening (e.g. capturing and recognising signals sent by the interlocutor, verbal and non-verbal techniques) and facilitation (encouraging the interlocutor to speak) appropriately to the situation;	D.U10.	O, PS, PM, W
U05	can recognise and analyse difficult situations and communication challenges, including crying, strong emotions, anxiety, interruptions, embarrassing and sensitive issues, silence, withdrawal, aggressive and demanding behaviour, and deal with them in a constructive way;	D.U12.	O, PS, PM, W
U06	is able to look at the situation from the patient's perspective, building the appropriate context of the conversation and using the elicitation method, and then take it into account when building verbal messages.	D.U14.	O, PS, PM, W, KU
K01	is ready to establish and maintain deep and respectful contact with the patient, as well as show understanding for ideological and cultural differences;	K.01	O
K02	is ready to act in the patient's best interests;	K.02	O

Table presenting LEARNING OUTCOMES in relation to the form of classes

No. of learning outcome	Learning outcomes	Type of training						
		Lecture	Seminar	Practical	Clinical classes	Simulations	E-learning	Other...
W01	D.W1.		X					
W02	D.W5.		X					
W03	D.W6.		X					
W04	D.W7.		X					
U01	D.U1.		X					
U02	D.U7.		X					

U03	D.U8.		X				
U04	D.U10.		X				
U05	D.U12.		X				
U06	D.U14.		X				
K01	K.01		X				
K02	K.02		X				

Table presenting TEACHING PROGRAMME			
No. of a teaching programme	Teaching programme	No. of hours	References to learning outcomes
Winter semester			
Seminars			
TK01	Physician-patient relationships in ancient Greece, and their modern continuations.	2	D.W1. D.W5. D.W6. D.W7. D.U1. D.U7. D.U8. D.U10. D.U12. D.U14. K.01 K.02
TK02	Basic principles of interpersonal communication.	2	D.W1. D.W5. D.W6. D.W7. D.U1. D.U7. D.U8. D.U10. D.U12. D.U14. K.01 K.02
TK03	Developing sensitivity towards another person; cognitive and emotional empathy.	2	D.W1. D.W5. D.W6. D.W7. D.U1. D.U7. D.U8. D.U10. D.U12. D.U14. K.01 K.02
TK04	Empathetic and legal aspects of communication in medicine.	2	D.W1. D.W5. D.W6. D.W7. D.U1. D.U7. D.U8. D.U10. D.U12. D.U14. K.01 K.02
TK05	Developing students' sensitivity towards another person: practical approach.	2	D.W1. D.W5. D.W6. D.W7. D.U1. D.U7. D.U8. D.U10. D.U12. D.U14. K.01 K.02
Summer semester			
Seminars			
TK06	Influence of fine arts on the development of empathy (motion picture)	2	D.W1. D.W5. D.W6. D.W7. D.U1. D.U7. D.U8. D.U10. D.U12. D.U14. K.01 K.02
TK07	Empathetic communication with persons with hearing disabilities, Part I: workshops at the Polish Deaf Association, Western Pomeranian Division.	2	D.W1. D.W5. D.W6. D.W7. D.U1. D.U7. D.U8. D.U10. D.U12. D.U14. K.01 K.02
TK08	Empathetic communication with persons with hearing disabilities, Part II: workshops at the Polish Deaf Association, Western Pomeranian Division.	2	D.W1. D.W5. D.W6. D.W7. D.U1. D.U7. D.U8. D.U10. D.U12. D.U14. K.01 K.02
TK09	Empathetic communication with elderly and lonely persons, Part I: workshops in a nursing home.	2	D.W1. D.W5. D.W6. D.W7. D.U1. D.U7. D.U8. D.U10. D.U12. D.U14. K.01 K.02
TK10	Empathetic communication with elderly and lonely persons, Part II: workshops in a nursing home.	2	D.W1. D.W5. D.W6. D.W7. D.U1. D.U7. D.U8. D.U10. D.U12. D.U14. K.01 K.02

Booklist
Obligatory literature:
1. Ziółkowska-Rudnowicz, E., Kładna, A., Empatia jako jedna z ważnych umiejętności klinicznych. W:A.Kładna(rd). Pielęgniarstwo.Desmurgia. Stany zagrożenia życia. Wydawnictwo PAM, Szczecin, 2007, s.9-21

2. Ziółkowska- Rudnowicz, E., Kładna, A., Empathy as an important clinical skill. W: A.Kładna (red.). Nursing. Desmurgy. Published by The Pomeranian Medical University of Szczecin, 2008, s. 9-20
3. Komunikowanie się lekarza z pacjentem, Red. J. Barański, E. Waszczyński, A. Steciwko. Wydawnictwo Astrum, Wrocław, 2000.
Supplementary literature:
1. Wilczek-Rużycka., Empatia i jej rozwój u osób pomagających. Wydawnictwo Uniwersytetu Jagiellońskiego, Wydanie - I, Kraków 2002.
2. Psychologia. Podręcznik akademicki. T. 2. Gdańsk: Gdańskie Wydawnictwo Psychologiczne. Wojciszke, B. 2011.
3. Davis M.H., Empatia a umiejętność współodczuwania. Gdańskie Wydawnictwo Psychologiczne, Gdańsk 1999.

Student's workload	
Form of student's activity (in-class participation; activeness, produce a report, etc.)	Student's workload [h]
	Tutor
Contact hours with the tutor	20
Time spent on preparation to seminars/ practical classes	
Time spent on reading recommended literature	5
Time spent on writing report/making project	
Time spent on preparing to colloquium/ entry test	5
Time spent on preparing to exam	
Other	
Student's workload in total	30
ECTS credits for the subject (in total)	0,5
Remarks	

* Selected examples of methods of assessment:

EP – written examination

EU – oral examination

ET – test examination

EPR – practical examination

K – colloquium

R – report

S – practical skills assessment

RZC – practical classes report, incl. discussion on results

O – student's active participation and attitude assessment

SL – lab report

SP – case study

PS - assessment of student's ability to work independently

W – entry test

PM – multimedial presentation

other...