



Pomeranian Medical University in Szczecin

SYLLABUS of the SUBJECT General Information

Module title: Polish Language	
Module type	<i>Obligatory</i>
Faculty PMU	<i>Faculty of Medicine and Dentistry</i>
Major	<i>Medicine / Dentistry</i>
Level of study	<i>long cycle Master's degree (S2J)</i>
Mode of study	<i>full-time studies</i>
Year of studies, semester	<i>Year II 60 hrs: sem. 3 (30hrs) and sem. 4 (30hrs)</i>
ECTS credits (incl. semester breakdown)	<i>5 (2+3)</i>
Type/s of training	<i>practical</i>
Form of assessment*	<input type="checkbox"/> <i>graded assessment:</i> <input type="checkbox"/> <i>descriptive</i> <input type="checkbox"/> <i>test</i> <input type="checkbox"/> <i>practical</i> <input type="checkbox"/> <i>oral</i> <input checked="" type="checkbox"/> <i>non-graded assessment (semester 3)</i> <input checked="" type="checkbox"/> <i>final examination (semester 4)</i> <input type="checkbox"/> <i>descriptive</i> <input checked="" type="checkbox"/> <i>test</i> <input type="checkbox"/> <i>practical</i> <input type="checkbox"/> <i>oral</i>
Head of the Department/ Clinic, Unit	<i>mgr Iwona Fydrych</i>
Tutor responsible for the module	<i>mgr Iwona Fydrych, mgr Ireneusz Klimek, mgr Magdalena Mroziak</i>
Department's/ Clinic's/ Unit's website	<i>https://www.pum.edu.pl/studenci/informacje_z_jednostek/wm/studium_praktycznej_nauki_jezykow_obcych/</i>
Language	<i>English</i>

* replace into where applicable

Detailed information

Module objectives		<i>Reading and understanding simple Polish texts, communication in everyday situations, acquiring basic grammar structures at A1 level (CEFR)</i>
Prerequisite /essential requirements	Knowledge	<i>Level (B2+) in English according to CEFR</i>
	Skills	<i>Fluent communicative language skills in English, level (B2+)</i>
	Competences	<i>Ability to work in groups, the habit of self-education</i>

Description of the learning outcomes for the subject /module

No. of learning outcome	Student, who has passed the subject has the knowledge (W), skills (U) and competences (U):	SYMBOL (referring the standards)	Method of verification of learning outcomes*
W01	has the general knowledge on Polish grammar and vocabulary and pronunciation (A1 level)		K, O, PS
U01	can communicate in everyday situations using Polish at A1 level (in oral and written form)		K, O, PS
K01	has the ability to cope in a Polish-speaking environment and learn independently		K, O, PS

Table presenting LEARNING OUTCOMES in relation to the form of classes

No. of learning outcome	Learning outcomes	Type of training						
		Lecture	Seminar	Practical	Clinical	Simulations	E-learning	Other...
W01	knowledge of elementary grammar structures, vocabulary and pronunciation			X				
U01	can understand and have a simple conversation, ask and answer simple questions provided that the interlocutor speaks clearly and slowly using simple language, can understand words or parts of written notices, posters, brochures, signs and other simple written information			X				
K01	is able to identify the intention of the speaker who uses simple idiomatic expressions in Polish, demonstrates a habit of self-education to meet one's learning needs independently			X				

Table presenting TEACHING PROGRAMME

No. of a teaching programme	Teaching programme	No. of hours	References to learning outcomes
Year II: semester 3			
TK01	<i>Giving and asking for personal information – revision of TK01-TK03 from semester 1 with additional vocabulary and grammar issues and practice (syntax, spelling, the verbs: 'uczyć się', 'studiować', 'znać', 'rozumieć' mówić; demonstrative pronouns and gender)</i>	9	W01, U01, K01
TK02	<i>Asking and answering questions about others – revision of TK03-05 from semester 1 with additional vocabulary and grammar issues and practice (possessive pronouns, gender of nouns and adjectives, the verbs: 'musieć', 'pracować')</i>	9	W01, U01, K01

TK03	<i>Shopping and restaurant language</i> - revision of TK01-03 from semester 2 with additional vocabulary and grammar issues and practice (the verbs: 'wiedzieć', 'móc', 'gotować' and 'robić' comparatives and superlatives of adjectives)	12	W01, U01, K01
Year II: semester 4			
TK01	<i>Renting an apartment</i> – revision of TK05-06 from semester 2 with additional vocabulary and grammar issues and practice (Genitive and Locative case; the verbs: 'wynajmować', 'chcieć')	9	W01, U01, K01
TK02	<i>Daily routine</i> - revision of TK04-05 from semester 1 with additional vocabulary and grammar issues and practice (ordinal numbers; adverbs of frequency; Locative case)	9	W01, U01, K01
TK03	<i>Future plans</i> – revision of TK03-04 from the semester 2; future tense (Accusative case; parts of the body; medical specialties; patient-doctor dialogues)	9	W01, U01, K01
TK04	<i>Total revision (material from four semesters) before an oral exam</i>	3	W01, U01, K01

Booklist

Obligatory literature:

1. "Polski na dobry start"; B.K. Jędryka, M. Buława, A. Mijas; Fundacja Nauki Języków Obcych Linguae Mundi – publikacja w ramach projektu „Polski na dobry start” - Urząd ds. Cudzoziemców

Supplementary literature:

1. "Język polski dla cudzoziemców: dialogi i ćwiczenia dla studentów stomatologii" A. Leśniak, B. Bilicka, Wydawnictwo PUM, 2013
2. „Witaj w Polsce! Podręcznik do nauki języka polskiego dla studentów medycyny”; B. Bilicka; Wyd. PUM Szczecin 2018
3. „Hurra! Po Polsku 1”; M. Małolepsza, A. Szymkiewicz; Prolog Publishing; 2010
4. „Polski – krok po kroku”; I. Stempek, A. Stelmach, S. Dawidek, A. Szymkiewicz; Polish-courses.com; 2013
5. „Beginner's Course – Polish”; U. Dierkes, K. Dworkiewicz; A. Poźlewicz, M. Więckowicz; Ernst Klett Sprachen GmbH; 2007
6. „Survival Polish Crash Course”; E. Kołaczek; Prolog; 2016
7. “Po polsku? Tak!”; A. Lica, Z. Lica; Harmonia Edukacja; 2022

Student's workload

Form of student's activity (in-class participation; activeness, produce a report, etc.)	Student's workload [h]
	Tutor
Contact hours with the tutor	60
Time spent on preparation to seminars/ practical classes	10
Time spent on reading recommended literature	6
Time spent on writing report/making project	-
Time spent on preparing to colloquium/ entry test	8
Time spent on preparing to exam	6
Other	
Student's workload in total	
ECTS credits for the subject (in total)	5
Remarks	

* Selected examples of methods of assessment:

EP – written examination

EU – oral examination

ET – test examination

EPR – practical examination

K – colloquium

R – report

S – practical skills assessment

RZC – practical classes report, incl. discussion on results

O – student's active participation and attitude assessment

SL – lab report

SP – case study
PS - assessment of student's ability to work independently
W – entry test
PM – multimedial presentation
other...