



# Pomeranian Medical University in Szczecin

## SYLLABUS of the SUBJECT General Information

<b>Module title: Polish Language</b>	
Module type	<i>Obligatory</i>
Faculty PMU	<i>Faculty of Medicine and Dentistry</i>
Major	<i>Medicine / Dentistry</i>
Level of study	<i>long cycle Master's degree (S2J)</i>
Mode of study	<i>full-time studies</i>
Year of studies, semester	<b>Year I</b> 60 hrs: semesters 1(30 hrs) and 2 (30 hrs)
ECTS credits (incl. semester breakdown)	4 (2+2)
Type/s of training	<i>practical</i>
Form of assessment*	<input checked="" type="checkbox"/> <i>graded assessment (semester 2)</i> <input type="checkbox"/> <i>descriptive</i> <input checked="" type="checkbox"/> <i>test</i> <input type="checkbox"/> <i>practical</i> <input type="checkbox"/> <i>oral</i> <input checked="" type="checkbox"/> <i>non-graded assessment (semester 1)</i> <input type="checkbox"/> <i>final examination</i> <input type="checkbox"/> <i>descriptive</i> <input type="checkbox"/> <i>test</i> <input type="checkbox"/> <i>practical</i> <input type="checkbox"/> <i>oral</i>
Head of the Department/ Clinic, Unit	<i>mgr Iwona Fydrych</i>
Tutor responsible for the module	<i>mgr Iwona Fydrych, mgr Ireneusz Klimek, mgr Magdalena Mroziak</i>
Department's/ Clinic's/ Unit's website	<i><a href="https://www.pum.edu.pl/studenci/informacje_z_jednostek/wm/studium_praktycznej_nauki_jezykow_obcych/">https://www.pum.edu.pl/studenci/informacje_z_jednostek/wm/studium_praktycznej_nauki_jezykow_obcych/</a></i>
Language	<i>English</i>

\* replace  into  where applicable

## Detailed information

<b>Module objectives</b>		<i>Reading and understanding simple Polish texts, communication in everyday situations, acquiring basic grammar structures at A1 level (CEFR)</i>
Prerequisite /essential requirements	Knowledge	<i>Level (B2+) in English according to CEFR</i>
	Skills	<i>Fluent communicative language skills in English, level (B2+)</i>
	Competences	<i>Ability to work in groups, the habit of self-education</i>

**Description of the learning outcomes for the subject /module**

No. of learning outcome	Student, who has passed the subject has the knowledge (W), skills (U) and competences (U):	SYMBOL (referring the standards)	Method of verification of learning outcomes*
W01	has the general knowledge on Polish grammar and vocabulary and pronunciation (A1 level)		K, O, PS
U01	can communicate in everyday situations using Polish at A1 level (in oral and written form)		K, O, PS
K01	has the ability to cope in a Polish-speaking environment and learn independently		K, O, PS

**Table presenting LEARNING OUTCOMES in relation to the form of classes**

No. of learning outcome	Learning outcomes	Type of training						
		Lecture	Seminar	Practical	Clinical	Simulations	E-learning	Other...
W01	knowledge of elementary grammar structures, vocabulary and pronunciation			X				
U01	can understand and have a simple conversation, ask and answer simple questions provided that the interlocutor speaks clearly and slowly using simple language, can understand words or parts of written notices, posters, brochures, signs and other simple written information			X				
K01	is able to identify the intention of the speaker who uses simple idiomatic expressions in Polish, demonstrates a habit of self-education to meet one's learning needs independently			X				

**Table presenting TEACHING PROGRAMME**

No. of a teaching programme	Teaching programme	No. of hours	References to learning outcomes
<b>Year I: semester 1</b>			
TK01	<i>Greetings and introductions</i> – pronunciation (alphabet and sounds); forms of address; personal pronouns; conjugation of the verbs 'nazywać się' and 'być'; question words 'jak' and 'skąd?'; Genitive case	9	W01, U01, K01
TK02	<i>How are you?</i> – conjugation of the verb 'mieć'; adverbs of manner; expression 'co słyszc?'; question words 'co' and 'kto?'; vocabulary: plural of nouns	6	W01, U01, K01
TK03	<i>Family members and professions</i> – gender of nouns; possessive pronouns; question words 'czy' and 'kim?'; Instrumental case	6	W01, U01, K01

TK04	<i>Numbers and calendar</i> – cardinal numbers; days of the week, names of months and seasons; question words ‘jaki/jaka/jakie’?; gender of nouns and adjectives	6	W01, U01, K01
TK05	<i>My typical day</i> – times of day; conjugation of verbs describing daily activities and hobbies	3	W01,U01,K01
<b>Year I: semester 2</b>			
TK01	<i>Food products and shopping</i> – conjugation of the verbs ‘lubić’, ‘jeść’ and ‘pić’; Accusative case; Polish currency; asking and answering questions about price and quantity	6	W01, U01, K01
TK02	<i>Restaurant language</i> – ordering food, expressions ‘z/bez’; Accusative case; Genitive case	6	W01, U01, K01
TK03	<i>Health issues</i> – plural of nouns; expression ‘boli mnie’; vocabulary relating to health problems, symptoms, pain and medicines.	6	W01, U01, K01
TK04	<i>Weather and clothes</i> – future forms of the verb ‘być’; adverbs; gender of nouns and adjectives	3	W01, U01, K01
TK05	<i>At my place</i> – vocabulary, giving one’s address; conjugation of the verb ‘mieszkać’; gender of adjectives; vocabulary; written notices	3	W01, U01, K01
TK06	<i>Getting around in the city</i> – locations, vocabulary: means of transport, adverbs of location; verbs: ‘iść’, ‘jechać’; Imperative form; question words: ‘gdzie’ and ‘jak’?	6	W01, U01, K01

**Booklist**

## Obligatory literature:

1. „Polski na dobry start”; B.K. Jędryka, M. Buława, A. Mijas; Fundacja Nauki Języków Obcych Linguae Mundi – publikacja w ramach projektu „Polski na dobry start” - Urząd ds. Cudzoziemców

## Supplementary literature:

1. „Język polski dla cudzoziemców: dialogi i ćwiczenia dla studentów stomatologii” A. Leśniak, B. Bilicka, Wydawnictwo PUM, 2013
2. „Witaj w Polsce! Podręcznik do nauki języka polskiego dla studentów medycyny”; B. Bilicka; Wyd. PUM Szczecin 2018
3. „Hurra! Po Polsku 1”; M. Małolepsza, A. Szymkiewicz; Prolog Publishing; 2010
4. „Polski – krok po kroku”; I. Stempek, A. Stelmach, S. Dawidek, A. Szymkiewicz; Polish-courses.com; 2013
5. „Beginner’s Course – Polish”; U. Dierkes, K. Dworkiewicz; A. Poźlewicz, M. Więckowicz; Ernst Klett Sprachen GmbH; 2007
6. „Survival Polish Crash Course”; E. Kołaczek; Prolog; 2016
7. „Po polsku? Tak!”; A. Lica, Z. Lica; Harmonia Edukacja; 2022

**Student's workload**

Form of student's activity (in-class participation; activeness, produce a report, etc.)	Student's workload [h]
	Tutor
Contact hours with the tutor	60
Time spent on preparation to seminars/ practical classes	10
Time spent on reading recommended literature	4
Time spent on writing report/making project	-
Time spent on preparing to colloquium/ entry test	6
Time spent on preparing to exam	-
Other .....	
Student's workload in total	80
<b>ECTS credits for the subject (in total)</b>	<b>4</b>

**Remarks**

\* Selected examples of methods of assessment:  
 EP – written examination  
 EU – oral examination

ET – test examination  
EPR – practical examination  
K – colloquium  
R – report  
S – practical skills assessment  
RZC – practical classes report, incl. discussion on results  
O – student's active participation and attitude assessment  
SL – lab report  
SP – case study  
PS - assessment of student's ability to work independently  
W – entry test  
PM – multimedial presentation  
other...