



Pomorski Uniwersytet Medyczny w Szczecinie

SYLLABUS of the MODULE (SUBJECT) General information

Module title:	Interprofessional communication
Module type	Facultative
Faculty PMU	Faculty of Medicine
Major	Medicine
Level of study	long-cycle
Mode of study	full-time / part-time
Year of study / semester	year 3, semesters: 6
ECTS credits	1
Type/s of training (number of hours)	Semesters 6: Seminar: 5 hours Simulation-based lab classes: 10 hours
Form of assessment *	<input checked="" type="checkbox"/> graded assessment: <input type="checkbox"/> descriptive <input type="checkbox"/> test <input checked="" type="checkbox"/> practical <input type="checkbox"/> oral
Head of the Department/ Clinic, Unit	prof. dr hab. Elzbieta Grochans
Tutor responsible for the module	dr n. zdr. Anna Cybulska/ anna.cybulska@pum.edu.pl
Department's/ Clinic's/ Unit's website name and contact details	Katedra i Zakład Pielęgniarstwa WNoZ PUM 71-210 Szczecin, ul. Żołnierska 48, floor 3, room 312 tel. 91 48 00 910 http://www.pum.edu.pl/wydzialy/wydzial-nauk-o-zdrowiu/zaklad-pielęgniarstwa
Language	Polish, English

*replace with X where applicable

Detailed information

Module objectives		The aim of the course is to prepare students to communicate in an interprofessional team.
Prerequisite /essential requirements	Knowledge	mastering the knowledge and skills in psychology and medical law
	Skills	
	Competences	

Description of the learning outcomes for the subject/module			
No. of learning outcome	Students, who has passed the (subject) knows /is able to /can:	SYMBOL (referring the standars)	Method of verification of learning outcomes*
U01	cooperate in the therapeutic team	D.U12	S, O, PS
U02	provide other members of the therapeutic team with the information necessary for the therapeutic process	D.U12	S, O, PS
U03	communicate with medical professionals	D.U12	S, O, PS
K01	implement the principles of professional camaraderie and cooperation in a team of specialists, including representatives of other medical professions, also in a multicultural and multinational environment	K9.	O

Table presenting LEARNING OUTCOMES in relation to the form of classes							
No. of learning outcome	Learning outcomes	Type of training					
		Lecture	Seminar	Lab classes	Practical classes	Simulations	Other types
U01	D.U12		X			X	
U02	D.U12		X			X	
U03	D.U12		X			X	
K01	K9.		X			X	

Table presenting TEACHING PROGRAMME			
No. of a teaching programme	Teaching programme	No. of hours	Reference to learning outcomes
Winter semester			
	Seminar:	5	
TK01	Communication in the therapeutic team	2	D.U12, K9
TK02	Competencies of individual groups of medical workers	3	D.U12, K9

	Simulations:	10	
TK01	Providing feedback	2	D.U12
TK02	Communication techniques in the therapeutic team	3	D.U12, K9
TK03	Interprofessional team activities in patient care	3	D.U12, K9
TK04	<i>Work shadowing</i> in interprofessional communication	2	D.U12, K9
Booklist:			
Obligatory literature			
1. Frenk J, Chen L, Bhutta ZA et al. Health professionals for a new century: Transforming education to strengthen health systems in an interdependent world. <i>Lancet</i> , 376 (nr 9756), 1923-1958			
2. Hawkes G, Nunney I, Lindqvist S. Caring for attitudes as a means of caring for patients – improving medical, pharmacy, and nursing students' attitudes to each other's professions by engaging them in interprofessional learning. <i>Medical Teacher</i> , 2013, 35 (nr 7), 1302-1308			
Student's workload			
Form of student's activity (in-class participation; activeness, produce a report, etc.)		Student's workload [h]	
		Tutor	
Contact hours with the tutor		15	
Time spent on preparation to practical classes		5	
Time spent on reading recommended literature		10	
Student's workload in total		30	
ECTS credits for the subject (in total)		1	
Remarks			

*Methods of assessment:

S–practical skills test

O–student's active participation and attitude assessment

PS–assessment of the ability to work independently